PROFILE OF THE INCOMING CLASS

The College of Arts and Sciences and the Conservatory of Music currently expect to welcome 848 new undergraduate students to Oberlin this fall. This total includes 696 Arts and Sciences students, 104 Conservatory students, and 48 double-degree students. They have graduated from 681 high schools worldwide and represent 44 states, the District of Columbia, Puerto Rico and 35 countries. The new students in the Arts and Sciences class claim an average weighted GPA of 4.0/4.0; unweighted 3.6/4.0. The average SAT scores are 694 for evidence based reading and writing and 690 for math. The average ACT composite is 31.

Eighty percent of newly enrolled conservatory students received either four or five audition ratings (five-point scale), and all show immense potential for outstanding artistic and intellectual accomplishments.

REGISTRATION FOR NEW STUDENTS

All new students will be registering for courses on Thursday, August 30. Approximately two-thirds of Arts and Sciences students have 3 courses already registered. Before registration appointments begin, we will post a list of all fall courses and how many seats are available in them. Check the Registrar's home page at http://new.oberlin.edu/office/registrar/ for that list.

ACADEMIC ADVISING RESOURCE CENTER (AARC)/REGISTRAR

The AARC is located in the Carnegie Building; our entrance is on Professor Street. For Advising Support, please call (440) 775-8828 or email us at aarc@oberlin.edu. If you have a concern about a student, whether it is academic or behavioral, you can raise that concern through an email or alert in Advisestream. We will closely coordinate concerns between the assistant deans in the AARC and the Dean of Students SHARE advisors. The AARC now sends timely updates via Facebook, Twitter and Instagram regarding academic deadlines and procedures. These can be accessed by following @oberlin.aarc.

FIRST-YEAR SEMINAR PROGRAM

Ninety-four percent of the first-year Arts and Sciences and Double-Degree students are currently enrolled in First-Year Seminars. A few seminars have space available and there will be some flux in the seminar enrollments during the course change period, but less than with other courses. If you have a student who is less than enthusiastic about their FYSP topic, it would be good to advise them to give the course a chance-changing FYSP sections will be difficult, and the course topics often tend to be less important to student satisfaction in First-Year Seminars than in other classes. If you have a student who must drop their FYS because of schedule conflicts, we suggest contacting a number of other seminar instructors to get on waitlists. The seminars are consent courses and most of the faculty maintain waitlists. The same goes for students who have not yet enrolled in a first-year seminar—contacting instructors is the only way to get into most FYSP classes.

SHARE ADVISORS/CENTER FOR STUDENT SUCCESS

The Student Help and Resource Exchange (SHARE) promotes student success by providing a forum for faculty, staff, and students to share concerns, supporting a collaborative approach, and providing opportunities for meaningful interactions. Students can meet with the SHARE Advisor-of-the-Day by
scheduling an appointment or by going to the Office of the Dean of Students in Wilder Hall. The office is open and a SHARE Advisor is available from 9 a.m. to noon and 1-5 p.m. weekdays.

The online SHARE form also is available to refer a student who may be struggling emotionally, academically, or is exhibiting other concerning behavior. Advisors are encouraged to complete the form or to call the Dean of Students office to consult with the SHARE Director or SHARE Advisor-of-the-Day if they have any concerns about or are seeking additional support for a student.

Please visit the SHARE website to complete the form or to see available meeting times. https://www.oberlin.edu/dean-of-students/share

OFFICE OF DISABILITY RESOURCES at the CENTER FOR STUDENT SUCCESS

The Office of Disability Resources (ODR) invites you to collaborate with our office around universal design, inclusion practices, and navigating accommodations. Please feel free to contact us with any inquiries. For most registered and returning students, letters of academic accommodation will be ready and available for student pick up beginning the first day of classes during normal business hours.

For students not previously registered with ODR (new and returning), we will try to process requests and put academic accommodations into place sometime during the first three to four weeks of classes. The Notetaking accommodation will continue to use the drop-box system.

