PROFILE OF THE INCOMING CLASS

The College of Arts and Sciences and the Conservatory of Music currently expect to welcome 749 new undergraduate students to Oberlin this fall. This total includes 624 Arts and Science students and 88 Conservatory, and 37 double-degree students graduated from 591 high schools worldwide and represent 44 states, the District of Columbia, Puerto Rico and 40 countries.

The new students in the arts and sciences class claims an average weighted GPA of 4.0/4.0; unweighted 3.6/4.0. The average SAT scores are 687 for evidence based reading and writing and 682 for math. The average ACT composite is 31.

Eighty-eight percent of newly enrolled conservatory students received either four or five audition ratings (five-point scale), and all show immense potential for outstanding artistic and intellectual accomplishments.

REGISTRATION FOR NEW STUDENTS

All new students will be registering for courses on Thursday August 24. Approximately two-thirds of Arts and Sciences students have 3 courses already registered. Before registration appointments begin, we will post a list of all fall courses and how many seats are available in them. Check the Registrar’s home page at http://new.oberlin.edu/office/registrar/ for that list. We will try to repost a new list at approximately 3 pm.

ACADEMIC ADVISING RESOURCE CENTER (AARC)/REGISTRAR

The Dean of Studies Office has been eliminated and many of the functions of the Office of the Dean of Studies have been moved to the Academic Advising Resource Center. The Dean of Students Office will now handle International Student Resources and Medical Leaves. Laura Herron, faculty member in Jewish Studies, is Associate Dean for Academic Standing. The AARC is now located in the Carnegie Building; our entrance is on Professor Street. For Advising Support, please call (440) 775-8828 or email us at aarc@oberlin.edu.

FIRST-YEAR SEMINAR PROGRAM

Ninety-eight percent of the first-year College of Arts and Sciences and Double Degree Program students are currently enrolled in a First-Year Seminar. A few seminars have space available and there will be some flux in the seminar enrollments during the course change period, but less than with other courses. If you have a student who is less than enthusiastic about their FYSP topic, it would be good to advise them to give the course a chance: changing FYSP sections will be difficult, and the course topics tend to be less important to student satisfaction in a First-Year Seminar than in other classes. If you have a student who must drop their FYS because of schedule conflicts, we suggest contacting a number of other seminar instructors to get on waitlists. The seminars are consent courses and most of the faculty maintain waitlists. The same goes for students who have not yet enrolled in a First-Year Seminar—contacting instructors is the only way to get into most FYSP classes.
SHARE ADVISORS/CENTER FOR STUDENT SUCCESS

The class dean system is undergoing changes; information about changes will be coming from the Office of the Dean of Students. If you have a concern about a student, you may continue to use the SHARE system to raise concerns. Please go to https://new.oberlin.edu/office/dean-of-students/share-referral.dot

INTERNATIONAL STUDENTS

The number of international students at Oberlin grew by 59% from 2006 to 2016, reaching over 9% of the total student body. This fall, 89 new foreign nationals are to begin in the bachelor degree programs. Supplemental advising information pertaining to international students is included in the advising folders of all new international students and is also available at: https://new.oberlin.edu/office/international-students/International+Student+Academic+Advisor+Supplement.pdf.

The International Student Resource Center serves as the hub for international student support. Please refer international students with questions pertaining to regulatory matters, support resources, community building, and transition issues to Josh Whitson, assistant dean of students and director of the International Student Resource Center, 775-8462.

ACADEMIC INTEGRITY, THE HONOR CODE AND THE HONOR SYSTEM

Please remember to include on your syllabus a clear statement about how the honor code applies in your course. It is also wise to review with each new kind of assignment how the honor code applies to that assignment, in order to remind students that the code applies to all coursework.

Current information about academic integrity, the honor code, and the honor system charter is located on the website of the Office of the Dean of Students (http://new.oberlin.edu/office/dean-of-students/) and may be accessed by clicking the Academic Integrity button on the left hand side of the page. Information specifically for faculty is available at http://new.oberlin.edu/office/dean-of-students/honor/faculty.dot.

Faculty are sent information about the honor system and how it applies to faculty. Any minor changes would be announced to faculty via email; major changes usually require a change in the student policies, and require approval from the general faculty.

