WAYS LATIN AMERICAN STUDIES MAJORS RISE

RESEARCH:
• Why Study Violence? Trauma and Recovery After the Pinochet Dictatorship
• Feminist Congresses During the Mexican Revolution
• Translating Charlie Chaplin: Cuban Poet Fina García Marruz Goes to the Movies
• The Deportables: Mexican Labor in the United States, 1940-2018
• Art as a Survival Strategy During Cuba’s “Special Period”
• Urban Provincianos: La Música Chicha and Cultural Identity in 1970s and 1980s Lima, Perú

INTERNSHIPS:
• The International Foundation for the Global Economic Challenge (FIDEG), Nicaragua
• Legal Advocates for Children and Youth, San Diego
• Carpe Diem Arte e Pesquisa, Portugal
• Facing History and Ourselves, Boston

STUDY AWAY:
• Border Studies Program: based in Tucson, Arizona, with excursions to Mexico
• Social Change in Central America: Exploring Peace, Justice, and Community Engagement
• Liberal Arts Studies in Buenos Aires, Argentina, Santiago, Chile, or University of Havana, Cuba

EXPERIENTIAL LEARNING:
• Oberlin students graduating with a major in Latin American studies have chosen a wide range of career paths including teaching, bilingual education, social work, government or international organizations, business, journalism, and specialized nonprofit organizations.
• On-campus experiential work includes recording oral histories of Puerto Rican immigrants in Lorain, Ohio, and volunteer work with immigrants studying for their U.S. citizenship exams, also in Lorain.
• Winter term options include regularly offered group projects in Mexico (Spanish language learning), Guatemala (working with returned refugee communities), and Nicaragua (with Oberlin’s Student Cooperative Association).
• Students with Spanish proficiency may teach Spanish in Oberlin’s public schools through the SITES (Spanish in the Elementary Schools) program.
• Students may live in La Casa Hispanica, the Spanish language and culture house.

FIRST DESTINATIONS OF RECENT LATIN AMERICAN STUDIES MAJORS:
• Graduate Schools: MA in Asian American studies, UCLA; JD at Hastings College of the Law, San Francisco; MA in social work, University of Massachusetts; PhD in history, Yale University
• Positions: Fulbright (ETA) in Mexico; research assistant at Universidad Iberoamericana, Mexico City; history teacher in New Orleans; immigration paralegal in Oakland, Calif.; health educator in Chicago; managing editor for the NACLA Report in New York City; new media editor for Major League Soccer; politics reporter for ThinkProgress; admissions counselor at University of Wisconsin-Madison

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