

KATHERINE (KAILEY) M. LAWSON

Department of Psychology

Oberlin College

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PROFESSIONAL APPOINTMENTS

2022 – **Oberlin College & Conservatory**
Department of Psychology
Visiting Assistant Professor

EDUCATION

2017 – 2022 **University of California, Davis**
Ph.D., Social-Personality Psychology (Quantitative Emphasis)

2017 – 2019 **University of California, Davis**
M.A., Social-Personality Psychology

2013 – 2017 **Pomona College**
B.A., Double Major in Cognitive Science and Philosophy

RESEARCH INTERESTS

Personality Development | Personality and Life Outcomes | Adolescence | Research Methods

AWARDS AND HONORS

2022 Student Publication Award, Society for Personality and Social Psychology
Sibling constructs: What are they, why do they matter, and how should you handle them?

2021 Heritage Dissertation Award, Society for Personality and Social Psychology

2021 Graduate Travel Award, Society for Personality and Social Psychology

2021 Chancellor's Award for Excellence in Mentoring Undergraduate Research, UC Davis

2021 Outstanding Graduate Student Teaching Award, Department of Psychology, UC Davis

2021 Diverse Mentoring Initiative Award, Department of Psychology, UC Davis

2017 Honors Distinction, Department of Cognitive Science, Pomona College

2017 W.T. Jones Prize for Excellence, Department of Philosophy, Pomona College

2017 Pomona College Scholar for Academic Achievement, Pomona College

FELLOWSHIPS

2021 **Dissertation Year Fellowship**, University of California, Davis
Amount: \$48,800

PUBLICATIONS

* indicates mentored undergraduate collaborators

Peer-Reviewed Articles

Lawson, K. M., Bleidorn, W., Hopwood, C. J., Cheng, R., & Robins, R. W. (in press). Developmental trajectories of temperament from late childhood through adolescence and associations with anxiety and depression in young adulthood. *European Journal of Personality*. [[PDF](#)]

Lawson, K. M., *Barrett, B., Cerny, R. J., *Enrici, K., *Gonzales, C., *Garcia-Cardenas, J. E., *Hernandez, I., *Iacobacci, C., *Lin, T., *Martinez, N., *Moreno, P., *Rivera, M., *Teichrow, D., *Vizcarra, A., Hostinar, C. E., & Robins, R. W. (in press). The development of shyness from late childhood to adolescence: A longitudinal study of Mexican-origin youth. *Social Psychological and Personality Science*. [[DOI](#)] [[PDF](#)]

Wysocki, A., **Lawson, K. M.**, & Rhemtulla, M. (2022). Statistical control requires causal justification. *Advances in Methods and Practice in Psychological Science*, 5(2), 1-19. [[DOI](#)] [[PDF](#)]

Lawson, K. M., Kellerman, J. K., Kleiman, E. M., Bleidorn, W., Hopwood, C. J. & Robins, R. W. (2022). The role of temperament in the onset of suicidal ideation and behaviors across adolescence: Findings from a 10-year longitudinal study of Mexican-origin youth. *Journal of Personality and Social Psychology*, 122(1), 171-186. [[DOI](#)] [[PDF](#)]

Lawson, K. M. & Robins, R. W. (2021). Sibling constructs: What are they, why do they matter, and how should we handle them? *Personality and Social Psychology Review*, 25(4), 344-366. [[DOI](#)] [[PDF](#)]

Lawson, K. M., Atherton, O. E., & Robins, R. W. (2021). The structure of adolescent temperament and associations with psychological functioning: A replication and extension of Snyder et al. (2015). *Journal of Personality and Social Psychology*, 121(5), e19-e39. [[DOI](#)] [[PDF](#)]

Atherton, O. E., **Lawson, K. M.**, & Robins, R. W. (2020). The development of effortful control from late childhood to young adulthood. *Journal of Personality and Social Psychology*, 119(2), 417-456. [[DOI](#)] [[PDF](#)]

Lawson, K. M., Atherton, O. E., Ferrer, E., & Robins, R. W. (2020). The development of educational aspirations and expectations from adolescence to young adulthood: A longitudinal study of Mexican-origin youth. *Social Psychological and Personality Science*, 11(7), 965-974. [[DOI](#)] [[PDF](#)]

Damian, R. I., Atherton, E. A., **Lawson, K. M.**, & Robins, R. W. (2020). The co-development of chores and effortful control among Mexican-origin youth and prospective work outcomes. *Journal of Research in Personality*, 84. [\[DOI\]](#) [\[PDF\]](#)

