

PHOENIX CRANE

CONTACT

2304 18th St. Unit B Lubbock, TX 79401
phoenixc@comcast.net
630-632-2740

EDUCATION

Doctor of Philosophy, Experimental Psychology | May 2022

Texas Tech University, Lubbock, TX

Honors: *magna cum laude*

Dissertation title: "Moderation effects of identity centrality and belongingness on internalized stigma and distress among BDSM practitioners"

Co-chairs: Dr. Lindsay Greenlee (Ph.D.), Dr. Michael Serra (Ph.D.)

Master of Arts, Experimental Psychology | May 2020

Texas Tech University, Lubbock, TX

Psychological Methods and Analysis Graduate Certificate

Honors: *magna cum laude*

Thesis title: "Empowering the STEM super girls: Increasing female retention in STEM fields through a comic book intervention"

Chair: Dr. Amelia Talley (Ph.D.)

Honors Bachelor of Arts, Psychology | May 2017

Ohio University, Athens, OH

Minor in English

Certificate in Women's Gender and Sexuality Studies

Honors: *magna cum laude*

Thesis title: "The POWER of consent: An evaluation of peer-based consent programming in sexual assault prevention"

Co-chairs: Kimberly Rios (Ph.D.), Christine Gidycz (Ph.D.)

RESEARCH INTERESTS

- Social behavior, identity, relationships, intervention initiatives, and health outcomes related to stigmatized identities such as amongst gender, racial, and sexual minority populations.
- Social and health outcomes among women, LGBTQ+ identities, and other intersecting identities, including but not limited to minority stress, academic retention, psychological health, group attitudes, and sexual behaviors.
- Women's perceptions and experiences of stigma, prejudice, gender roles, with respect to their sexuality, race/ethnicity, and career goals.
- Program development and evaluation methods within student affairs, such as campus involvement, professionalism, and leadership development.

SCHOLARSHIPS, AWARDS, AND GRANTS

SCHOLARSHIPS

- WT-AWIS Leadership Scholarship | 2021, September.
- Clay E. George Scholarship [RECIPIENT] | 2021, April.
- WT-AWIS Leadership Scholarship [RECIPIENT] | 2020, October.
- Theodore Andreychuk Endowment Fund Scholarship [RECIPIENT] | 2019, March.
- Darcy Reich Graduate Endowment Scholarship [RECIPIENT] | 2018, May.

- Psychology Research and Teaching Endowment Undergraduate Scholarship [RECIPIENT] | 2016, April.
- Gauge B. Paulsen Endowed Scholarship [RECIPIENT] | 2015, April.
- The Marlene and James Bruning Scholarship [RECIPIENT] | 2014, April.

AWARDS

- Summer Thesis/Dissertation Research Award [RECIPIENT] | 2021, March.
- Graduate Student Inclusive Excellence Award [RECIPIENT] | 2020, May.
- Sandy River Memorial Endowment Award [RECIPIENT] | 2019, April.
- Summer Thesis/Dissertation Research Award [RECIPIENT] | 2019, March.
- Graduate Student Research Support Award [RECIPIENT] | 2019, February.
- Sandy River Memorial Endowment Award [RECIPIENT] | 2018, April.
- President’s Excellence in Diversity and Equity Award [NOMINEE] | 2018, April.

- She Leads OHIO Certificate | 2017, May.
- Outstanding Presentation Award-2nd Place [RECIPIENT] | 2017, April.
- Undergraduate Library Award- 2nd Place [RECIPIENT] | 2017, April.
- Outstanding Senior Leader Award [RECIPIENT] | 2017, April.
- Rudy Junior Leadership Award [NOMINEE] | 2016, April.
- Outstanding Programming Award (Group) [RECIPIENT] | 2016, April.
- Stonewall Leadership Award (Group) [RECIPIENT] | 2016, April.
- BACCHUS Area 7 Outstanding Peer Educator Award [RECIPIENT] | 2015, April.
- The Pepsi Ohio University Campus Leadership Scholarship [RECIPIENT] | 2014, April.
- 21st Century Leadership Certificate | 2013, December.
- Foundations for First-Year Leaders Certificate | 2013, October.

GRANTS

- SPSSI Clara Mayo Grant [NOT FUNDED] | 2018, December.
- NSF Graduate Research Fellowship Program [NOT FUNDED] | 2018, April.