For more information see https://www.oberlin.edu/disability-resources

INTERNATIONAL STUDENTS

The number of international students at Oberlin grew by 77% from 2007 to 2017, reaching over 10% of the total student body. This fall, 100 new foreign nationals are to begin in the bachelor degree programs. Supplemental advising information pertaining to international students is included in the advising folders of all new international students and is also available at: https://www.oberlin.edu/sites/default/files/content/office/international-students/documents/international_student_academic_advisor_supplement.pdf.

The International Student Resource Center serves as the hub for international student support. Please refer international students with questions pertaining to regulatory matters, support resources, community building, and transition issues to Josh Whitson, assistant dean of students and director of the International Student Resource Center, jwhitson@oberlin.edu, 775-8462, Wilder 208.

ACADEMIC INTEGRITY, THE HONOR CODE AND THE HONOR SYSTEM

Please remember to include on your syllabus a clear statement about how the honor code applies in your course. It is also wise to review with each new kind of assignment how the honor code applies to that assignment, in order to remind students that the code applies to all coursework.

Current information about academic integrity, the honor code, and the honor system charter is located on the website of the Office of the Dean of Students (http://new.oberlin.edu/office/dean-of-students/) and may be accessed by clicking the Student Conduct button on the left side of the page. Academic Integrity Information specifically for faculty is available at https://www.oberlin.edu/dean-of-students/student-conduct/academic-integrity/faculty. Faculty are also sent information about the honor system and how it applies to faculty. Any minor changes would be announced to faculty via email; major changes usually require a change in the student policies, and require approval from the general faculty.
ACADEMIC SUPPORT FOR STUDENTS

The Quantitative Skills Center is operated by the Center for Learning, Education and Research in the Sciences (CLEAR) and housed in the Science Library and in Mudd first floor. The center is staffed by students from a variety of majors who are trained to support their peers in a large spectrum of quantitative skills, including computation, statistics, software skills, and basic mathematics skills. No appointment is necessary. Drop-in hours are posted on our website, along with more information.

The Oberlin Workshop and Learning Sessions (OWLS) program is based on the supplemental instruction (SI) model. Sessions are held to complement course lectures and are facilitated by a student—i.e., an OWLS leader—who has taken the course previously and attends class alongside the current students. OWLS is not a replacement for one-on-one tutoring or professor office hours, but does offer a fun and free method that positively impacts student learning. For information on what courses are supported by OWLS in the fall, please see the Center for Learning, Education and Research in the Sciences (CLEAR) website.

The Writing Center operates three programs: 1) The Writing Center in the Academic Commons offers peer support for writing in any class or assignments on a drop-in and appointment basis (located in the Academic Commons, first floor Mudd). 2) Course Writing Associates provide peer-led assistance on writing tied to specific courses/assignments. 3) Speaking Associates offer help with presentations and other speaking skills for the classroom (in the Writing Center, first floor Mudd).

Tutorial Program Tutorial services are offered free of charge for all enrolled full-time students. Peer tutors are provided for students experiencing academic difficulties in their coursework. For tutoring help in all Arts and Sciences classes and some Conservatory classes, please contact Donna Young in the Center for Student Success at 775-8464 (Peters Hall 118). Operated by Student Academic Success (SAS).

Learning Enhancement Across Disciplines (LEAD) courses are credit-bearing courses that have the goal of empowering students to be successful in all academic courses, with offerings in areas such as study strategies, reading strategies, quantitative skills, stress reduction, peer helping skills, and individual studies. Please see course catalog under Learning Enhancement Across Disciplines (LEAD) for fall listings. Operated by SAS.

The Oberlin College Media Center (OCMC), operated by OCTET, is located on the first floor of Mudd and connects technically trained students with courses, faculty, staff, and other students to increase media literacy, exploration, and innovation. Drop-in assistance Sun-Thurs 7-10pm.

