IN SPRING 2021, THE RESIDENTIAL EDUCATION STAFF REVIEWED AND REVISED OUR CURRICULAR APPROACH TO THE RESIDENTIAL EXPERIENCE.

Oberlin College students while living in residential education housing will participate in the Residential Education Model (REM). As a result of participating in the Residential Education Model students will:

- Engage In Meaningful Communities
- Develop Practical Competence
- Explore Identities
- Build Supportive Systems

WHAT STUDENTS REPORTED LEARNING WHILE LIVING ON CAMPUS THIS SPRING 2021?

- How to be a good neighbor.
  - That I'm part of a community and my decisions could affect other members of that community. To respectfully express my concerns or disapproval at something.
- Community building doesn't always happen at big events; smaller events and one-on-ones can be equally if not more effective.
- Everyone needs space sometimes.
first year students who read the FYRE Counseling Center newsletter article were able to articulate what services the counseling center has to offer students.

students who read an article about the Career Development Advising appointments stated what they could gain from an appointment.

84% of students who completed a housemate/roommate agreement articulated how they could use this information post-College.

Students who participated in an intentional conversation developed a goal for the semester.

4 out of 5 of students who attended the spring semester first floor meeting stated why community agreements are important to our halls.

of residence hall participants who completed the Perfecting Pronouns program through the MRC articulated the importance of using pronouns in today’s world.