PUBLICATIONS

- Crane, P.R.** & Ireland, M.E. (in press). Dominants, submissives, and bottom-up text analysis: Exploring BDSM roles through romantic and erotic narratives. *Journal of Sex Research*.
- Foster, A. M., Rivas-Koehl, M., Le, T.H., **Crane, P.R.**, Weiser, D.A., & Talley, A.E. (2022). Exploring sexual minority adults’ pathway to suicidal ideation: A moderated serial mediation model. *Journal of Gay & Lesbian Mental Health*.
- Crane, P.R.**, Talley, A.E., Piña-Watson, B. (2022). This is what a scientist looks like: Increasing Hispanic/Latina women’s identification with STEM using relatable role models. *Journal of Latinx Psychology, 10*(2), 112–127.
- Le, T.H., Foster, A.M., **Crane, P.R.**, Talley, A. (2021). Alcohol use and misuse - Perspectives from seldom heard voices. In D. Frings, & I.P. Albery, (Eds.), *Handbook of Alcohol Use and Abuse: Understandings from Synapse to Society* (pp. 453-481). Elsevier Academic Press.
- Cowgill, C.M., Halper, L.R., Rios, K., & **Crane, P.** (2021). “Why so few?”: Differential effects of framing the gender gap in STEM recruitment interventions. *Psychology of Women Quarterly, 45*(1), 61-78.
doi:10.1177/0361684320965123
- Crane, P.R.**, Swaringen, K.S., Rivas-Koehl, Le, T.H., M., Foster, A.M., Talley, A.E., Weiser., D. (2020). Come out, get out: Relations among sexual minority identification, microaggressions, and retention in higher education. *Journal of Interpersonal Violence, 37*(9-10), NP8237-NP8248.
- Crane, P.R.**, Swaringen, K.S., Foster, A.M., & Talley, A., E. (2020). Alcohol use disorders among SGM populations. In E.D. Rothblum (Eds.), *The Oxford Handbook of Sexual and Gender Minority Mental Health* (pp. 87-100). Oxford University Press.
- Crane, P.R.**, Rios, K., Gidycz, C., Halper, & L.R., Wyatt, J. (2017). The POWER of consent: An evaluation of peer-based consent programming in sexual assault prevention. (Electronic Undergraduate Thesis). Retrieved from OhioLINK Electronic Theses & Dissertations Center.

UNDER REVIEW

- Le, T., Rivas-Koehl, M., Foster, A.M., **Crane, P.R.**, Weiser, D., Talley, A. (under review). Feeling protected by prejudice: Negative attitudes toward women and sexual minorities predict feelings of safety and unsafety in public places.

IN PREPARATION

- Crane, P.R.** (in preparation). Bondage, impact, power, ...and word play? How language reflects sexual roles among BDSM and vanilla practitioners.
- Crane, P.R.** & Swaringen, K.S. (in preparation). A mixed-methods critique of contemporary BDSM research.

