WAYS PSYCHOLOGY MAJORS RISE

RESEARCH:
• More than 80 percent of our graduating majors reported conducting research with faculty outside of class during their time at Oberlin. Many graduating majors co-authored scientific conference posters and/or published journal articles.
• Oberlin and the psychology department help cover the costs of presenting research at scientific conferences.
• Core areas of psychology study include clinical, cognitive, developmental, and social.

INTERNSHIPS AND EXPERIENTIAL LEARNING:
YWCA–Girls’ Circle, Elyria, Ohio • Early Childhood Center, Oberlin, Ohio • Health & Disability Advocates, Chicago • Alliance for Children’s Rights, Los Angeles • Injection Drug Users’ Health Alliance, New York City • University of Denver, Adolescent Relationships Lab • Cambridge Health Alliance, Division on Addiction, Mass. • Rowan University, Alcohol Administration Research Lab, Glassboro, N.J. • University of California, San Diego, Eating Disorder Research Program • University of Chicago, Infant Cognition Lab • Harvard University Music Lab, Cambridge, Mass.

STUDY AWAY:
• Gallaudet University (“dedicated to the deaf and hard of hearing”), Washington, DC
• Danish Institute for Study Abroad, Copenhagen, Denmark
• Danenberg Oberlin in London Program, England
• University of Canterbury, New Zealand
• Trinity College, Dublin, Ireland
• Pontificia Universidad in Valparaiso, Valparaiso, Chile

FIRST DESTINATIONS OF RECENT PSYCHOLOGY MAJORS:
• Positions: global marketing, Estée Lauder Companies, New York City; digital learning design manager, AbbVie Pharmaceuticals, Chicago; market intelligence analyst, Netpop; software tester, Epic; staff assistant, Entegrit, New York City; Fulbright Fellow, South Africa; fellow, United Nations Institute for Training and Research; marketing coordinator, Whitney Museum, New York City; enrollment specialist, New York City Department of Education; community educator, Apicha Community Health Center, New York City; rape crisis advocate, Lorain, Ohio; teacher’s aide, Pennsylvania School for the Deaf; lab manager at Ohio State University, University of California Santa Cruz, Carnegie Mellon University, University of California San Diego, and Stanford University; research technician, Oklahoma Tobacco Research Center; medical researcher, UC San Diego Health
• Graduate Schools: MAT in elementary education, Brown University; MA in speech and language pathology, University of Arizona; PhD in psychology and brain sciences, University of Massachusetts-Amherst; PhD in human factors psychology, Clemson University; PhD in human development and family studies, Pennsylvania State University; AM at Harvard University; PhD in clinical psychology, St. John’s University; JD, Duquesne School of Law; PhD in cognitive psychology, University of Minnesota; PhD in social psychology, University of California, Santa Barbara; MA in statistics, Fordham University; MSW, Adelphi University