Atherton, O. E., **Lawson, K. M.**, Ferrer, E., & Robins, R. W. (2020). The role of effortful control in the development of ADHD, ODD, and CD symptoms. *Journal of Personality and Social Psychology*, 118(6), 1226-1246. [\[DOI\]](#) [\[PDF\]](#)

Wood, M. E., **Lawson, K. M.**, Anderson, J., Glassmire, D., Kinney, D., & Nitch, S. (2019). Meeting the unique needs of defendants with intellectual disability adjudicated incompetent to proceed: The case for reasonable accommodations. *Journal of the American Academy of Psychiatry and the Law*, 47(3), 310-320. [\[DOI\]](#)

Book Chapters

Lawson, K. M. & Robins, R. W. (2022). Ending the sibling rivalry among dark traits. In P. K. Jonason (Ed.), *Shining light on the dark side of personality: Measurement properties and theoretical advances*. Hogrefe.

Manuscripts Under Review

Lawson, K. M., Sutin, A. R., & Robins, R. W. (under review). Are trajectories of personality and socioeconomic factors prospectively associated with midlife cognitive function? Findings from a 12-year longitudinal study of Mexican-origin adults. *Psychology and Aging*.

Spengler, M., **Lawson, K. M.**, Braun, L., Göllner, R., & Robins, R. W. (invited revision in preparation). Do teacher support and rejection matter for students' self-esteem? Findings from a 10-year longitudinal study of Mexican-origin youth. *European Journal of Personality*.

Manuscripts in Preparation

⁺ indicates co-first authorship

⁺**Lawson, K. M.**, ⁺Murphy, B. A., Azpeitia, J., Lombard, E. J., Pope, T., & Hall, J. A. (in preparation). Problematic citing behaviors as a barrier to cumulative and inclusive psychological science.

⁺**Lawson, K. M.**, ⁺Bottesini, J. G., *Khong, L., & Vazire, S. (in preparation). Reporting practices of construct validity in social and personality psychology journal articles.

Cheng, R., **Lawson, K. M.**, & Robins, R. W. (in preparation). Do temperament trajectories from late childhood to adolescence predict success and failure in school? Findings from a longitudinal study of Mexican-origin youth.

Ringwald, W. R., Kaurin, A., **Lawson, K. M.**, Wright, A. G. C., & Robins, R. W. (in preparation). Developmental associations between temperament and personality from childhood to young adulthood.

Atherton, O. E., Chung, J. M., Jayawickreme, E., Jeftic, A., **Lawson, K. M.**, McLean, K., Perkins, V., Syed, M., & Wilkinson, D. (in preparation). Peer-review guidelines to promote diversity, equity, and inclusion in personality psychology.

Robins, R. W., **Lawson, K. M.**, & Benet-Martínez, V. (in preparation, invited contribution). Personality psychology. In D. Gilbert, S. T. Fiske, E. Finkel, & W. B. Mendes (Eds.), *Handbook of Social Psychology*.

PRESENTATIONS

Invited Talks

Lawson, K. M. (2022, February). *Personality and adjustment during adolescence and beyond*. Lewis & Clark College, Portland, OR.

Lawson, K. M. (2022, January). *Personality and adjustment during adolescence and beyond*. Oberlin College, Oberlin, OH. Virtual talk.

Lawson, K. M. (2022, January). *Personality and adjustment during adolescence and beyond*. Union College, Schenectady, NY. Virtual talk.

Lawson, K. M. (2021, October). *Sibling constructs*. Social-personality psychology area meeting. Northeastern University, Boston, MA. Virtual talk.

Conference Talks

Lawson, K. M., Bleidorn, W., Hopwood, C. J., Cheng, R., & Robins, R. W. (2022, July). *Developmental trajectories of temperament from late childhood through adolescence and associations with anxiety and depression in young adulthood*. In W.R. Ringwald (Chair), “Normative and Pathological Personality Processes in Youth across Multiple Time Scales.” Paper presented at the biennial meeting of the European Association of Personality Psychology, Madrid, Spain. Virtual talk.

Lawson, K. M., Bottesini, J., & DeBolt, M. (2022, June). *Finding, fostering, and creating community within open science*. Unconference facilitated at the annual meeting of the Society for the Improvement of Psychological Science, Victoria, Canada. Virtual unconference.

Lawson, K. M., Sutin, A. R., & Robins, R. W. (2021, November). *Personality and socioeconomic predictors of midlife cognitive functioning in Mexican-origin adults*. In E. K. Graham (Chair), “Associations among personality traits, stress experiences, and physical and cognitive outcomes in older

adults.” Paper presented at the annual meeting of the Gerontological Society of America, Phoenix, AZ. Virtual talk.