PRESENTATIONS

- Crane, P.R. (2021, July). *Traits that Bind: Personality Differences among Self-Identified BDSM Practitioners*. 5-minute data blitz presentation at the annual International Association for Relationship Research Virtual Conference.
- Swaringen, K. & Crane, P. (2020, March). *Bi, Fluid, Pan, and Queer Sexualities*. 1-hour caucus facilitation as a part of the Big XII LGBTQIA & Allies Summit, Lubbock, TX.
- Crane, P.R. & Talley, A.E. (2020, February). *Bondage, Impact, Power... and Word Play?: How Natural Language Reflects Sexual Roles among BDSM and Vanilla Practitioners*. 20-minute symposium at the Society for Personality and Social Psychology Annual Convention Sexuality Preconference, New Orleans, LA.
- Crane, P.R. & Ireland, M.E. (2020, February). *Tops, Switches, and Bottom-Up Model Selection: Language Use in Romantic and Erotic Narratives by BDSM Practitioners*. Poster presentation at the Society for Personality and Social Psychology Annual Convention Psychology of Media and Technology Preconference, New Orleans, LA.
- Crane, P. (2019, April). *Empowering the STEM Super Girls: Increasing Female Retention in STEM Fields through a Comic Book Intervention*. 20-minute presentation given at 35th Annual Conference on the Advancement of Women, Lubbock, TX.
- Crane, P. (2019, March). *Bondage, Impact, Power... and Word Play?: Language Use in Online BDSM Communities*. 20-minute presentation given at the Big XII LGBTQIA & Allies Summit, Lubbock, TX.
- Swaringen, K. & Crane, P. (2019, March). *Bi, Fluid, Pan, and Queer Sexualities*. 1-hour caucus facilitation as a part of the Big XII LGBTQIA & Allies Summit, Lubbock, TX.
- Crane, P. & Swaringen, K. (2019, February). *Come Out, Get Out: Relations among LGBTQ+ Identification, Microaggressions, and Persistence in Higher Education*. 5-minute data blitz presentation given at the Society for Personality and Social Psychology Annual Convention Sexuality Preconference, Portland, OR.
- Crane, P. (2018, April). *Plugging the Pipeline: Improving Retention of young Latina Women in STEM*. 5-minute data blitz presentation given at the Department of Psychological Sciences' Diversity Day, Lubbock, TX.
- Crane, P. (2018, April). *Plugging the Pipeline: Program Evaluation Efforts to Enhance Retention of Young Women in STEM*. 15-minute presentation given at the 34th Annual Conference on the Advancement of Women, Lubbock, TX.
- Crane, P. (2018, March). *Fifty Shades of Conversation about Sexual Expression*. 60-minute presentation given at the Big XII LGBTQIA & Allies Summit, Lubbock, TX.
- Crane, P. (2017, April). *The POWER of Consent: An Evaluation of Peer-Based Consent Programming in Sexual Assault Prevention*. Poster presentation presented at the Ohio University Student Research and Creativity Expo, Athens, OH.
- Crane, P. & El-Barrad, A. (2017, April). *Visualizing OTEs Data through a Dashboard Display*. Poster presentation presented at the Ohio University Student Research and Creativity Expo, Athens, OH.
- Crane, P. & Trexler, S. (2016, April). *Fifty Shades of WHAT?: Educating Students Effectively about BDSM with Sex-Positivity*. Poster presented at the Ohio University Student Research and Creativity Expo, Athens, OH.
- Baker, N. & Crane, P. (2016, April). *Improving Access to Postsecondary Education: Evaluation of Flipped Dual Enrollment Project in Southeastern Ohio*. Poster presented at the Ohio University Student Research and Creativity Expo, Athens, OH.
- Crane, P. & Braddock, B. (2015, November). *Fifty Shades of WHAT?*. 60-minute presentation given at the BACCHUS Initiatives of NASPA General Assembly, Reston, VA.
- Crane, P. & Braddock, B. (2015, April). *Fifty Shades of WHAT?*. 60-minute presentation at the BACCHUS Initiatives of NASPA Area 7 Regional Conference, Saginaw, MI.

MEDIA COVERAGE

- Holbert, J. & Cobb, K. (2018) LGBT...K?: Kink's Place in the Alphabet Soup of Queerness. *Woub Digital*. Podcast retrieved from <https://woub.org/2018/04/03/lgbtq-k-kinks-place-alphabet-soup-queerness/>.

RESEARCH EXPERIENCE

Graduate

Texas Tech University Department of Psychological Sciences | Lubbock, TX

Junior Investigator, GAIA Lab, August 2021-Present

- Designed an online experimental study to examine the relationship between internalized stigma, identity centrality, group belongingness, and psychological distress outcomes among a sample of BDSM practitioners.
- Used data-driven analysis to examine erotic narrative language use among BDSM practitioners.

Advisors: Lindsay Greenlee (Ph.D.), Michael Serra (Ph.D.)

Texas Tech University Department of Psychological Sciences | Lubbock, TX

Junior Investigator, SHARC Lab, August 2017-July 2021

- Designed experimental study to evaluate the effectiveness of a female scientist lead comic-book as an intervention to increase retention in STEM-related activities among female adolescents.
- Used Texas Tech University LGBTQ Climate Survey data to assess relationship between experiences of microaggressions and retention at Tech for LGBTQ-identified students on campus.
- Analyzed language use among BDSM practitioners using LIWC to explore differences in power and personality.

Advisors: Amelia Talley (Ph.D.), Dana Weiser (Ph.D.)

