WAYS OBIES RISE DURING WINTER TERM

RESEARCH:
During Winter Term, students engage in original research...
• with faculty, as part of continuing projects or just for the month.
• by developing their own research projects and pursuing them both on and off campus.
• in laboratories and libraries on campus.
• all over the world at research universities, national labs, museums, libraries, and the field.

INTERNSHIPS:
During Winter Term, students take part in internships...
• facilitated by the Career Development Center, faculty sponsors, or through their own contacts.
• overseas, through Oberlin-sponsored programs or individual projects approved by faculty or staff.
• in the private sector, for investment groups, biotech startups, and other technology companies.
• with medical professionals including physicians, midwives, and traditional practitioners.
• with teachers in K-12 classrooms.
• for advocacy groups, including the ACLU and the Brennan Center for Justice at NYU.
• with taxidermists and truck drivers. Obies have done it all over Winter Term.

STUDY AWAY:
During Winter Term, students study away on faculty-led programs...
• examining the cultural, economic, and scientific aspects of “natural” disasters in Indonesia.
• investigating the hydropolitics of the Nile in Egypt.
• learning Spanish in Guadalajara.
• studying Shakespeare in Venice.
• exploring the effects of climate change on reefs in St. Croix.
• comparing the energy production systems of Asia with the U.S. in Japan.
• experiencing theater in London.

EXPERIENTIAL LEARNING:
During Winter Term, students learn by doing...
• in programs like Oberlin Business Scholars to explore business and finance.
• in group projects on campus, including Letter Press and Wood Block Printing, Geographic Information Systems, Papermaking and Book Art, Aikido, Archeological Curation…and many more.
• in plays, operas, and in musical groups on campus.
• In studios, workshops, labs, and on farms.