BLAIR E. BRAUN, M.A. (she/her)

Doctoral candidate CURRICULUM VITAE

CONTACT INFORMATION

Department of Psychology | Oberlin College | 120 W Lorain St, Oberlin, OH 44074

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Website: blairbraun.com

PROFESSIONAL EXPERIENCE

Fall 2022 – present Visiting Assistant Professor of Psychology, Oberlin

College

Spring 2022 Visiting Instructor of Psychology, Oberlin College

EDUCATION

Doctor of Philosophy Expected Summer 2022, Kent State University

Mentor: Dr. Maria Zaragoza Psychological Sciences

Master of Arts Fall 2020, Kent State University

Mentor: Dr. Maria Zaragoza Psychological Sciences

GPA: 4.00

Thesis Title: Correcting Eyewitness Suggestibility: Does Explanatory Role Predict Resistance to Correction?

Bachelor of Science Psychology, 2018, University of Wisconsin Oshkosh (Cum

Laude)

RESEARCH INTERESTS

False Memory, Eyewitness Memory, Eyewitness Suggestibility, Causal Attributions, Correcting Misinformation, Fake News

PUBLICATIONS

Chrobak, Q. M., **Braun, B. E.**, Smith, A.L., & Zaragoza, M.S. (2021). Can clarifying instructions mitigate the effects of multifaceted questions on susceptibility to suggestion? *Applied Cognitive Psychology*, *35*(6), 1502 -1509. https://doi.org/10.1002/acp.3883

Braun, B. E., Zaragoza, M. S., Chrobak, Q. M., & Ithisuphalap, J. (2021). Correcting eyewitness suggestibility: Does explanatory role predict resistance to correction? *Memory*, 29(1), 59 - 77. https://doi.org/10.1080/09658211.2020.1854788

Under Review

Kucker, S. K., **Braun, B. E.**, & Anderson, J. F. (2021). Margarita glasses and high heels: How attention to shape, age, and vocabulary impacts children's recognition of typical and atypical exemplars.

In Preparation

- **Braun, B. E.**, Zaragoza, M. S., Calvillo, D., Kiefer, L., & Ithisuphalap, J. (in preparation). Social media and fake News: The role of repetition and encoding variability on the perceived accuracy of fake news.
- **Braun, B. E.**, Ithisuphalap, J., & Zaragoza, M. S. (in preparation). Does political party predict memory for the Mueller Report?
- Smith, A. L., Meendering, M. J., **Braun, B. E.,** Chrobak, Q. M., & Henne, T. R. (in preparation). A double negative? The impact of negation questions on eyewitness accuracy following post-event exposure to misinformation.

CONFERENCE PRESENTATIONS

(* denotes an undergraduate mentee)

Poster Presentations

- **Braun, B. E.,** Zaragoza, M. S., Calvillo, D., Kiefer, L.*, & Ithisuphalap, J. (2021, November). *Social media and fake news: The role of repetition and encoding variability on the perceived accuracy of fake news.* Poster presented at the 62nd Psychonomic Society Annual Meeting (Remote due to COVID-19 pandemic).
- **Braun, B. E.**, Ithisuphalap, J., & Zaragoza, M. S. (2019, November). *Does Political Party Predict Memory for the Mueller Report?* Poster presented at the 60th Psychonomic Society Annual Meeting, Montreal, Quebec.
- **Braun, B. E.,** Zaragoza, M. S., Chrobak, Q. M., & Smith, A. L. (2019, June). *Can corrections reduce eyewitness suggestibility? Explanatory role as a determinant of resistance to correction.* Poster presented at the 13th Biennial Society of Applied Research in Memory and Cognition, Cape Cod, MA.
- Henne, T. R., **Braun, B. E.,** Handschke, T. M., Smith, A. L., Jensen, A. M., & Chrobak, Q. M. (2018, November). *A double negative? The impact of negation questions on eyewitness accuracy following post-event exposure to misinformation.* Poster presented at the 59th Psychonomic Society Annual Meeting, New Orleans, LA.

- **Braun, B. E.,** Anderson, J. F., Clark, M. T., & Kucker, S. C. (2018, July). What makes a cup a cup? Infant generalization abilities to basic and weird referents. Poster presented at the 21st Biennial International Congress on Infant Studies, Philadelphia, PA.
- Seidler, E. M., **Braun, B. E.,** & Kucker, S. C. (2018, April). What makes a cup, a cup? How known words impact generalization abilities and language outcomes. Poster presented at Research in the Rotunda, Madison, WI.
- **Braun, B. E.,** & Chrobak, Q. M. (2018, April). *Examining the grain-size lineup while making cross-race identifications*. Poster presented at the National Conference on Undergraduate Research, Edmonds, OK.
- Chrobak, Q. M., Bowe, K. L., **Braun, B. E.**, Piette, K. M., & Ribley, J. L. (2017, November). *Eliminating the detrimental impact of multifaceted questions on eyewitness accuracy after exposure to misleading post-event information*. Poster presented at the 58th annual meeting of the Psychonomic Society, Vancouver, BC.
- **Braun, B. E.**, Seidler, E. M., & Kucker, S. C. (2017, April). *Word learning in children with language delays*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Bowe, K. L., Hanson, M. D., Steinert, S. W., Chrobak, Q. M., Londo, S. R., & **Braun**, **B. E.** (2017, April). *Comparing composites to suspects: Perceived guilt and crime severity*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Johnson, H. N., Gilson, S. L., Steinert, S. W., Bowe, K. L., Braun, B. E., Schreifels, P. E., & Chrobak, Q. M. (2016, November). The effect of suggested misinformation and multifaceted questions on memory for witnessed events. Poster presented at the 57th annual meeting of the Psychonomic Society, Boston MA.