Texas Tech University Department of Psychological Sciences | Lubbock, TX

Graduate Research Assistant, August 2017-August 2018, January 2020 – May 2020

- Oversaw data collection procedures and storage of saliva samples for FemBot2, a study examining the relation between sexual self-concept ambiguity (SSA) and alcohol consumption behaviors.
- Managed a team of 7-15 undergraduate research assistants by delegating tasks relevant to research projects being conducted in the lab and holding bi-weekly meetings to facilitate leadership and research-based skill development.

Supervisor: Amelia Talley (Ph.D.)

STEM Center for Outreach, Research & Education (STEM CORE) | Lubbock, TX

Researcher and Volunteer, January 2018-June 2018

- Collaborated with organizers for the 3rd annual *Tech Savvy* event for middle school girls to create 4 pre/post surveys to collect program evaluation data from 200 student and 100 adult attendees.
- Distributed surveys to attendees and assisted organizers with event clean-up throughout the day.
- Entered, cleaned, and analyzed data using Excel and SPSS to generate a written report of the results.

Division of Diversity, Equity, and Inclusion College Connect | Lubbock, TX

Researcher, October 2017-October 2018

- Collaborated with organizers for *Science! It's A Girl Thing* residential camp for 5th-12th grade girls to create pre/post surveys to collect program evaluation data from 400+ student attendees.
- Entered, cleaned, and analyzed data using Excel and SPSS to generate a written report of the results.

Undergraduate

Voinovich School of Leadership and Public Affairs | Athens, OH

Undergraduate Research Scholar, August 2016-May 2017

- Gathered data about Ohio health and education rates from various census data websites.
- Used R to create data tables and graphs for analysis of education initiative project, the Ohio Student Growth Measures (SGM) Policy and Practice study.
- Partnered with 2 research scholars to analyze a teacher demand and supply in Ohio and generate an interactive dashboard to visualize data for The Ohio Teacher and Principal Evaluation Systems (eTPES) project.

Advisor: Anidruh Ruhil (Ph.D.)

Undergraduate Research Scholar, August 2015-April 2016

- Coded over 700 qualitative student evaluation responses per survey question to into Excel spreadsheets for the Personal Responsibility Education Program (PREP) project.
- Collaborated with another research scholar to crosscheck PREP data categories between two annual data sets.
- Wrote a report that analyzed and discussed the percentages and response totals for each PREP evaluation question and dominant theme.
- Transcribed administrator and teacher interviews using Express Scribe software for Dual Enrollment Access in Mathematics using the Flipped Format to Increase Student Achievement (DEAMFISA) as a part of the Straight A Fund project.
- Wrote summaries and brief literature reviews for evaluation questions about the project and integrated quotes from the coded data in NVIVO as example responses.

Advisor: Margret Hutzler (M.F.A)

Ohio University Student Senate | Athens, OH

Co-Director of Research, August 2016-May 2017

- Co-collaborated with another research director and other committees within the Senate to collect data relevant to their work.
- Developed surveys and polls via Qualtrics that collect students' opinions regarding campus meal plans, upcoming events, policy changes, and diversity and inclusion.

Ohio University Department of Psychology | Athens, OH

Co-Investigator, January 2016-May 2017 | CATS Lab

- Collaborated with 2 graduate students in psychology to evaluate data results for STEM Recruitment Language Intervention Study, which evaluates 3 intervention approaches focused on language in increasing the proportion of women in STEM fields.
- Discussed measures that would be appropriate for analysis of women in STEM.
- Reviewed documents and provided feedback necessary for IRB approval and journal publication.
Advisors: Leah Halper (Ph.D.), Coleen Cowgill (B.A.), Dr. Kimberly Rios (Ph.D.)

Primary Investigator, August 2016-May 2017 | Honors Thesis Project

- Longitudinally evaluated two different consent education modules included in a peer-based alcohol education program to expand the research on evaluating the effectiveness of sexual assault prevention programs.
Advisors: Joel Wyatt (B.A.), Leah Halper (Ph.D.), Kimberly Rios (Ph.D.), Christine Gidycz (Ph.D.)

Research Assistant, January 2014-April 2015 | Mental Stimulation Lab

- Instructed participants through the lab process by describing the participant obligations, and distributing and collecting study materials.
- Coded qualitative data regarding student experiences using a hard copy data entry packet.
Advisors: Hyeman Choi (M.A.), Keith Markman (Ph.D.)