MEALS WITH STUDENTS

Faculty members may use up to fourteen (14) F.A.S.T. (faculty and students together) meals per semester. A faculty member may go to Stevenson or Lord/Saunders at any meal time, present their OCID card, and ask for a F.A.S.T. meal to be swiped. Students must use the existing meals on their card for F.A.S.T. meals. They can also pay for their meal using Obie Dollars, Flex Points or Student Charge.

STUDENT ACADEMIC SUCCESS PROGRAMS

Student Academic Success (SAS) Programs, as part of the Center for Student Success, provides comprehensive support through learning enhancement programs and guidance services. The professional staff seeks to provide academic and guidance services to help all students in the arts and sciences and conservatory to develop the skills and attitudes that have proven beneficial to students in their pursuit of excellence at Oberlin. Specific services are provided for Pell Grant-eligible students, first-generation students, students with disabilities, and other students typically underrepresented in higher education. By focusing on the individual needs of students and offering academic support, success advising, workshops, credit-bearing courses under the Learning Enhancement Across Disciplines (LEAD) program, tutoring and individual academic sessions, the office strives to increase the retention and graduation rate of all students enrolled at Oberlin. Our office hours are Monday through Friday, 8:00 a.m. to 5:00 p.m.
WINTER TERM: DOMESTIC AND INTERNATIONAL OPPORTUNITIES

The Winter Term Office requires all students to apply for their projects online. Students participating in group projects will receive automatic sponsorship through the group leader. Students participating in individual projects are required to find a sponsor and seek approval for their project. An announcement will be made to all faculty, staff, and students when the 2019 registration system is open. Scholarship applications will be embedded in the application module.

Students may come to you at any time to discuss ideas for their projects, but they must formally apply for International group projects by October 19, 2018, or for an individual or domestic project by December 7, 2018, in order to receive credit. For more information about winter term, please contact winter.term@oberlin.edu or call 775-6499.

FELLOWSHIPS

The Fellowships Office has relocated. We are in the Academic Advising Center in Carnegie 113. Contact information remains—775-5383, or fellowships@oberlin.edu. As fellowships deadlines move ever-earlier, now starting in mid-September, it becomes more crucial that interested juniors get in touch with the fellowships office early to plan for the following year. November is not too soon.

Also please refer any students who might be a good fit for awards programs, particularly first- and second-year students with specific interests in research, critical language study, or public service. If at the end of a class you have a student for whom you are eager to write the most glowing letter of recommendation you have written in the last five years, please email fellowships@oberlin.edu to let us know.

STUDENT HEALTH SERVICES

Student Health Services (SHS) provides free and confidential primary care services to all Oberlin College students regardless of insurance coverage. There is a charge for some specialized services, but no copays are collected. Students may see a physician, nurse practitioner, or registered nurse for a broad spectrum of illnesses and injuries, as well as follow-up care. Immunizations, allergy and other injections, men’s and women’s health services, physical exams, and some basic diagnostic/laboratory testing can also be scheduled. More complex care and services are referred to specialists. Students can always obtain a free cold care kit without being seen. Additional “Services” information can be found on the SHS website: http://new.oberlin.edu/office/student-health-services/. Call 440-775-8180 to schedule an appointment. Walk-in and Saturday hours are available. For concerns after hours call the 24-hour Nurseline at 1-877-924-7758 for advice. For medical emergencies go to Mercy Allen Hospital ER, call an ambulance (911) or Safety and Security, 775-8444.

The Student Health Center provides students with free and confidential services akin to those provided by a primary care physician (i.e., non-specialized treatment). The center is open Monday through Friday, from 8:30 a.m. to 4:30 p.m. Same-day walk-in hours are available for urgent care needs. Contact information: 440-775-8180, 24-hour nurse line: 1-877-924-7758, http://new.oberlin.edu/office/student-health-services/.

