

REM | RESIDENTIAL EDUCATION MODEL

**IN SPRING 2021, THE RESIDENTIAL
EDUCATION STAFF REVIEWED AND REVISED
OUR CURRICULAR APPROACH TO THE
RESIDENTIAL EXPERIENCE.**

**Oberlin College students while living in
residential education housing will participate
in the Residential Education Model (REM). As a
result of participating in the Residential
Education Model students will:**

Engage In Meaningful Communities
Develop Practical Competence
Explore Identities
Build Supportive Systems

WHAT STUDENTS REPORTED LEARNING WHILE LIVING ON CAMPUS THIS SPRING 2021 ?

How to be a good neighbor.

Community building doesn't always happen at big events; smaller events and one-on-ones can be equally if not more effective.

That I'm part of a community and my decisions could affect other members of that community. To respectfully express my concerns or disapproval at something.

Everyone needs space sometimes.

REM | RESIDENTIAL EDUCATION MODEL



1 out of 2

first year students who read the FYRE Counseling Center newsletter article were able to articulate what services the counseling center has to offer students.

students who read an article about the Career Development Advising appointments stated what they could gain from an appointment.



4 out of 5

84%

of students who completed a housemate/roommate agreement articulated how they could use this information post-College.

Students who participated in an intentional conversation developed a goal for the semester.

All



4 out of 5

of students who attended the spring semester first floor meeting stated why community agreements are important to our halls.

of residence hall participants who completed the Perfecting Pronouns program through the MRC articulated the importance of using pronouns in today's world.

100%