Research Assistant, August 2014-April 2015 | Terror Management Theory Lab

- Instructed participants through the lab process by describing the participant obligations, defining the research topic, articulating the goals of the study and supplying a debriefing after the completion of the experimental session.
- Acted as a confederate with another research assistant as a deceptive measure in the study.
- Entered data from lab studies into SPSS spreadsheets.
Advisors: Ross Rogers (M.S.), Mark Alicke (Ph.D.)

TEACHING EXPERIENCE

Graduate

Texas Tech University Department of Psychological Sciences | Lubbock, TX

Graduate Instructor, Spring 2021, Summer II 2021, Fall 2021, Spring 2022 | PSY 3335 Industrial-Organizational Psychology

- Taught via online and in-person formats.
- Independently developed a new course and associated teaching materials including: a syllabus, engaging discussion prompts, quizzes, exams, and lecture slides.
- This course introduces students to the subdiscipline of industrial-organizational psychology, which is the application of psychological concepts to work settings. Course topics cover the field's history, research methods, gender and racial diversity in I-O psychology, the influence of social media and internet platforms, leadership, and teamwork, workplace relations, and organizational processes.
- Student knowledge is assessed using exams, quizzes, class discussions, and completion of a professional resume.
Supervisor: Andrew Littlefield (Ph.D.)

Graduate Instructor, Fall 2020 | PSY 1300 General Psychology

- This course is designed to introduce students to many of the major topics and theories of psychology. Both historical perspectives and current research are included. Application of psychology to various aspects of everyday life, investigation of the impact of culture on psychological processes, and critical analysis of research are emphasized.
- Students are evaluated through exams, quizzes, and participation in research studies.
Supervisor: Zach Hohman (Ph.D.)

Graduate Instructor, Fall 2018, Spring 2019, Summer II 2019, Fall 2019 | PSY 4300 Psychology of Human Sexuality

- Taught via online and in-person formats.
- This course covers topics including physiological aspects of human sexuality, sexual development, gender, sexual

- behavior, sexual relationships, sexual development and lifespan issues, sexual diversity, and sexual dysfunctions.
- The class involved a combination of lectures, class discussions, group activities, and multi-media experiences. Students are assessed through exams, contribution to discussions, research paper progress, evaluation of peers' research papers, and completion of external assignments.
- As a writing-intensive course, students complete a research paper, written exams, and online discussion boards.
Supervisor: Amelia Talley (Ph.D.)

Graduate Teaching Assistant, Summer I 2018 | PSY 4300 Psychology of Human Sexuality (Writing Intensive)

- Assisted instructor with calculating essay, exams, and assignment grades for this online undergraduate course.
- This course covers topics including physiological aspects of human sexuality, sexual development, gender, sexual behavior, sexual relationships, sexual development and lifespan issues, sexual diversity, and sexual dysfunctions.
- As a writing-intensive course, students complete three scaffolded writing assignments in the form of a research paper, written exams, and online discussion boards.
Instructor: Travis Brace (M.A.)

Undergraduate

Ohio University Department of Social and Public Health | Athens, OH

Guest Lecturer, December 2016

- Gave presentation to a Human Sexuality course to 50 students about misconceptions, consent, safe practices, and effective communication in BDSM relationships.
Instructor: Greg Janson (Ph.D.)

MENTORING EXPERIENCE

Graduate

Division of Diversity, Equity, and Inclusion College Connect | Lubbock, TX

Supervisor, June-July 2021

- Oversaw 3 co-ed camps (*Raiders Who Code, Shake Hands with your Future I, and Shake Hands with your Future II*)
- Set goals for performance and deadlines for counselors during meetings.
- Organized workflow and ensured that counselors and campers understood expectations, duties, and delegated tasks.
- Monitored counselor productivity and provided constructive feedback and coaching.
Supervisors: Ariana Hernandez (M.Ed.), Mary Harris (M.A.)

Camp Counselor, June 2018, 2019

- Led 2 groups of girls for both 5th-8th grade and 9th-12th grade 5-day overnight *Science! It's a Girl Thing* camps.
- Planned and oversaw activities such as games, yoga, swimming, and assisted with classroom education by managing field trips and experiments.
- Escorted students to and from classes to ensure camper safety and monitor classroom activities.
Supervisors: Haley Marcus (B.S.), Ariana Hernandez (M.Ed.), Olga Achourkina (M.B.A.)

