

2014 & 2018 CAMPUS REPORT

Student Voting Rates for
Oberlin College

WHAT'S INSIDE

About This Report

Your Institution's Voting Data

Voting and Registration Rates

How Your Institution's Numbers
Compare

Your Students' Voting Data

By Voting Method

By Age Group

By Education Level

By Undergraduate Class Year

By Enrollment Status

By Field of Study

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,100 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and voted in the 2012 and 2016 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse (Clearinghouse) and publicly available voting files collected by L2. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ (link below).

If this report does not contain race/ethnicity and/or gender data, please ask your registrar to complete the "race/ethnicity" submission for the Clearinghouse. Be sure to flag "non-resident aliens" (the government's technical term for non-citizen international students) so that we can provide a more accurate count for your "eligible voters."

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens (NRAs) and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (NRAs), resident aliens, undocumented students, and students who have been disenfranchised due to a felony conviction. For this study, these terms are used as defined by IPEDS.

As a result of the adjustment challenges, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the **Recalculation Tool** - <https://idhe.tufts.edu/nslve-recalculation-tool>.

Some NSLVE institutions do report the counts of NRA students to NSC. When this number is comparable to the counts reported in IPEDS, we remove the counts of these students from all our calculations.

To read more about NSLVE data, see our **Campus Reports FAQ** - <https://idhe.tufts.edu/nslve/frequently-asked-questions>.

Reviewing the Data

Use the following key to interpret the charts:

* = number of students is less than 10

n/a = no data was collected or calculated for this field.

What to do next?

❑ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals - <https://idhe.tufts.edu/public-data-portal-visualizations>.

❑ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

❑ Read and implement *Election Imperatives*, ten recommendations for providing your campus climate for student political learning, discourse, equity, and participation - <https://idhe.tufts.edu/electionimperatives>.

❑ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: <https://idhe.tufts.edu/>.

Follow us on Twitter [@TuftsIDHE](https://twitter.com/TuftsIDHE).

We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



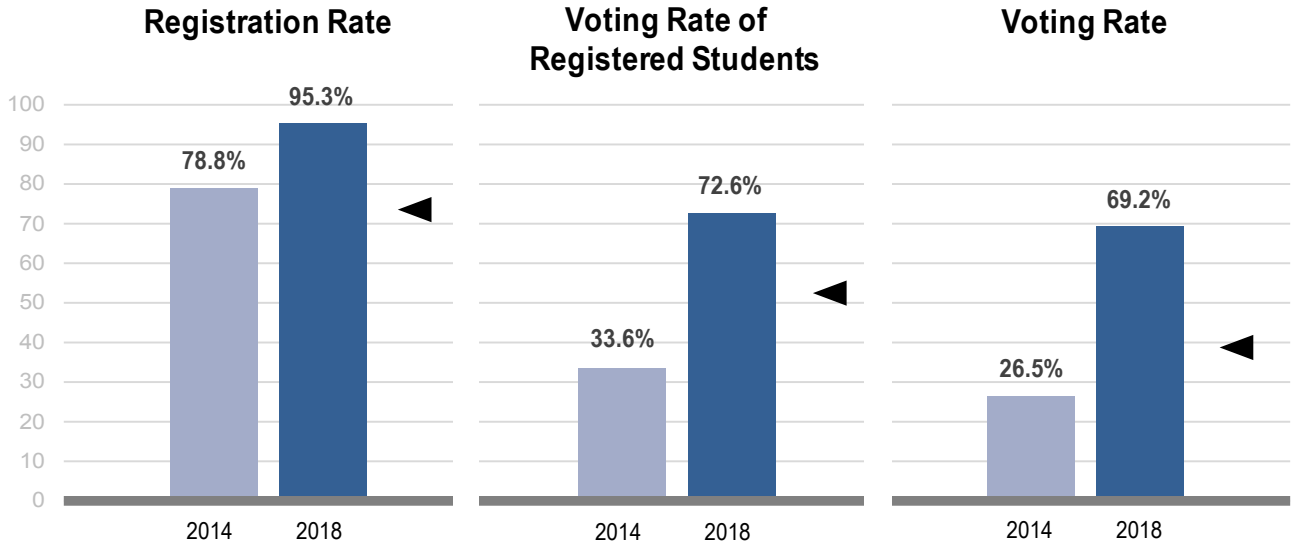
YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