Lawson, K. M., Bleidorn, W., Hopwood, C. J., & Robins, R. W. (2021, June). *Developmental trajectories of temperament from late childhood through adolescence and associations with anxiety and depression in young adulthood*. Data blitz presented at the biennial meeting of the Association for Research in Personality. Virtual talk.

Hernández, M. M., Olais, J. A., **Lawson, K. M.**, & Robins, R. W. (2019, October). *School belonging, peer relationships, and familism cultural values among Mexican origin children from elementary to middle school*. In Z. E. Taylor (Chair), “Stress and resilience in underrepresented populations across the lifespan.” Paper presented at the biennial meeting of the Society for the Study of Human Development, Portland, OR.

Lawson, K.M., Atherton, O. E., & Robins, R.W. (2019, June). *Development of educational aspirations and expectations from age 10 to 19 and associations with the Big Five personality traits*. Paper presented at the biennial meeting of the Association for Research in Personality, Grand Rapids, Michigan.

Atherton, O.E., **Lawson, K.M.**, & Robins, R.W. (2019, June). *The development of effortful control from late childhood to young adulthood*. In J. Lodi-Smith (Chair), “Emerging Scholars Award Symposium.” Paper presented at the biennial meeting of the Association for Research in Personality, Grand Rapids, Michigan.

Atherton, O.E., **Lawson, K.M.**, & Robins, R.W. (2019, March). *Developmental antecedents of effortful control from late childhood to young adulthood*. In O.E. Atherton & R.W. Robins (Chairs), “Developmental Correlates of Effortful Control Across Childhood and Adolescence.” Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, Maryland.

Gongola, J., Busch, B., Faruquee, S., Kellerman, K., **Lawson, K.M.**, Wilson, G., Krauss, D., & Scurich, N. (2018, March). *Mental state at time of offense in the hot tub: An empirical examination of concurrent expert testimony in an insanity case*. Paper presented at the annual meeting of the American Psychology – Legal Society, Memphis, Tennessee.

Wood, M. E., Anderson, J., **Lawson, K.M.**, & Glassmire, D. (2017, March). *Understanding and meeting the needs of individuals with cognitive impairment who are incompetent to stand trial*. Paper presented at the annual meeting of the American Psychology – Legal Society, Seattle, Washington.

Conference Workshops (Facilitated)

Lawson, K. M., Wysocki, A., DeBolt, M., Herrera-Bennett, A., & Schiavone, S. (2021, June). *Creating an open-source data management syllabus*. Hackathon managed at the annual meeting of the Society for the Improvement of Psychological Science, Padova, Italy. Virtual hackathon. [[Syllabus PDF](#)]

Conference Posters

* indicates mentored undergraduate collaborators

*Teichrow, D. J., **Lawson, K. M.**, & Robins, R. W. (2022, May). *The role of IQ in the development of openness to experience from adolescence to young adulthood*. Poster presented at the UC Davis Department of Psychology Conference, Davis, California.

Lawson, K. M., Sutin, A. R. & Robins, R. W. (2022, February). *Personality predictors of midlife cognitive function in Mexican-origin adults*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Francisco, California. Virtual poster.

Wysocki, A., **Lawson, K. M.**, & Rhemtulla, M. (2021, February). *Statistical control requires causal justification*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. Virtual poster.

Lawson, K.M., & Robins, R.W. (2019, February). *Co-development of narcissism and self-esteem across adolescence*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Portland, Oregon.

Atherton, O.E., **Lawson, K.M.**, & Robins, R.W. (2019, February). *Developmental antecedents of effortful control from late childhood to young adulthood*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Portland, Oregon.

Lawson, K.M., Kellerman, K., Busch, B., Wilson, G., Neal, T., & Krauss, D. (2017, March). *Are female jurors more punitive toward sex offenders? A test of a mediation model based on perceived threat and moral outrage*. Poster presented at the annual meeting of the American Psychology – Legal Society, Seattle, Washington.

Marshall, E., Brikmanis, K., **Lawson, K.M.**, & Groscup, J. (2015, March). *Call me maybe, but not on my smartphone: Privacy expectations for cell phones*. Poster presented at the annual meeting of the American Psychology – Legal Society, San Diego, California.