Texas Tech University Division of Diversity, Equity, and Inclusion | Lubbock, TX

Graduate Diversity Ambassador, October 2017-May 2018

- Collaborated with a team of 7 graduate students from varying disciplines to improve diversity education and inclusion initiatives on campus.
- Designed interactive hour-long workshop presentations on topics related to the promotion of diversity education such as racism, sexism, xenophobia, homophobia, privilege and oppression, intersectionality, and social justice
- Co-presented workshops to students, faculty, and staff.
- Engaged in critical thinking by reading and discussing readings about issues in diversity and attending events that explore current issues in society and how they affect inclusion initiatives and policy-making.
Supervisors: Elizabeth Sharp (Ph.D.), Aliza Wong (Ph.D.), Gionet Cooper (Ed.D.)

Undergraduate

Ohio University POWER/GAMMA | Athens, OH

Peer Health Educator, January 2014-May 2017

- Nationally trained and certified as a peer health educator through the BACCHUS and POWER/GAMMA Peer Education Network.
- Facilitated programs concerning health and safety to Ohio University on topics such as alcohol, sexuality, sexual assault, self-esteem, and stress to over 2,000 students.

- Tabled at events such as I Heart Female Orgasm, International Women's Day Festival, Hangovers Suck!, Safe n' Sexy Social, Involvement Fair, Ohio Late Nights, and Party at Ping.
- Developed and permanently implemented a female/internal condom information segment and demonstration into Latexology program, and acquired over 600 free FC2 condoms to give to students.
- Individually developed a program that educates about BDSM, corrects common misconceptions, and enhances student sexual empowerment, which reached over 800 students.
- Lead and managed a group of 5 peers to create an educational table about different types of orgasms and how to achieve them for Safe n' Sexy event, which reached over 220 students.

Advisors: Anna Heaton (B.A.), Terry Koons (M.Ed.), Char Kopchick (M.Ed.)

Girl Scouts of Greater Chicago & Northwest Indiana | Camp Greene Wood, Woodridge, IL

Camp Counselor, June-August 2015, 2016

- Supervised over 300 Girl Scout day campers with 30 other staff members on a weekly basis for 7 weeks.
- Actively co-led a unit ranging from 10 to 25 3rd-7th grade Brownie, Junior, and Cadet level girls with another staff member by engaging girls in activities such as cooking, archery, theater, crafting, earning badges, and playing team-building games.

Camp Directors: TJ Latto, Kelly Nelson

Girl Scouts of Greater Chicago & Northwest Indiana | Hammel Woods Day Camp, Shorewood, IL

Unit Leader, July 2014

- Supervised over 70 Girl Scout campers, grades K-6th, for one week.
- Enthusiastically co-led and managed a unit of 12 6th grade girls for one week in activities such as cooking meals, hiking, crafting, earning badges, and playing team building games.
- Oversaw the decisions and leadership of the Program Aides directing the unit by assisting with scheduling activities, encouraging communication and cooperation between the Aides, and providing multiple leadership development opportunities for them.

Camp Director: Michelle Bandin

Ohio University Career and Leadership Development Center | Athens, OH

Student Ambassador, January 2014-May 2016

- Facilitated 21st Century Leadership Series, Professional Development Series, and Foundations For First-Year Leaders programs to college students to help them develop effective leadership styles and professional career-related skills.
- Collaborated with a team of other Student Ambassadors to co-facilitate 2-hour workshops.
- Advised students on resume and cover letter writing in 10-minute drop-in sessions.
- Assisted with career fairs and professional events for the Career and Leadership Development Center to provide resources to students looking to utilize networking skills.
- Trained weekly in leadership, facilitation, and resume reviewing at staff meetings.
- Advocated for inclusive and diversity-focused workshops that help all students develop professionalism in their job search process and careers.

Supervisors: Hannah Muldoon (M.Ed.), David Denison (M.Ed.)