Voting and Registration Rates

2018 Voting Rate
69.2%

CHANGE FROM 2014
+42.7

2018 VOTING RATE FOR ALL INSTITUTIONS
38.5%



◀ All Institutions, 2018

	2014	2018	Change
Total student enrollment	3,015	2,774	↓ -241
Age under 18/Unknown	(32)	(29)	
IPEDS estimated non-resident aliens	(220)	(324)	
FERPA records blocked	(12)	*	
Total eligible voters	2,751	2,420	↓ -331
Number of students who registered	2,167	2,307	↑ 140
Number of students who voted	728	1,674	↑ 946
Registration rate	78.8%	95.3%	↑ 16.5
Voting rate of registered students	33.6%	72.6%	↑ 39.0
Voting rate	26.5%	69.2%	↑ 42.7
Difference from all institutions	+8.3	+30.7	

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification

2014 Voting Rate
for All Institutions

18.2%

HIGH
52.9%

LOW
2.2%

2018 Voting Rate
for All Institutions

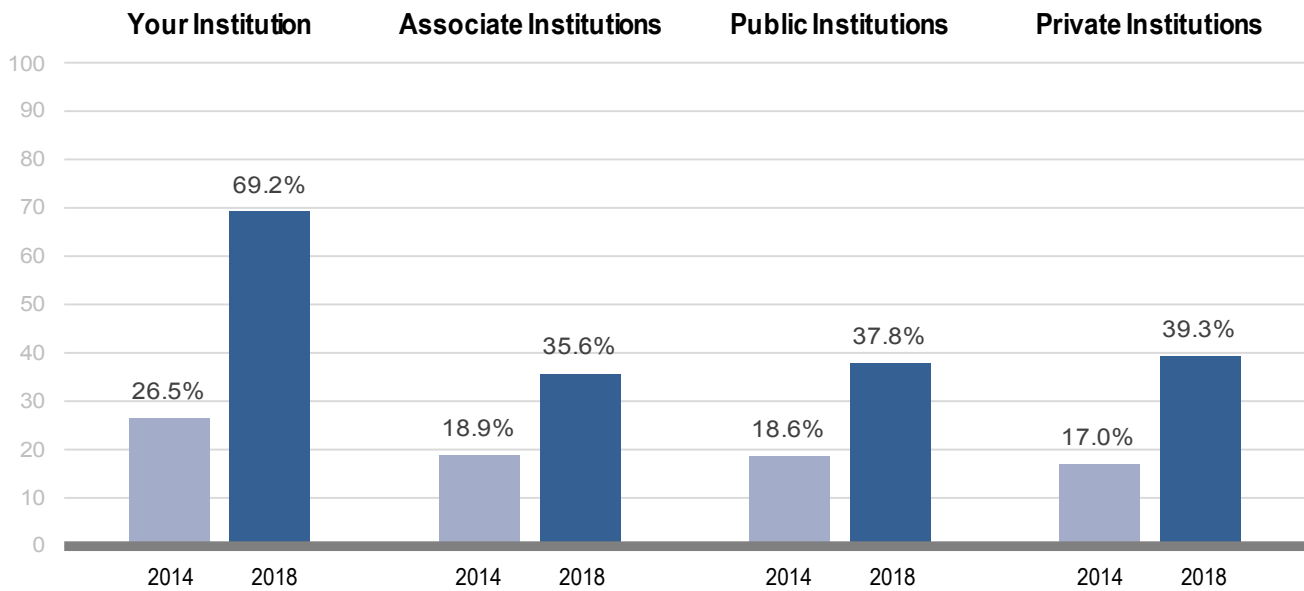
38.5%

HIGH
72.8%

LOW
7.1%

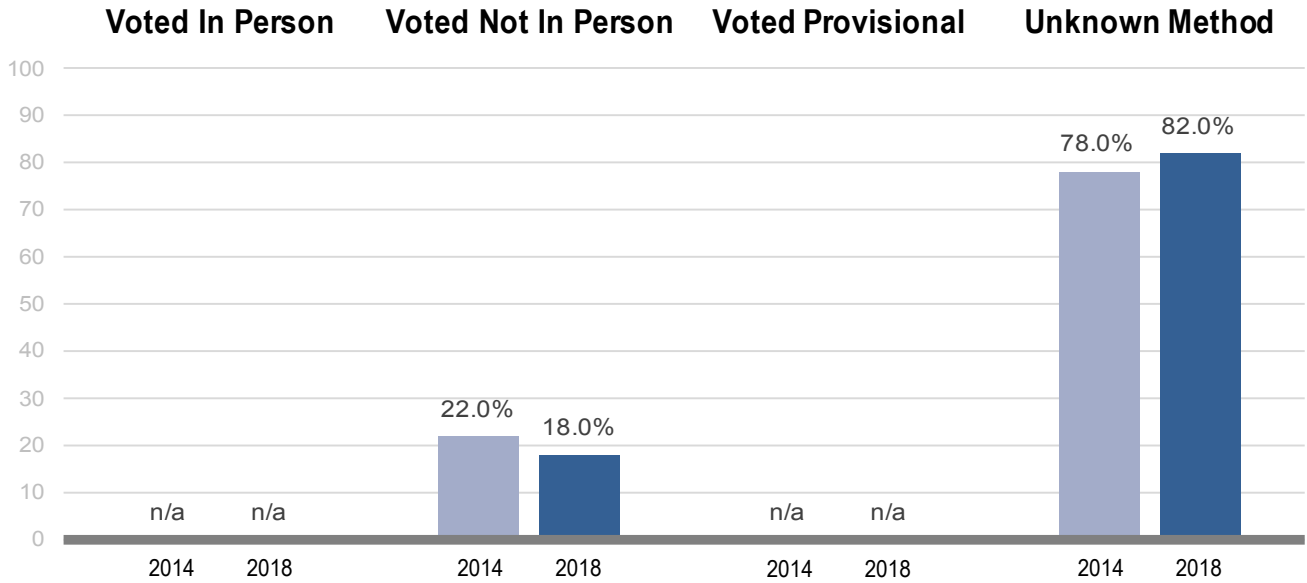
Difference from All Institutions **+8.3**

