

Jack Glazier Endowed Anthropology Lecture

Jane H. Hill, Professor of Anthropology University of Arizona

Race, Language, and Culture: Together Again in Contemporary U.S. Language Ideologies



Over 100 years ago, Franz Boas convinced scientists that the three terms "race", "language", and "culture" refer to historical processes that are in principle independent of one another. However, in much contemporary talk about language in the U.S., the three are collapsed, both implicitly and explicitly. Starting from talk about Spanish by Tom Horne, Arizona's Attorney General, I will show how this collapse shows up in contemporary discourse.

Monday,
March 10, 2014
4:30p.m.

Jane H. Hill is Regents' Professor of Anthropology and Linguistics (Emerita) at the University of Arizona. She is author or editor of seven books and nearly 200 articles, chapters, and reviews. She has been awarded the Viking Fund Medal in Anthropology, the Franz Boas Prize of the American Anthropological Association, and has been elected Fellow of the American Association for the Advancement of Science, the American Academy of Arts and Sciences and the Linguistic Society of America.

Sponsored by the Jack Glazier Endowed Anthropology Lectureship Fund

Jack Glazier taught anthropology at Oberlin College from 1971 until his retirement in 2013. The scope of his fieldwork included research in East Africa among subsistence farmers, Eastern European immigrants and their descendants in the American Midwest, and African Americans in the upper South. He sees anthropology as a unique discipline, combining the explanatory and generalizing goals of the sciences with the interpretive, and historical sensibilities of the humanities. In the class room and in his books and articles, he sought an understanding of human experience in wide-ranging comparative terms while never losing sight of the distinctiveness of that experience in particular times and places. In honoring Jack Glazier, the lectureship bearing his name recognizes his scholarly and professional contributions to an encompassing anthropology and to the liberal education of Oberlin students.

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