SOFTWARE SKILLS

- Microsoft Excel, PowerPoint, Word
- Outlook365
- IBM SPSS Statistics
- Linguistic Inquiry and Word Count (LIWC)
- NVivo
- G*Power
- R and R Studio
- Qualtrics XM
- C++
- Adobe Acrobat, Photoshop
- VideoPad Video Editor
- Zotero
- Blackboard, McGraw Hill Education
- Facebook Business Suite, Facebook, Reddit, Instagram, Twitter, TikTok

PROFESSIONAL AFFILIATIONS

- Society for Personality and Social Psychology (SPSP)
- Association for Psychological Science (APS)
- Psi Chi International Honors Society in Psychology (PsiChi) | 2015, April
- Sigma Tau Delta International Honors Society in English | 2015, April

ADVANCED CORSEWORK

- Experimental Design (ANOVA and between groups data analysis)
- Advanced Correlational Methods and Factor Analysis
- Categorical Data Analysis
- Hierarchical Linear Modeling
- Social Psychology Research Methods
- Advanced Multivariate Analysis for Psychologists
- Structural Equation Modeling for Psychologists

COMMUNITY INVOLVEMENT

West Texas Association for Women in STEAM (WT-AWIS) | Lubbock, TX

WT-AWIS actively supports and encourages women of all ages and careers in STEAM (Science, Technology, Engineering, Agriculture and Mathematics) and equal opportunity, pay equity, and recognition equivalent with women's accomplishments

Social Media Chair, April 2021-Present

- Design and share promotional materials for upcoming meetings and events.
- Develop a following on Twitter, Instagram, and Facebook by sharing engaging posts, events, and information.

Graduate Representative, November 2020-April 2021

- Recruit prospective graduate students to become active members in the organization.
- Ran science experiment booth at the Whiteside Elementary School Science Fair.

STEM Center for Outreach, Research & Education (STEM CORE) | Lubbock, TX

The mission of STEM CORE is to integrate and deepen the impact of STEM education, outreach, and research at Texas Tech University and beyond.

Graduate Student Affiliate, February 2018-Present

- Attend STEMinars about interdisciplinary teaching, art and science, and issues of gender and racial discrimination in STEM fields.
- Volunteered at the annual *Tech Savvy* event for middle school girls interested in STEM.
- Volunteered and helped run Raider Alley football tailgate booths promoting STEM CORE membership.

LubbockPRIDE | Lubbock, TX

LubbockPRIDE hosts the annual LGBTQ+ pride festival, bringing together the surrounding communities for a day of fun, education, food, and fabulous performances.

Volunteer, June 2019

- Tabled with the SHARC Lab and RISE to present information about safe alcohol consumption, safe sex, and positivity with 3 interactive activities teaching individuals these concepts.

Office of LGBTQIA Education & Engagement IGNITE! Allies Program | Lubbock, TX

IGNITE! educates on the lived experiences of lesbian, gay, bisexual, transgender, queer, intersex, and asexual (LGBTQIA) people, while networking and providing general support to students, faculty, and staff in their development as authentic allies.

Ally, July 2020-Present

- Completed workshop series about best allyship practices in the classroom and beyond.
- Actively support LGBTQ+ individuals through research, volunteer work, teaching, and social support.

President's Gender Equity Council Women's Mentoring Program | Lubbock, TX

A mentoring program to prepare graduate and post-doc women for successful careers in academia and the industry.

Mentee, March 2018-May 2018

Women & Gender Studies Sexism in Cinema Film Series | Lubbock, TX

A film series featuring films with female protagonists that considers how sexism is embedded, endorsed, and/or challenged in cinema through monthly screenings and discussions.

Participant, August 2017-May 2020

UNDERGRADUATE INVOLVEMENT

Ohio University A Mile Together to End Power-Based Personal Violence | Athens, OH

Committee Member, October 2015- May 2017

- Collaborated with 9 members from multiple organizations in a student-based committee to restructure the Event “Walk a Mile in Her Shoes” to be more inclusive of all identities, attain increased visibility on campus, and address issues of power-based violence beyond sexual assault.
- Workshopped with committee members the slogans and language that was used on educational and promotional materials so that it was inclusive, non-erasing, concise, and effective.
- Oversaw the creation and distribution of over 4,000 promotional coffee sleeves that advertised the week-long series of Events.
- Communicated with Ohio University Police Department to facilitate a self-defense workshop and a stalking awareness workshop.
- In its first year, this event and corresponding workshops reached over 700 students and received 2 campus-wide programming awards, the Outstanding Program Award and the LGBT Center's Stonewall Leadership Award. In the second year, it reached over 600 students and worked in collaboration with Trans Awareness Week.