Difference from All Institutions **+30.7**



YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Voting Method*

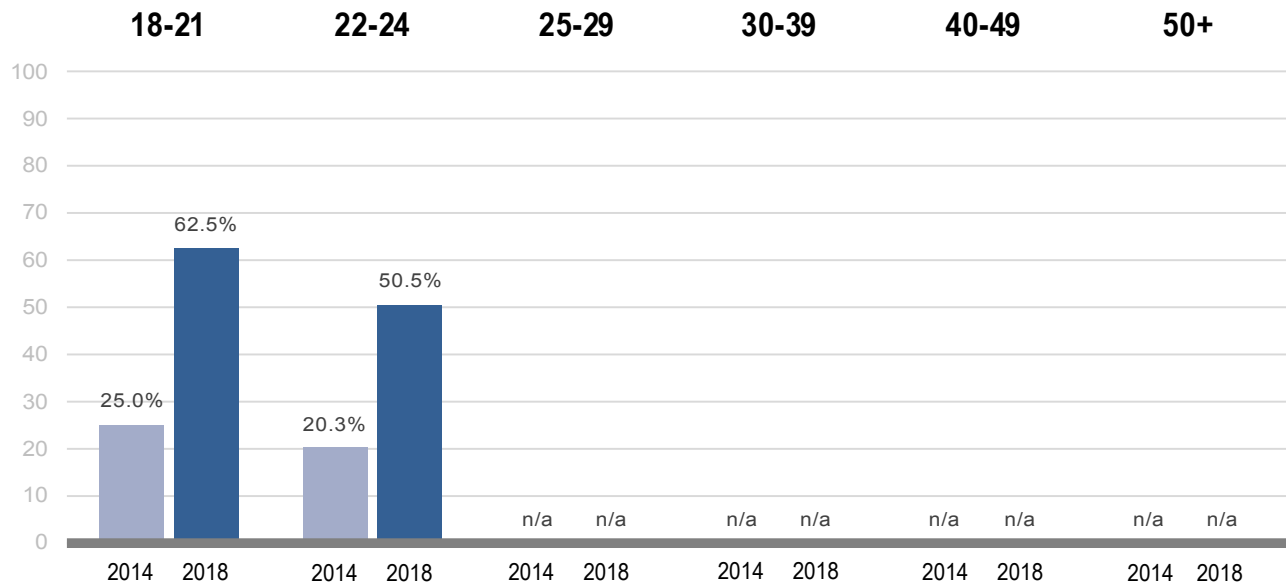


	2014		2018		Change
	Voted	Rate	Voted	Rate	
Voted In Person	*	n/a	*	n/a	n/a
Voted Not In Person	159	22.0%	297	18.0%	↓ -4.0
Voted Provisional	0	n/a	0	n/a	n/a
Unknown Method	566	78.0%	1,371	82.0%	↑ 4.0
Total	728		1,674		

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officials where your students voted.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Age Group*

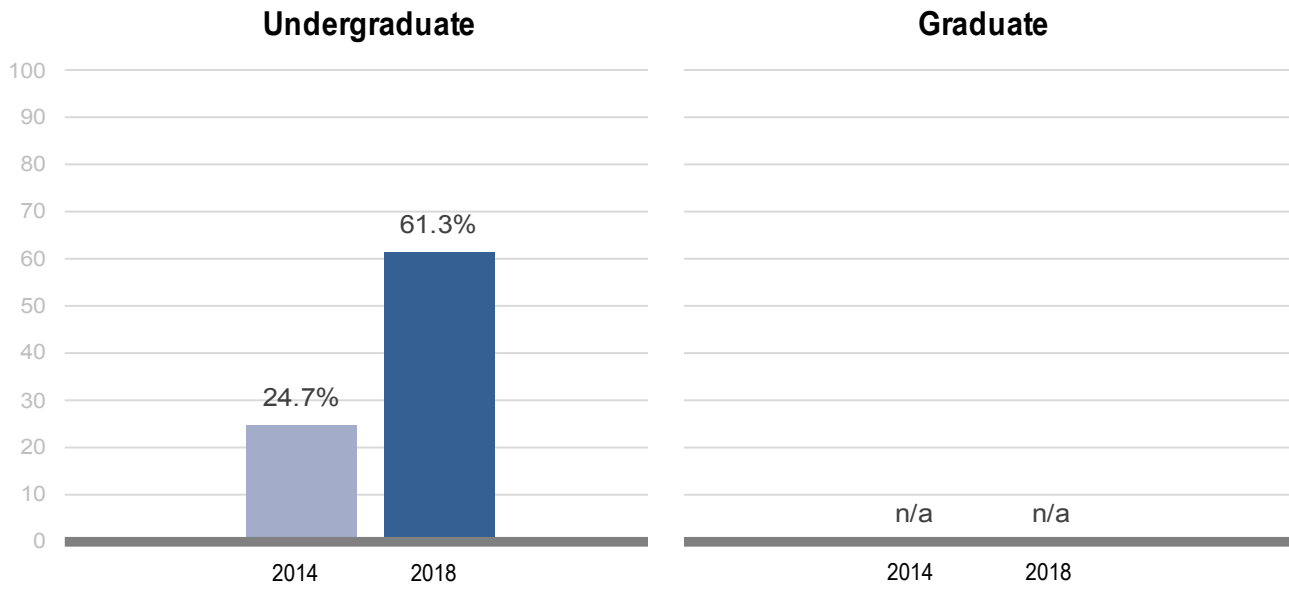


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
18-21	2,679	671	25.0%	2,434	1,522	62.5%	↑ 37.5
22-24	276	56	20.3%	287	145	50.5%	↑ 30.2
25-29	16	*	n/a	19	*	n/a	n/a
30-39	0	0	n/a	*	0	n/a	n/a
40-49	0	0	n/a	*	*	n/a	n/a
50+	0	0	n/a	*	0	n/a	n/a
Unknown	0			0			