Symposia

- **Braun, B.E.** (2022, April) *The effect of multifaceted questions on eyewitness suggestibility.* Talk presented at Oberlin College Psychology Speaker Series, Oberlin, OH.
- **Braun, B.E.,** Zaragoza, M. S., Calvillo, D., (2022, April) *Social media and fake news:* The role of repetition on the perceived accuracy of fake news. Talk presented at the Kent State University Graduate Research Symposium, Kent OH.
- **Braun, B. E.** & Zaragoza, M. S. (2019, September). Can corrections reduce eyewitness suggestibility? Explanatory role as a potential determinant of resistance to

correction. Talk presented at the Second Year Symposium at Kent State University, Kent, OH.

- Braun, B. E. & Kucker, S. C. (2018, April). Generalization abilities of infants during word learning. Talk presented at the 25th annual Celebration of Scholarship and Creative Activities, Oshkosh, WI. *Winner of the Clow Social Science Undergraduate Award*
- Scott, A. P., **Braun, B. E.**, & Kucker, S. C. (2017, April). *The effect of technology and socioeconomic status on language acquisition*. Talk presented at the 24th annual Celebration of Scholarship and Creative Activities, Oshkosh, WI.

Other

Braun, B. E. (2021, November). Social media and fake news: The role of repetition on the perceived accuracy of fake news. Talk presented at the 7th annual Three Minute Thesis Competition at Kent State University, Kent, OH. *Finalist*

TEACHING EXPERIENCE

Oberlin College

Department of Psychology

2023 Instructor (PSYC 100) Introduction to Psychological Science (4 credits)

Instructor (PSYC 209) Complex Cognition (4 credits)

2022 Instructor (PSYC 100) Introduction to Psychological Science (4 credits)

Instructor (PSYC 209) Complex Cognition (4 credits)

Kent State University

Department of Psychological Sciences

2021 Instructor (PSYC 11762) General Psychology (3 credits)

Instructor (PSYC 21621): Quantitative Methods in Psychology I (3

credits; remote due to COVID-19 pandemic)

Instructor (PSYC 40445): Cognitive Psychology (3 credits; remote due to

COVID-19 pandemic)

2020 Instructor (PSYC 40445): Cognitive Psychology (3 credits; remote due to

COVID-19 pandemic)

2019 Instructor (PSYC 30005): Career Pathways in Psychology (1 credit online

course)

University of Wisconsin Oshkosh

Center for Academic Resources

2017 Supplemental Instruction Leader (PSYCH 203): Elementary Psychological

Statistics

2016-2018 Tutor for the following courses:

Anthropology 123: Cultural Diversity Anthropology 203: Cultural Anthropology

Biology 106: Diversity of Life Math 104: College Algebra

Psychology 101: General Psychology

Psychology 203: Elementary Psychological Statistics

Psychology 275: Research Methods

TEACHING WORKSHOPS (taken)

2022 - Introduction to Diversity, Equity, and Inclusion: Simple Strategies

2021 - Strategies for Anti-Racist Pedagogy in the Classroom

2021 - Calling in: Turning Discomfort into Generative Moments

2021 - Exploring Information Literacy and Social Justice

2021 - Kent State University Teaching Council Conference Celebrating College Teaching

2021 - Safe Space Ally Training

2020 - Remote Instruction Workshop

2020 - Becoming a Student-Ready University: Strategies for Teaching First Generation Students

<u>GRANTS</u>

Kent State University			
2021	Graduate Student Senate Domestic Travel Award	\$400	
	Graduate Student Senate Research Award	\$2000	
	Graduate Research Award	\$500	
2019	Judie Fall Lasser Graduate Psychology Research Award (Jameda Jahigunhalan, Dr. Maria Zarangana)	\$750	
	(Jaruda Ithisuphalap, Dr. Maria Zaragoza)		
	Graduate Student Senate Domestic Travel Award (Summer 2019, Fall 2019)	\$500	

2018	Graduate Student Senate Domestic Travel Award (Fall 2018)	\$500		
University of Wisco 2018	Onsin Oshkosh National Conference on Undergraduate Research Travel Grant	\$1500		
2017	Student Faculty Small Grant (Dr. Quin Chrobak)	\$400		
2017	Student Faculty Collaborative Grant (Dr. Sarah Kucker)	\$3550		
2016	College of Letters & Science Travel Grant	\$200		
AWARDS				
Kent State University				
2020	Judie Fall Lasser Endowed Psychology Award	\$1500		
2018	Psychological Sciences Graduate Student Award	\$3000		
University of Wisconsin Oshkosh				
2018	Clow Social Science Award	\$200		
2018	Student Leadership Award			
SERVICE				
Kent State University				
Kent State Universi	ity			
Kent State University 2021 – present	ity Graduate Student Senate Information Services Chair			
	Graduate Student Senate Information Services Chair			
	Graduate Student Senate Information Services Chair Graduate Association of Students in Psychology President			
2021 – present	Graduate Student Senate Information Services Chair Graduate Association of Students in Psychology President Graduate Student Senate: Election Policy Committee College of Nursing Dean Search Committee: Graduate Stu	ident Senate		
2021 – present 2021	Graduate Student Senate Information Services Chair Graduate Association of Students in Psychology President Graduate Student Senate: Election Policy Committee College of Nursing Dean Search Committee: Graduate Stu Representative	ident Senate		

Nation?"

RELEVANT COURSEWORK

Research Methods, Quantitative Methods I, Quantitative Methods II, Structural Equation Modeling, College Teaching of Psychology

PROFESSIONAL AFFILIATIONS

Student Member: APS

Student Member: Psychonomic Society

Student Member: Society for Personality and Social Psychology

Student Member: Society for Applied Research and Memory and Cognition

Student Member: International Congress of Infant Studies