

Abraham Reshad

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Degrees

M.A. TESOL	Azusa Pacific University, Azusa, CA	2001-2003
B.A. Intercultural Studies (<i>minor in linguistics</i>)	Lee University, Cleveland, TN	1997-2001

Continued Education: PhD Courses at Ohio University

- Technological Applications in Education – Open Source Tools for Education
- Issues and Trends in Education Technology
- Advanced Topics in Instructional Design
- Introduction to Statistics

Instructional Technology Experience

A. Associate Director of the Cooper International Learning Center (CILC)

- a. In collaboration with the Director of the CILC:
 - i. Lead technology training for faculty, staff, and students.
 - ii. Assist in the development of online and hybrid instructional materials.
 - iii. Support AARC in their support of faculty, staff and students with the development of instructional videos.
 - iv. Research new technologies for the purpose of providing meaningful language and cultural learning experiences grounded in best practices.

B. Associate Director of the Language Resource Center (LRC), Ohio University 2016-2018:

Responsibilities include, but were not limited to:

- a. In cooperation with graduate assistances, coordinate and maintain over 100 computers in Gordy Hall's language lab.
- b. Create and coordinate workshops for the Linguistics Department, the Ohio Program of Intensive English (OPIE), and Modern Languages.
- c. Support and consult with departments on technology needs.
- d. Troubleshoot and coordinate with university technicians to fix and maintain equipment.
- e. Assess needs of LRC and make purchases accordingly.
- f. Administrate learner management system.

C. Database and Facilities Coordinator at OPIE, Ohio university 2012-2018: Responsibilities include, but were not limited to:

- a. Coordinate and maintain department database by consulting with admin in regards to programmatic needs, collaborating with technicians, and creating instructional videos and training sessions for faculty and staff.
- b. Provide maintenance and support for all OPIE classrooms technology (projectors, network connections, classroom computers, etc..)
- c. Provide maintenance and support for faculty and staff computers and office printers.
- d. Manage software and hardware upgrades.
- e. Maintain network permissions (access control) to departmental files.
- f. Assess departmental needs and make purchasing recommendations to director.

Teaching Experience

- A. **Lecturer at OPIE, Ohio University 2008-2018:** As Associate Lecturer, I have carried many responsibilities in addition to teaching a full course load. In this position, I have also taken on overloads based on the needs of the program, which fluctuate every semester. Beyond the classroom,

associate lecturers serve as mentors and guides to incoming faculty. This aspect has been paramount in the past 8 years, as our program has grown tremendously.

- B. **English Instructor at Economic and Business Administration English for Academic Purposes Program at Konan University (in association with University of Buffalo) Okatmoto, Japan 2007-2008:** *The Economic and Business Administration (EBA) English Program* is a semi-intensive English program designed to prepare students for one year of study at the University of Buffalo, SUNY. I taught Academic Reading and Vocabulary, which included TOEFL preparation and being an exam proctor.
- C. **English Instructor and Teacher Supervisor at Beijing Institute of Technology (in association with English Language Institute) at Beijing, China 2004-2006:** I served as an instructor for non-English teaching faculty, non-English major graduate students, PhD candidates, and undergraduate students. As Teacher Supervisor I served as a liaison for my colleagues and English Language Institute (US based teaching organization) to the Foreign Affairs Office and Dean's Office at Beijing Institute of Technology for the negotiation of curriculum and teaching contract hours, a cultural/teacher mentor for new teachers within the company to help facilitate both their understanding in a new living environment and EFL classroom environment, and a facilitator for weekly meetings with teachers.

Other Administrative Experience

- A. **Interim Assistant to the Director at OPIE, Ohio University 2011-2012:** Before my current role as Database and Facilities Coordinator, I served in this transitional position for the program which included, but was not limited to: advising students regarding OPIE's placement policies, organizing and facilitating the testing and placement of new and current students, counseling students in the middle of academic and or cultural challenges, collaborating with our database technician in various projects to meet program needs, transitioning the program to a paperless course and textbook evaluation system, and looking for more efficient ways to schedule OPIE faculty for various testing and placement duties.
- B. **Advanced Level Coordinator at OPIE, Ohio University 2009-2011:** To meet the demands of a mass influx of new faculty, I was asked to serve in a mentorship role that would orient incoming faculty to the curricular goals and objectives of the Advanced Level, provide continued support and resources throughout the session, and serve on OPIE's curriculum committee.

PROFESSIONAL Involvement

TESOL International Teaching Association (2001-Present)
TESOL Computer Assisted Language Learning Interest Section (2011- Present)
TESOL CALL IS Steering Committee Member (2014 – 2017)
TESOL CALL IS Webcasting Coordinator (2015-2017)
Computer-Assisted Language Instruction Consortium CALICO (2013-Present)
Ohio CALL Conference (2010- Present)
Ohio TESOL (2010-2012)

Conference Presentations

- A. "Creating a Grammar Diagnostic on Moodle," Ohio CALL Conference April 7, 2017
- B. "BYOD in an IEP: Beyond the Borders of Conventional Classroom Technology," TESOL April 7, 2016
- C. "Adapting IEP Courses for Online for Online Instruction: Where We Stand," Ohio CALL Conference March 25, 2016
- D. "BYOD Panel Presentation," TESOL March 27, 2015
- E. "CALICO Collaborator – Best Minds in Tech.," CALICO May 7, 2014
- F. "The Holodeck Classroom: An Immersive Context for ESL," Ohio CALL Conference April 11, 2014
- G. "Unwrapping the Gift Format," Ohio CALL Conference April 11, 2014
- H. "Exploring Technology Solutions Across the IEP Campus and Curriculum," TESOL March 28, 2014
- I. "Using Mobile Media for Language Learning," TESOL March 28, 2014
- J. "The Classroom of the Future," TESOL March 25, 2014
- K. "Quizlet for Language Learning," Ohio TESOL November 13, 2012
- L. "Independent Learning in the Cloud," Ohio CALL Conference April 14, 2012
- M. "Speed Reading Applications for Computers and Mobile Devices," Ohio CALL Conference April 22, 2011
- N. "Vocabulary in the Cloud," Ohio CALL Conference April 22, 2011
- O. "Practical Digital Video Applications (workshop)," TESOL March 17, 2011
- P. "Speed Reading Applications for Computers and Mobile Devices," TESOL March 17, 2011

Q. "Vocabulary in the Cloud," TESOL March 17, 2011

R. "Speed Reading with the iPod Touch," Ohio CALL Conference April 14, 2011

Publications

A. "Reflections on the Virtual Boardroom: Business Presentations in the Holodeck": A chapter in the Stanford text titled, "Teaching Reflectively with Technology" (Publication date: 2017)

B. "Course Management Systems": An entry in the TESOL Encyclopedia (Publication date: 2017)