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Education Level*

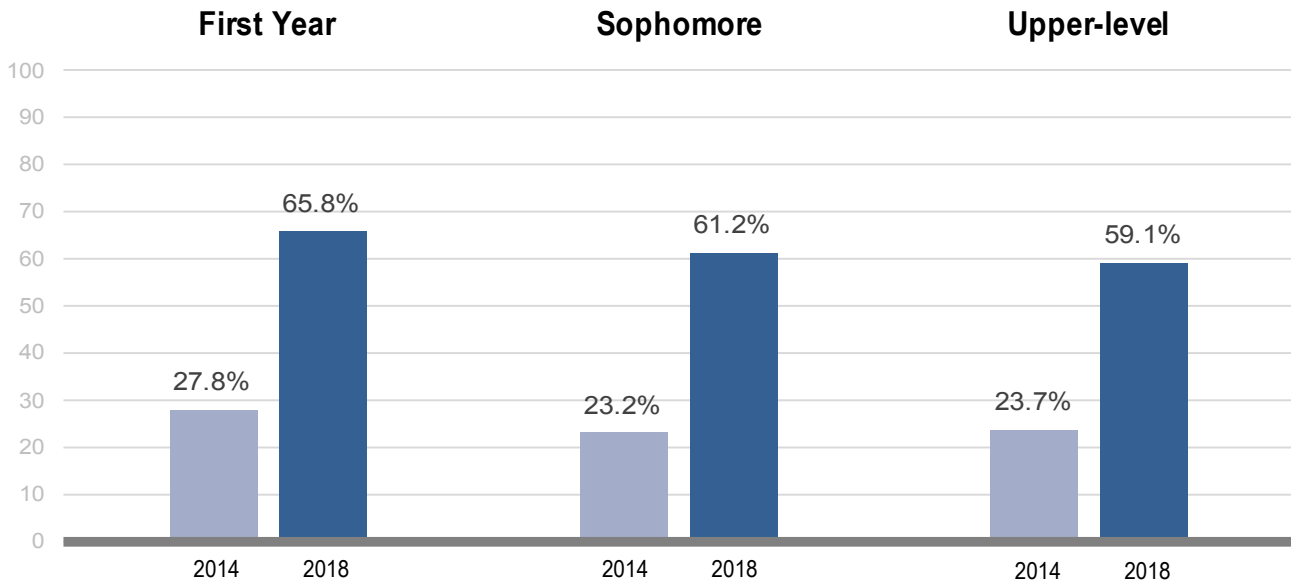


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Undergraduate	2,948	727	24.7%	2,719	1,666	61.3%	↑ 36.6
Graduate	12	*	n/a	*	*	n/a	n/a
Unknown	11			20			

* Your students' data broken down by undergraduate and graduate students. Undergraduates and graduates are defined based on information submitted to the Clearinghouse. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Undergraduate Class Year*