ACADEMIC SUPPORT FOR STUDENTS

The following can be accessed directly from Oberlin College Technology Enhanced Teaching (OCTET) Student Support Website: https://octet.oberlin.edu/student-support/

The Quantitative Skills Center is operated by the Center for Learning, Education and Research in the Sciences (CLEAR) and housed in the Science Library and in Mudd first floor. The center is staffed by students from a variety of majors who are trained to support their peers in a large spectrum of quantitative skills, including computation, statistics, software skills, and basic mathematics skills. No appointment is necessary. Drop-in hours are posted on our website, along with more information.

The Oberlin Workshop and Learning Sessions (OWLS) program is based on the supplemental instruction (SI) model. Sessions are held to complement course lectures and are facilitated by a student—i.e., an OWLS leader—who has taken the course previously and attends class alongside the current students. OWLS is not a replacement for one-on-one tutoring or professor office hours, but does offer a fun and free method that positively impacts student learning. For information on what courses are supported by OWLS in the fall, please see the Center for Learning, Education and Research in the Sciences (CLEAR) website.

The Writing Center operates three programs: 1) The Writing Center in the Academic Commons offers peer support for writing in any class or assignments on a drop-in and appointment basis (located in the Academic Commons, first floor Mud). 2) Course Writing Associates provide peer-led assistance on writing tied to
specific courses/assignments. 3) Speaking Associates offer help with presentations and other speaking skills for the classroom (in the Writing Center, first floor Mudd).

**Tutorial Program** Tutorial services are offered free of charge for all enrolled full-time students. Peer tutors are provided for students experiencing academic difficulties in their coursework. For tutoring help in all Arts and Sciences classes and some Conservatory classes, please contact Donna Young in the Center for Student Success at 775-8464 (Peters Hall #118). Operated by Student Academic Success (SAS).

**Learning Enhancement Across Disciplines (LEAD)** courses are credit-bearing courses that have the goal of empowering students to be successful in all academic course, with offerings in areas such as study strategies, reading strategies, quantitative skills, stress reduction, peer helping skills, and individual studies. Please see course catalog under Learning Enhancement Across Disciplines (LEAD) for fall listings. Operated by SAS.

**The Oberlin College Media Center (OCMC)**, operated by OCTET, is located on the first floor of Mudd and connects technically trained students with courses, faculty, staff, and other students to increase media literacy, exploration, and innovation. Drop-in assistance Sun-Thurs 7-10pm.

**MEALS WITH STUDENTS**
Since the Rathskeller is not operating, the previous arrangement for advisors to take advisees to lunch there is not available. There will be information for a replacement plan for that option coming soon. Meantime, the Faculty and Students Together (F.A.S.T.) program is a way for faculty or advisors to join students over lunch or dinner in one of the participating dining halls. A faculty member may invite a student or a student may invite a faculty member. You will meet each other inside the dining hall.

Faculty members may use up to 14 F.A.S.T. meals per semester. A faculty member may go to Stevenson, Dascomb, or Lord-Saunders at any meal time, present their OCID card, and ask for a F.A.S.T. meal to be swiped. Students must use the existing meals on their card for F.A.S.T. meals. They can also pay for their meal using Obie Dollars, Flex Points or Student Charge.

**STUDENT ACADEMIC SUCCESS PROGRAMS**
Student Academic Success (SAS) Programs, as part of the Center for Student Success, provides comprehensive support through learning enhancement programs and guidance services. The professional staff seeks to provide academic and guidance services to help all students in the arts and sciences and conservatory to develop the skills and attitudes that have proven beneficial to students in their pursuit of excellence at Oberlin.

Specific services are provided for Pell Grant-eligible students, first-generation students, students with disabilities, and other students typically underrepresented in higher education. By focusing on the individual needs of students and offering academic support, success advising, workshops, credit-bearing courses under the Learning Enhancement Across Disciplines (LEAD) program, tutoring and individual academic sessions, the office strives to increase the retention and graduation rate of all students enrolled at Oberlin. Our office hours are, 8 a.m. to 5 p.m., Monday through Friday.

