WAYS AFRICANA STUDIES MAJORS RISE

RESEARCH:
• Black and Still Gold: Africana Cultural Approaches to Knowledge and Formal Education
• Here Today, Gone Tomorrow: How the Demolition of the Chicago Housing Projects Affected Gun Violence
• Conceptualizing a Developmental State in Post-genocide Rwanda
• Negotiating Respectability: Black Women’s Struggle for Self-Representation
• Contextualizing Jewell Gomez’s The Gilda Stories within a Black (Queer) Literary and Cultural Tradition
• “It Takes a Village”: How Investment in Self, Community, and Environment Can Influence Low-Income Black Children to Succeed

INTERNSHIPS:
• BBDO, N.Y.: creating ads for major business accounts
• The Mad Factory, Oberlin, Ohio: mentoring youth and performing in summer production
• Northfield Mount Hermon Upward Bound, Northfield, Mass.: tutoring and mentoring underrepresented high school students
• Policy Matters Ohio, Cleveland: researching economic, transportation, and environmental issues in Ohio public policy

STUDY AWAY:
• Nation Building, Globalization, and Decolonizing the Mind: Southern African Perspectives, South Africa, Namibia
• Arts and Sciences University of Ghana, Legon
• Dannenberg Oberlin-in-London Program, England

EXPERIENTIAL LEARNING:
• Faculty and staff offer programs and services in cooperation with Afrikan Heritage House, a residence hall and the college’s Black collective and cultural center. Afrikan Heritage House welcomes students who want to heighten their understanding of African, Africana, and African-Caribbean traditions and issues. Students partake in Soul Sessions, art shows, poetry readings, the Kuumba festival, and other events.
• Graduates often pursue advanced work in professional and graduate schools, or begin careers in law, performing arts, education, public policy, or health care. The degree offers students opportunities for a life of service and meaning, to not only work in society but to help transform it.

FIRST DESTINATIONS OF AFRICANA STUDIES MAJORS:
• Graduate Schools: PhD in philosophy, University of Pennsylvania; MFA, Howard University; JD, University of Michigan Law School; MA, international and comparative education, Columbia University; PhD, African & African diaspora studies; University of Texas, Austin; MA, broadcast journalism, New York University
• Positions: Program coordinator, George Pullman Foundation, Ill.; assistant director of admissions, Northeastern University, Mass.; teacher, Urban Prep Charter Academy, Ill.; youth development director, Bridgeport, Conn.; court advocate, Fortune Society, N.Y.; program coordinator, Cancer Support, N.Y.; AmeriCorps, Minn.

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