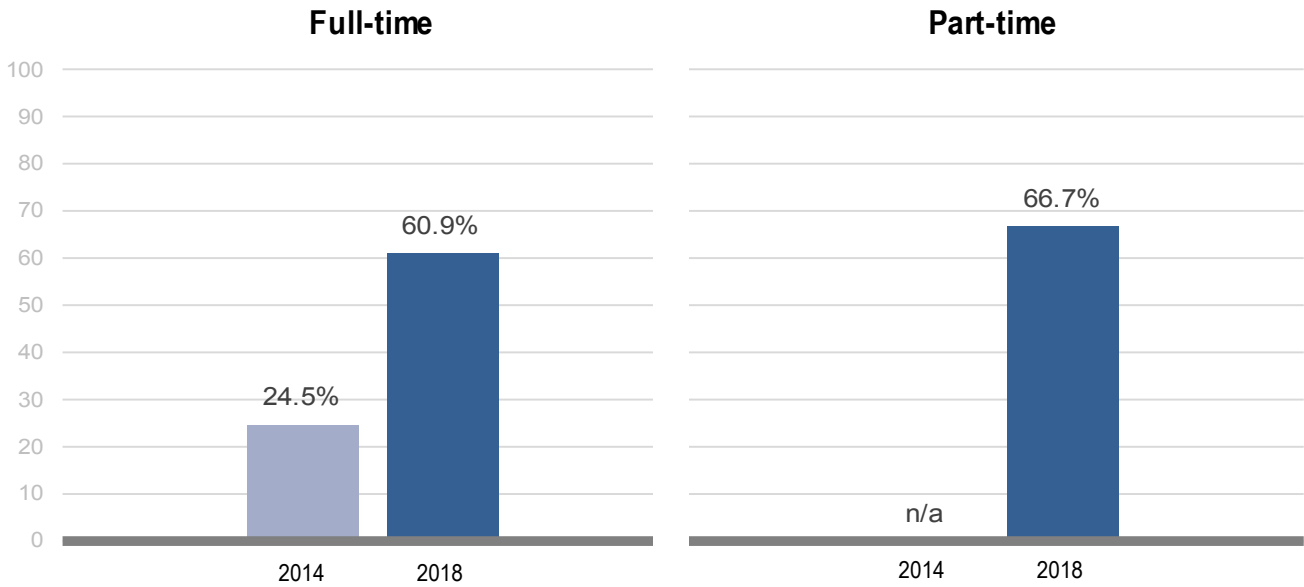


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
First Year	763	212	27.8%	707	465	65.8%	↑ 38.0
Sophomore	667	155	23.2%	654	400	61.2%	↑ 38.0
Upper-level	1,517	360	23.7%	1,355	801	59.1%	↑ 35.4

* Your students' data broken down by undergraduate students' class level. The total count of undergraduates in this page can be different than the count in the previous page since we use a different data element submitted to the Clearinghouse to derive this information. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Enrollment Status*



	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Full-time	2,936	719	24.5%	2,717	1,656	60.9%	↑ 36.4
Part-time	35	*	n/a	27	18	66.7%	n/a
Unknown	0	0	n/a	0	0	n/a	

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing resident aliens, undocumented students and felony disenfranchised students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing resident aliens, undocumented students and felony disenfranchised students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Area, Ethnic, Cultural, Gender, and Group Studies	94	24	25.5%	89	60	67.4% ↑	41.9
Biological and Biomedical Sciences	179	46	25.7%	161	101	62.7% ↑	37.0
Computer and Information Sciences	72	16	22.2%	72	39	54.2% ↑	32.0
Education	*	*	n/a	0	0	n/a	n/a
Engineering and Engineering Technologies	*	*	n/a	12	*	n/a	n/a
English Language and Literature	110	25	22.7%	110	74	67.3% ↑	44.6
Foreign Languages, Literatures, and Linguistics	64	18	28.1%	49	33	67.3% ↑	39.2
History	48	16	33.3%	87	54	62.1% ↑	28.8
Legal Professions and Studies	12	*	n/a	15	*	n/a	n/a
Liberal Arts and Sciences, and Humanities	1,064	301	28.3%	927	600	64.7% ↑	36.4
Mathematics and Statistics	44	*	n/a	47	21	44.7%	n/a
Multi/Interdisciplinary Studies	*	*	n/a	0	0	n/a	n/a
Natural Resources and Conservation	90	28	31.1%	83	59	71.1% ↑	40.0
Philosophy and Religious Studies	46	14	30.4%	38	20	52.6% ↑	22.2
Physical Sciences	84	23	27.4%	92	52	56.5% ↑	29.1
Psychology	77	12	15.6%	87	61	70.1% ↑	54.5
Social Sciences	213	62	29.1%	194	103	53.1% ↑	24.0
Visual and Performing Arts	739	123	16.6%	662	375	56.6% ↑	40.0
Unknown	14	*	n/a	19	11	57.9%	n/a

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: <https://idhe.tufts.edu>.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2021). *2014 and 2018 report for _____ [name of institution]*. Medford, MA.

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