TEACHING AND MENTORING

Teaching Experience**Instructor, Oberlin College & Conservatory**

Spring 2023	Advanced Methods Seminar in Psychometrics
2022-2023	Developmental Psychology (x2)
Fall 2022	Personality Psychology (x2)

Instructor, University of California, Davis

Summer 2020	Personality Psychology (<i>Overall teaching effectiveness = 4.8/5</i>)
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Co-Instructor, University of California, Davis

Spring 2020	Personality Psychology (<i>Overall teaching effectiveness = 4.8/5</i>)
Fall 2019	Adolescent Development

Teaching Assistant, University of California, Davis

Winter 2021	Seminar in Applied Longitudinal Data Analysis
2018 – 2020	Personality Psychology (x3)
Summer 2018	Social and Personality Development
Fall 2017	General Psychology

Teaching Conferences and Workshops (Attended)

2022	Inclusion, Diversity, Equity, Access, Leadership (IDEAL) Professional Development Workshop (40 hours)
2022	Self-Assessments and Peer Feedback: Adding Value to Student Learning
2022	Accessibility through Universal Design for Learning
2022	Providing Effective Feedback on Student Writing
2021	Symposium on Assessment of Learning
2021	Equitable Teaching Practices in Psychological Research Methods and Statistics
2021	Transparent Assignments as Equitable Teaching Practice
2021	Teaching Culturally Diverse Students
2021	Addressing Racism and Microaggressions in the Classroom
2021	Foundations of an Anti-Racist Pedagogy
2021	Inclusive Teaching Practices for Linguistically-diverse Learners
2020	Accessibility and Inclusion: Perspectives of Autistic & Neurodivergent Students
2020	UC Davis Psychology Teaching and Learning Conference
2020	Inclusive Online Course (Re)Design
2020	Assessing Student Learning in Online Environments
2020	Fostering Active Learning and Interactivity
2020	Developing Approaches to Support Student Well-Being

Mentored Undergraduate Collaborators**Oberlin College & Conservatory**

2022 -	Abby Brown
2022 -	Jules Caffrey
2022 -	Doratea Crunk
2022 -	Boo Elliott
2022 -	Graciela Fernandez
2022 -	Alex Fisher
2022 -	Emma Ledger
2022 -	Sarah Liu
2022 -	Railey Stern Yen

University of Melbourne, Australia

2022 - Linh Khong Honors thesis

University of California, Davis

2020 – 2022	Brenna Barrett	
2020 – 2022	Kaitlyn Enrici	
2020 – 2022	Juan Garcia-Cardenas	McNair Scholars Program
2020 – 2022	Catherine Gonzales	
2020 – 2022	Isidro Hernandez	McNair Scholars Program
2019 – 2020	Diego Huston	
2020 – 2022	Carrina Iocabacci	
2020 – 2022	Tiffanie Lin	
2019 – 2022	Nancy Martinez	
2020 – 2022	Patty Moreno	
2020 – 2022	Marissa Rivera	
2020 – 2022	Devin Teichrow	Honors thesis
2020 – 2022	Anabel Vizcarra	

RELEVANT SKILLS

Software: R; Mplus; SPSS; Qualtrics

Statistics: structural equation modeling (confirmatory factor analysis, measurement invariance bivariate latent growth curve models, cross-lagged panel models); multilevel models; survival analysis

PROFESSIONAL ACTIVITIES

Editorial Boards

2022 - *Personality and Social Psychology Review (PSPR)* Emerging Editor Board

Ad Hoc Journal Reviewing

Advances in Methods and Practices in Psychological Science

Child Psychiatry and Human Development

Developmental Psychology

Journal of Personality and Social Psychology

Journal of Psychoeducational Assessment

Personality and Social Psychology Review

Societal

2022 – Society for Personality and Social Psychology (SPSP) Anti Colorism/
Eurocentrism in Methods and Practices (ACEMAP) Task Force, Member

2022 – SPSP ACEMAP Inclusive Citing Practices Subgroup, Project Lead

2022 SPSP Heritage Dissertation Research Award Review, Panelist

Departmental

2021 – 2022 UC Davis Psychology (Personality) Tenure Track Search, Committee Member

2020 – 2021 UC Davis Psychology Social-Personality Area Invited Speaker Series, Chair

Open Science

2020 – 2022 UC Davis ReproducibiliTea, Founding Member and Co-organizer

PROFESSIONAL AFFILIATIONS

Association for Research in Personality (ARP)

Society for the Improvement of Psychological Science (SIPS)

Society for Personality and Social Psychology (SPSP)

Society for Research on Adolescence (SRA)

REFERENCES

Richard W. Robins, Ph.D.
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Davis, CA 95616
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