The Counseling Center provides free and confidential services to our students, including short-term individual, couples, and group therapy options. Students can seek help for everyday-life concerns (e.g., relationship problems, self-confidence, coping with stress, time management), as well as more severe mental health issues. Free psychiatric care is available three days a week, and walk-in hours are available for crisis consultation. Close to 30% of Oberlin students seek our services in a given year. The center is open Monday through Friday, 8:30 a.m. to 4:30 p.m. Contact information: 440-775-8470, which includes an after-hours telephone counseling line (press option 2), http://new.oberlin.edu/office/counseling-center/.
DEAN CERTIFICATION REQUESTS

Please direct students who need dean certifications, background checks, or letters of good standing for undergraduate transfer, law school, medical school, or government employment to https://publicdocs.maxient.com/reportingform.php?OberlinCollege&layout_id=6.

CONSERVATORY MUSICAL OPPORTUNITIES FOR STUDENTS IN THE ARTS AND SCIENCES

There are a number of ways in which students in the arts and sciences can become involved in music courses, lessons, and ensembles.

New arts and sciences students are invited to attend the Music Resource Fair on Monday, August 27, from 1:45-2:45pm in Conservatory Central 21 & 25. This information session is for all new arts and sciences students interested in classes, lessons, and ensembles in the Conservatory.

The website of the Office of Conservatory Associate Deans includes detailed information about auditions for large and small ensembles, secondary lessons, and placement exams: https://www.oberlin.edu/dean-of-the-conservatory/saa

Although many Conservatory offerings are designed for students with advanced musical training, there are a number of courses/ensembles that are more generally accessible. These include:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Ensembles Open to All</th>
<th>Ensembles Requiring Audition</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTR 100 Intro to Entrepreneurship</td>
<td>APST 700 Musical Union</td>
<td>APST 701 Oberlin College Choir</td>
</tr>
<tr>
<td>APST 120 Beginning Voice Class</td>
<td>APST 748 Javanese Gamelan</td>
<td>APST 709 Oberlin Orchestra/Contemporary Music</td>
</tr>
<tr>
<td>APST 140 Internalizing Rhythms</td>
<td>APST 748 Brazilian Ensemble</td>
<td>APST 724 Sinfonietta/Chamber Orchestra</td>
</tr>
<tr>
<td>APST 142 Beginning Improvisation</td>
<td></td>
<td>APST 730 Collegium Musicum</td>
</tr>
<tr>
<td>COMP 101 Composition for Non-Majors</td>
<td></td>
<td>APST 726 Arts &amp; Sciences Orchestra</td>
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<tr>
<td>COMP 102 Composition for Non-Majors</td>
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<tr>
<td>MHST 101 Intro to Music History</td>
<td>APST 805 Contemporary Chamber Music</td>
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<tr>
<td>ETHN 212 Music &amp; Ecology</td>
<td>APST 807 OINC: OB Improv NewMusic</td>
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<tr>
<td>ETHN 214 Pop Music &amp; Urban Identities</td>
<td>APST 808 Pi Ensemble - Performance and Improvisation</td>
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<tr>
<td>ETHN 215 Pop Music &amp; Media</td>
<td>CMUS 800 Arts &amp; Sciences Chamber Group</td>
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<tr>
<td>ETHN/PACE 222 Bldg Community Through Music</td>
<td>JAZZ 803 Jazz Ensemble Small Group</td>
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<tr>
<td>PACE 102 Community Engagement Musicians</td>
<td>JAZZ 805 Circle Singing Ensemble</td>
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<tr>
<td>PROF 170 Intro to Music Journalism</td>
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<tr>
<td>PROF 171 Practicing Music Journalism</td>
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<tr>
<td>TECH 101 Intro to Electroacoustic Music</td>
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<tr>
<td>CMUS 103 Introduction to Anthropology of Music</td>
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