**WINTER TERM: DOMESTIC AND INTERNATIONAL OPPORTUNITIES**
The Office of Winter Term is currently piloting a new online registration process for all winter term 2018 projects, both individual and group. We will send an e-mail an announcement to academic advisors, SHARE advisors, and faculty and staff project sponsors as soon as the pilot software program is ready to accept applications. This will likely be toward the latter part of September. Students will be able to complete their winter-term registrations online. Sponsors will likewise be able to view and approve the projects online. It will
still be imperative that sponsors meet face-to-face with the students to support and guide them throughout their projects.

Winter term sponsors are encouraged to use the winter term website to glean basic information now about sponsoring a project. Sponsors who are overseeing individual projects should ask students to provide a description of their proposals, including anticipated goals and outcomes, and explain that they should expect to receive instructions in late September for the on-line registration process. There will be a special winter term information session in early October geared to first-year and transfer students to help guide them through their first winter term.

For sponsors who are approving international winter-term projects: Please notify your students that they are required to follow four simple steps prior to going abroad during the January term. These steps are listed at http://new.oberlin.edu/office/winter-term/projects/types-of-projects/international-projects.dot. Sponsors should also review the information about international projects.

Please note that students who propose a project in a country with a State Department Travel Warning must request an exception to the Travel Warning policy. The online application will review this process. For now, here are links to the home page of the winter term website and to the 2017-18 winter term calendar.

- http://new.oberlin.edu/office/winter-term/calendar.dot

Students may come to you at any time to discuss ideas for their projects, but they must formally register through the online application by December 1, 2017, in order to receive credit. For more information about winter term, please contact winter.term@oberlin.edu or 775-6499.

FELLOWSHIPS

The Fellowships Office has relocated. Our eventual new home is Peters G27/28; during construction this fall we are in the new Academic Advising Center in Carnegie. Contact information remains: 775-5383, or fellowships@oberlin.edu.

This year will see a major expansion in awards in Asia. The federally funded Freeman-Asia awards for study away in Asian countries has been reinstated. Fulbright awards continue to expand, particularly in Taiwan, South Korea, and Malaysia. Malaysia will have 100 ETA positions in 2018-19. Taiwan has also added several new opportunities for graduate study through Fulbright. Rhodes, Schwarzman Scholars, and Yenching Academy continue to grow the number of prestigious awards for graduate study in China. And Shansi will debut a very exciting new fellowship allowing a graduating senior or recent alumni the opportunity to develop their own fellowship program up to two years in China, India, Indonesia, or Japan. Many of the programs in Asia do not require previous language experience, so any Oberlin student with an interest is encouraged to see the Fellowships Office as early as possible.

Closer to home, the Knight-Hennessy Scholars will select their first cohort at Stanford this fall. In addition to full funding + for a graduate degree at Stanford, the international group of scholars attracted by this program is likely to be spectacular. Any Oberlin student applying for graduate study at Stanford should at least consider an application. (Due in Late September!)

As new programs are added, foundations continue to respond by moving deadlines earlier. Fulbright has moved up the calendar by a week, the NSFGRF has moved permanently to due dates in October, and all the new programs this year have added due dates at the head of the pack, starting in mid-September.
Now more than ever, it is crucial that juniors interested in fellowships get in touch with the fellowships office early, ideally, in November of the junior year. Please refer any students who might be a good fit for awards programs, particularly first- and second-year students with specific interests in research, critical language study, or leadership. If at the end of a class you have a student for whom you are eager to write the most glowing letter of recommendation you have written in the last five years, please email fellowships@oberlin.edu to let us know.
OFFICE OF DISABILITY SERVICES

The Office of Disability Services (ODS) invites you to collaborate with our office around universal design, inclusion practices, and navigating accommodations. Please feel free to contact us with any inquiries. For most registered and returning students: letters of academic accommodation will be ready and available for student pick up beginning the first day of classes during normal business hours.

For students not previously registered with ODS (new and returning), we will try to meet with these students and put academic accommodations into place sometime during the first three-four weeks of classes. The Notetaking accommodation will continue to use the drop-box system.


