

## CURRICULUM VITAE

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Lecturer in Japanese, Oberlin College

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### EDUCATION

*Master of Arts*, Japanese (Japanese Linguistics) August 2012  
University of Wisconsin-Madison.  
Madison, Wisconsin

*Bachelor of Arts*, Liberal Arts (Social and Behavioral Science) May 2010  
Soka University of America.  
Aliso Viejo, California

### PROFESSIONAL EXPERIENCE

Lecturer in Japanese July 2014 – Present  
Oberlin College – Oberlin, OH

Visiting instructor in Japanese July 2012 – June 2014  
Oberlin College – Oberlin, OH

Instructor in Japanese Summer 2020  
Beloit College, Center for Language Studies

Lecturer, School of Japanese Summer 2014 - 2019  
Middlebury College – Middlebury, VT

Graduate Student Teaching Assistant Aug 2010 - May 2012  
University of Wisconsin-Madison – Madison, WI

### COURSES TAUGHT

Oberlin College, OH

- Elementary Japanese I (1<sup>st</sup> year) Textbook used: *Genki I* Fall 2019
- Intermediate Japanese II (2<sup>nd</sup> year) Textbook used: *Genki II* Spring 2013 - 2020
- Japanese Reading and Conversation I (3<sup>rd</sup> year) Textbook used: *Tobira* Fall 2012 - 2019
- Japanese Reading and Conversation II (3<sup>rd</sup> year) Textbook used: *Tobira* Spring 2020
- Advanced Japanese II (4<sup>th</sup> year) Spring 2013 - 2018
- Japanese Pop Culture in Japan – Advanced Spring 2019 module
- Japanese Language Across the Curriculum (LxC) Spring 2019 module
- Japanese for Professional Purposes (4<sup>th</sup>/5<sup>th</sup> year) Fall 2018 module
- Japanese Language Proficiency Test Prep Course (4<sup>th</sup>/5<sup>th</sup> year) Fall 2014 - 2018
- Advanced Reading and Writing in Japanese (5<sup>th</sup> year) Fall 2014 - 2017
- Readings in Japanese Sources I (5<sup>th</sup> year) Fall 2012, 2013

Beloit College, Center for Language Studies

Summer 2020

- Fourth-year Japanese, Japanese Language Proficiency Test Prep Course

Middlebury College, VT

- Level 1, Beginning Japanese I. Textbook used: *Nakama I* Summer 2014-2017
- Level 5, Advanced Japanese Summer 2018-2019

University of Wisconsin-Madison, WI (Teaching Assistant)

- First- and second semester Japanese. Textbook used: *Genki I and II* Aug 2010- May 2012

### PROFESSIONAL MEMBERSHIP

- American Association of Teachers of Japanese (AATJ)
- Ohio Association of Teachers of Japanese (OATJ)
- American Council on The Teaching of Foreign Languages (ACTFL)

### CONFERENCE PRESENTATIONS

- Princeton Japanese Pedagogy Forum (PJPF), May 2018. “Rethinking Teaching Japanese Culture: Through Collegiate Collaboration” 「日本文化の教え方を考える—大学間のコラボレーションを通して」
- American Association of Teachers of Japanese (AATJ) Annual Conference, March 2018. “Poster presentation as an activity to promote peer learning by learners at different proficiency levels” 「異なったレベルの学習者同士の学びを促す活動としての「ポスター発表」
- South Eastern Association of Teachers of Japanese (SEATJ) Conference at University of North Carolina-Wilmington, February 2016. “Approaches to Increase Enrollment in Advanced Japanese Language Courses” 「上級日本語コースにおける受講者数増加を目指した取り組み」
- Central Association of Teachers of Japanese (OATJ) Conference at University of Findlay, April 2015 “Designing Advanced Courses in Accordance with Students’ Various Needs 「学習者の多様なニーズに沿った上級のコースデザイン」
- American Association of Teachers of Japanese (AATJ) Annual Conference, March 2015  
Panel Title: “Application of Self-made GPS Games by ARIS in Japanese language Instruction”  
「自作GPSゲームの日本語教育での利用と実践報告」 Presentation Title: “Creating and using a digital scavenger hunt for beginning Japanese with ARIS” 「ARISを使った初級日本語デジタルスカベンジャー・ハント」
- Japanese Language Teachers’ Association for North East (JLTANE) at Yale University, June 2011. “Lexical Acquisition in Japanese as a Second Language: The Effect of Visual and Written

Mnemonic Cues on Memorization of Hiragana” 「第二言語としての日本語の語彙習得：視覚・記憶術教材のひらがな学習への影響」

### CONFERENCE PRECEDINGS

- “Rethinking Teaching Japanese Culture: Through Collegiate Collaboration” 「日本文化の教え方を考えるー大学間のコラボレーションを通して」 in Japanese (2018 Princeton Japanese Pedagogy Forum [PJPF] Conference Proceeding, forthcoming)
- “Approaches to Increase Enrollment in Advanced Japanese Language Courses” 「上級日本語コースにおける受講者数増加を目指した取り組み」 in Japanese. (2016 South Eastern Association of Teachers of Japanese [SEATJ] Conference Proceeding)
- “Designing Advanced Courses in Accordance with Students’ Various Needs” 「学習者の多様なニーズに沿った上級のコースデザイン」 in Japanese. (2015 Central Association of Teachers of Japanese [CATJ] Conference Proceeding)
- “Lexical acquisition in Japanese as a second language: The effect of visual and written mnemonic cues on memorization of *hiragana*” 「第二言語としての日本語の語彙習得ー視覚・記憶術教材のひらがな学習への影響ー」 in English. (2011 Japanese Language Teachers’ Association for North East [JLTANE] at Yale University Conference Proceeding)