

Bonner Center for Service and Learning Winter Term 2017 Projects						
Students can apply for positions through ObieOpps.						
PROJECT/TITLE	COMMUNITY PARTNER	CREDIT	DESCRIPTION	BCSL SPONSOR	SUPERVISOR	# OF POSITIONS
Street Banners Inventory and Sales Strategy	Oberlin Business Partnership (OBP)	Full	OBP has accumulated several hundred street pole banners that were painted by Oberlin High School students over the past 10 years. They are currently residing in our basement. The Banner Project would include inventorying the banners, categorizing them, creating a way to display them, and developing a sales strategy - both locally and on the internet. This project may be best tackled by two students who have compatible talents. The project will require students who are self directed, responsible, and committed to completing the project. We can get community volunteers to help once the project has been outlined and we have 'jobs' for them.	Susan Pavlus	Janet Haar	1 or 2
Oberlin Medical History Video Editing	Oberlin Heritage Center (OHC)	Full or Half	The Oberlin Heritage Center has obtained a unique collection of video interviews and events from the late 1990s that document a rapidly disappearing style of small town medicine. OHC is seeking a winter term student(s) to work with staff and a retired Oberlin Physician to create ways that historians and the community can access these interviews, in particular, editing digital copies of interviews to create highlight or topical mini-videos for display or online sharing. 2017 marks the 110th anniversary of the local hospital that was originally started by Oberlin College and there are several events plans curing which the videos can be displayed.	Tania Boster	Liz Schultz	2
Architecture Tour	Oberlin Heritage Center (OHC)	Full or Half	Oberlin has a wealth of unique buildings from which to learn about national architectural styles, prominent architects and individuals in Oberlin's history, and the development of Oberlin's physical landscape. OHC is seeking a Winter Term student to work with staff to gather content and begin drafting materials for a guided history walk focused on the architecture of the community. Students will gain experience in historical research, public history, and non-profit museum work, as well as gain a better understanding of Oberlin.	Tania Boster	Amanda Manahan	1
Memory Box Program	Oberlin Heritage Center (OHC)	Full or Half	OHC is seeking a student to assist with the creation of a history outreach program and kit specifically designed for seniors in surrounding communities that may be unable to visit OHC's historic buildings. The program will rely on object and photographic prompts that encourage recollections and inspire conversations. Students will gain experience in targeted public history programming, non-profit museum work, and hands-on learning strategies.	Tania Boster	Amanda Manahan	1

Social Justice Service and Engagement Fellowship	Oberlin Community Services (OCS)	Full	This Winter Term is an excellent opportunity for any student who is interested in social justice, food insecurity, and engaging with poverty in Lorain County. During this program, fellows will split their time between three tasks described in more detail below: direct service at OCS; organizing work and project development in more specific working groups; reading and discussion. Fellows will coordinate front desk operations and office tasks. Each fellow will spend several hours a week staffing the front desk and assisting clients in the OCS food pantry. In addition, fellows will assist with the planning and implementation of a larger Saturday food distribution. These activities will allow students to experience the day-to-day operations of a social service agency and will encourage engagement with community members who volunteer and clients who access OCS services.	Tania Boster	Hannah Rosenberg	7
Winter Term at Veggie U	Veggie U	Full or Half	During your 25-30 hours a week, you will be helping us with physical activities like bagging soils, and packing and lifting boxes and day-to day activities like collating seed packets, tabulating student attitude surveys, collating data from teacher evaluations, general office work. We will try to include you in any number of other opportunities that always seem to crop up here at Veggie U HQ, like classroom visits and deliveries and meetings. In addition, we are in the process of evaluating ways we can improve our presence on various social media platforms and will be needing some research to help us in this effort.	Tania Boster	Susan Fain	1
Youth Support Circle Facilitation and Development	Elyria YWCA	Full or Half	The Elyria YWCA is dedicated to eliminating racism and empowering women. We offer homeless shelters for women, childcare support, job training programs, dance and fitness, youth empowerment programs, and participate in political advocacy in line with our social justice vision. We are seeking 1-5 OC students to help with our "Girls Circle" program, which consists of weekly restorative talk circles for high school students in Oberlin, Elyria, and Lorain. The groups provide a safe place for high school students who identify as girls to share, connect, and create artistic expressions about what matters to them.	Susan Pavlus	Caroline Meister	4
Community Development Service and Engagement WT Fellowship	Zion Community Development Corporation	Full	Fellows will compile data and create meaningful info-graphics around areas of programming for the annual report. Each fellow will spend several hours planning and preparing for a Martin Luther King Day weekend event. In addition, fellows will assist with the planning and writing of a grant in the program area of their choice. These activities will allow students to experience the day-to-day operations of a small non-profit. (In addition, fellows may have the opportunity to participate in a construction project at a local site.)	Tania Boster	Alan Mitchell	3

Dr. Seuss Day Coordinator	America Reads	Full	Dr. Seuss Day is a family literacy celebration that attracts over 100 children and their families each year. It is sponsored by the America Reads tutoring program and is held at the Oberlin Public Library on the first Sunday in March. Duties include: selecting a theme, creating a craft project for the event, purchasing books and ordering supplies, arranging publicity, inviting entertainers and special guests. The Dr. Seuss Day Coordinator is encouraged to be available to assist the day before the event and on the day of the event. This coordinator position may be extended into a paid work-study opportunity in February and March.	Maureen Simen	Maureen Simen	1
Finance Assistant	Kendal at Oberlin	Full or Half	Kendal at Oberlin is looking for a student who is interested in finances and how a finance department works. There is a great "end of year" project that the Kendal at Oberlin team needs help with. If you like numbers and data, then please consider helping with our program.	Brandi McVety	Michele Tarsitano-Amato	1
Medical Records Data Assistant	Kendal at Oberlin	Full or Half	Kendal at Oberlin's Clinical Services team is looking for a student who is interested in medical records, how they are managed and organized. A student will gain expertise in understanding guidelines, rules and regulations for the handling of medical records, through assisting in the transference of information into our new electronic medical records system. The handing of hard copies will also be included in the experience.	Brandi McVety	Michele Tarsitano-Amato	1
Oberlin Food Hub Fellow	Oberlin Project/Oberlin Food Hub	Full	We seek 1-2 students to assist with planning for the 2017 growing season as well as assistance with day-to-day tasks such as communicating with buyers and producers regarding status of orders, delivery, general troubleshooting, and the importance of local purchasing and seasonality of goods available. Planning for the 2017 growing season includes working with local buyers to determine which local products they would like to buy so local farmers can plant adequate crops to meet demand. Additionally, students will play a key role in ensuring all required documents from both the producer and buyer are categorized and entered in to the Hub database. Finally, this person will play an active role in receiving produce, ensuring quality is maintained, aggregating orders and prepping products for delivery to buyers.	Tania Boster	Heather Adelman	1
Youth Coordinator Assistant/Program Builder	The Backspace at the Bridge	Half	The Youth Coordinator Assistant/Program Builder will be able to enhance his/her skills by assisting with and implementing quality youth programs that are attractive to youth, that will enrich youth academically, socially, and emotionally while maintaining a safe and educational learning environment; student will also help with tutoring youth. The Youth Coordinator Assistant/Program Builder will gain administration skills by updating data, and signing youth in and out. The Youth Coordinator Assistant/Program Builder will also gain skills in marketing by tracking program effectiveness, and updating our Facebook Page.	Susan Pavlus	Kenya Johnson	2