Advisors: Ben Braddock (M.Ed.), Mathew Hall (M.Ed.), Terry Koons (M.Ed.)

Ohio University Psi-Chi/ Psychology Club | Athens, OH

Vice President, April 2015-April 2016

- Facilitated weekly meetings when President is not available and cover duties of President or other officers as needed.
- Organized and provide information to students about career-building research opportunities and conferences.
- Oversaw all committee work, apprise of committee progress, and assist President in keeping committees on track.
- Coordinated year-end Psi Chi induction ceremony by delegating tasks as needed, keeping lines of communication open with the membership chair and treasurer, and meeting set deadlines.

Advisor: Sandra Hoyt (Ph.D.)

Community Service Officer, April 2014-April 2015

- Directed the committee and collaborated with officers to announce service and volunteer opportunities.
- Organized service and volunteer opportunities in the Athens area, like the annual Athens Beautification Day, and weekly volunteering at Athens Behavioral Healthcare.
- Compiled information on individual service activities that members can become involved in on their own time.

Advisor: Sandra Hoyt (Ph.D.)

Ohio University Career and Leadership Development Center Professional Dress

November 2015-February 2016

- Collaborated with professional staff members to reformat professional dress workshops and educational materials to be more inclusive of multiple gender identities, races, ethnicities, body types, cultures, age groups, and economic classes.
- Reached out to diverse populations of students to collect input on what information they would like to see in professional dress presentations.

Ohio University Go Green Move-in Team | Athens, OH

Supervisor, August 2014, 2015, 2016

- Handled the volunteer sign-in and sign-out sheets for two 4-hour shifts over a span of two days.
- Oversaw about 15 volunteer students by delegating move-in responsibilities, monitoring and evaluating work ethic, and directing volunteers to assist at multiple locations.
- Collaborated with other supervisors to regulate the number of volunteers at a location and aid those in need of help.

- Assisted new incoming students by physically moving their personal items into residence halls, answering basic questions about campus, and enthusiastically welcoming them to Ohio University.

COMMUNITY SERVICE

Heart of Lubbock Community Garden

September, 2021

- Pulled weeds, posted signs, and harvested vegetables with 6 other volunteers.

Lubbock Arboretum Clean-up

September 19, 2021

- Volunteered with 2 friends to pick up trash (4 full bags!) at the Lubbock Memorial Arboretum

TTU Arbor Day

April, 2018, 2019, and 2021

- Planted flowers to beautify the Texas Tech University campus.

Indigenous Peoples Heritage Month

November, 2019

- The SHARC Lab partnered with Raiderland Native American Student Association (RNASA).
- Collected roughly one hundred menstrual products to donate to the Kweck Society.
- Tabled and participated at Identity Panel event and Screening of "More than a Word: A Movie about the Washington R*dskinds Brand and Why It's Racist."

TTU Diversity Week Kick-Off

March 19, 2018 and March 18, 2019

- Created an interactive activity "Talk Dirty to Me" teaching students about harmful, everyday microaggressions.
- Volunteered with the SHARC Lab to facilitate activities about microaggressions and privilege

WORK EXPERIENCE

SK806 Roller Rink & Events Center | Lubbock, TX

Social Media Manager, July 2021-Present

- Managed Facebook, Instagram, and TikTok accounts to promote upcoming events and services.
- Used Photoshop and PosterMyWall.com to create promotional materials for distribution online.
- Planned, coordinated, and promoted special events such Roller Skating & Drag, Rocky Horror Skate Night, Halloween Skate Party, including activities, food menus, décor, and posters.

Supervisor: Lucas Thompson

Pure Barre | Lubbock, TX

Sales Representative, June 2022-Present

- Emphasize and enforce objectives of the club as a fitness and wellness provider.
- Present available services to current or prospective members.
- Book quality appointments to achieve monthly sales quota.
- Participate in special events (health fairs, grand openings, marathons, and community and hospital events) to promote the club.
- Process accurate cash and credit card transactions.
- Follow up and follow through activities with prospective clients.
- Input inventory for retail clothing and other items.
- Clean the retail area, studio, and restrooms.

Supervisor: Lindsay Greenlee (Ph.D.)