STUDENT HEALTH SERVICES

Student Health Services (SHS) provides free and confidential primary care services to all Oberlin College students regardless of insurance coverage. There is a charge for some specialized services, but no copays are collected. Students may see a physician, nurse practitioner, or registered nurse for a broad spectrum of illnesses and injuries; as well as follow-up care. Immunizations, allergy and other injections, men and women’s health services, physical exams, and some basic diagnostic/laboratory testing can also be scheduled. More complex care and services are referred to specialists. Students can always obtain a free cold care kit without being seen.

Additional “services” information can be found on the SHS website: [http://new.oberlin.edu/office/student-health-services/](http://new.oberlin.edu/office/student-health-services/). Call 440-775-8180 to schedule an appointment. Walk-in and Saturday hours are available. For concerns after hours call the 24-hour Nurseline at 1-877-924-7758 for advice. For medical emergencies go to Mercy Allen Hospital ER, call an ambulance (911) or Safety and Security, 775-8444.

The Student Health Center provides students with free and confidential services akin to those provided by a primary care physician (i.e., non-specialized treatment). The center is open from 8:30 a.m. to 4:30 p.m., Monday through Friday, and from 11 a.m. to 3 p.m. on Saturday. Same-day walk-in hours are available for urgent care needs. Contact information: 440-775-8180, 24-hour nurse line: 1-877-924-7758, [http://new.oberlin.edu/office/student-health-services/](http://new.oberlin.edu/office/student-health-services/).

The Counseling Center provides free and confidential services to our students, including short-term individual, couples, and group therapy options. Students can seek help for everyday-life concerns (e.g., relationship problems, self-confidence, coping with stress, time management), as well as more severe mental health issues.

Free psychiatric care is available three days a week, and walk-in hours are available for crisis consultation. Close to 25% of Oberlin students seek our services in a given year. The center is open 8:30 a.m. to 4:30 p.m., Monday through Friday. Contact information: 440-775-8470, which includes an after-hours telephone counseling line (press option 2). [http://new.oberlin.edu/office/counseling-center/](http://new.oberlin.edu/office/counseling-center/).

DEAN CERTIFICATION REQUESTS

CONSERVATORY MUSICAL OPPORTUNITIES FOR STUDENTS IN THE COLLEGE OF ARTS AND SCIENCES

There are a number of ways in which students in the arts and sciences can become involved in music courses, lessons, and ensembles.

The website of the Office of Conservatory Associate Deans includes detailed information about auditions for large and small ensembles, secondary lessons, and placement exams:
http://new.oberlin.edu/conservatory/student-academic-affairs/

Although many conservatory offerings are designed for students with advanced musical training, there are a number of courses/ensembles that are more generally accessible. These include:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Ensembles Open to All</th>
<th>Ensembles requiring Audition</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTR 100 Intro to Entrepreneurship</td>
<td>APST 700 Musical Union</td>
<td>APST 701 Oberlin College Choir Orchestra</td>
</tr>
<tr>
<td>APST 120 Voice Class</td>
<td>APST 748 Javanese Gamelan</td>
<td>APST 705 Oberlin College Women’s Chorale</td>
</tr>
<tr>
<td>APST 140 Internalizing Rhythm</td>
<td>APST 749 Sumatran Talempong</td>
<td>APST 709 Oberlin Orchestra / Contemporary Music Ensemble</td>
</tr>
<tr>
<td>APST 142 Beginning Improvisation</td>
<td></td>
<td>APST 724 Sinfonietta/Chamber Orchestra</td>
</tr>
<tr>
<td>MHST 101 Intro: History and Literature of Music</td>
<td></td>
<td>APST 730 Collegium Musicum</td>
</tr>
<tr>
<td>ETHN 212 Music and Ecology</td>
<td></td>
<td>APST 800 Chamber Music</td>
</tr>
<tr>
<td>ETHN 214 Pop Music and Urban Identities</td>
<td></td>
<td>APST 805 Contemporary Chamber Music</td>
</tr>
<tr>
<td>CNST 103 Community Engagement for Musicians</td>
<td></td>
<td>APST 807 Oberlin Improvised New Music</td>
</tr>
<tr>
<td>CNST 170 Intro to Music Criticism</td>
<td></td>
<td>APST 808 Ensemble Performance and Improvisation</td>
</tr>
<tr>
<td>TECH 101 Intro to Electroacoustic Music</td>
<td></td>
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