



STATE TEACHER CERTIFICATION/ LICENSURE

SPRING 2025

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**BONNER
CENTER**

FOR COMMUNITY-ENGAGED
LEARNING, TEACHING,
AND RESEARCH

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Introduction

This document is a compilation of information and links for each state and territory regarding teacher certification/licensure, with links to state/territory pages and information. Each state/territory is responsible for teacher certification/licensure and has the responsibility to make changes in the best interest of their state/territory.

This document was created to be a support to Oberlin College students who are interested in becoming a teacher, with an eye as a launch point for the gathering of information for the student. Due to the differences in state information, the availability of information may be inconsistent. The information is accurate as of March 2025 and if changes have been made, accessing the initial state link should take the information seeker to the state's main page.

Alabama

Alabama State Department of Education

<https://www.alabamaachieves.org/teacher-center/teacher-certification/>

Alternative Certificates

<https://www.alabamaachieves.org/teacher-center/teacher-certification/alternative-certificates/>

The certificate approaches listed on this page are mainly for individuals entering the field of education. There are some instances where certified educators seek additional certification through one of these approaches. All alternative certificates must be requested by the specific employing entity as indicated with the approach. An individual who begins an alternative approach, must complete it in its entirety or they will not be eligible to begin another alternative certificate approach for 5 years.

Conditional Certificate in a teaching field (CCTF), completing a program through Alabama-approved alternative Teacher Preparation Organization (ATPO). Since CCTF certificates must be requested by an employing Alabama city/county superintendent, an individual should contact the school system in which employment is desired for information concerning certificate eligibility.

The only Alabama approved ATPOs at this time are iteach Alabama and #T.E.A.C.H.

Alaska

<https://education.alaska.gov/TeacherCertification>

Alaska Department of Education and Early Development

The Initial Two-Year certificate is for all applicants who have completed a teacher preparation program and are new to the teaching profession. If you have taught for less than two years, you are considered new to the profession in Alaska.

Alternative Pathway:

If an applicant does not meet the requirements of one of the listed teaching certificates, the applicant may want to explore the district-sponsored certificates for alternative pathways to certification.

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https://education.alaska.gov/teachercertification/certification/district-sponsored-certificates#Emergency_Teacher

Arizona

<https://www.azed.gov/educator-certification>

PreK- grade 3, K-8, 5-9, 6-12, specialty areas

<https://www.azed.gov/educator-certification/forms-and-information/certificates>

The Standard Professional PreK-12 Teaching Certificates require that you complete an Educator Preparation Program with student teaching or you have 2 years of full-time teaching with the completion of the identified coursework.

- **Alternative Educator Preparation Certificate Program (including classroom-based programs) -**

This is for those with a bachelor's degree from an accredited institution and who would like to enroll in a State Board-approved Educator Preparation Program that will allow program completion that meets certification requirements while being employed as a full-time Arizona teacher with an Alternative Teaching Certificate.

Funding:

Arizona Teachers Academy

<https://arizonateachersacademy.com/>

Arkansas

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/licensure/how-to-obtain-a-license>

Division of Elementary and Secondary Education

Alternative Licensure routes

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/pathways-to-licensure>

Arkansas Teacher Corps

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/pathways-to-licensure>

iTeach Arkansas

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/pathways-to-licensure>

Provisional Professional Teaching License

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/pathways-to-licensure>

Teach for America

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/pathways-to-licensure>

Master's degree leading to first time license (MAT, MEd, MTLL)

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/pathways-to-licensure>

MathTrack Institute

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/pathways-to-licensure>

Educator workforce report

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>

Identifies most needed teaching areas

California

California Teaching Credential

<https://www.ctc.ca.gov/>

PS-Grade 3

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Elementary through middle school: [Multiple Subject](#)

Pathways to Credentialing:

<https://www.ctc.ca.gov/credentials/roadmap-to-teaching/becoming-a-teacher-in-california/pathways-to-credentialing>

Intern program

Post-Baccalaureate Level Teacher Preparation Coursework (2-3 years)

<https://www.ctc.ca.gov/credentials/roadmap-to-teaching/becoming-a-teacher-in-california/pathways-to-credentialing/intern-teacher-credentialing-program>

An intern program offers an alternative route if you already hold a bachelor’s degree and want to teach as soon as possible. You may have prior experience working in a classroom as an aide or another role assisting students. You may have worked with young people in an afterschool or interest-based program. Or maybe you just always knew that you wanted to be a teacher. As an intern teacher, you are employed as the teacher of record in a classroom while you complete your program and earn a teacher’s salary. Most intern programs are two years long, with an early completion option.

Appropriate Degrees to Satisfy Subject Matter Competence

<https://www.ctc.ca.gov/credentials/req-credentials/appropriate-degrees-to-satisfy-subject-matter-competence>

Traditional Pathway:

<https://www.ctc.ca.gov/credentials/roadmap-to-teaching/becoming-a-teacher-in-california/pathways-to-credentialing/traditional-teacher-credentialing-program>

The traditional post-baccalaureate program (sometimes called a “fifth-year program”) is the most common pathway into teaching in California. Like a residency program, it takes place after you have completed your undergraduate degree, but in a traditional program, the clinical experience does not usually span an entire school year. This pathway provides an academic and theoretical focus in addition to classroom-based field and student teaching experiences. Earning a Preliminary teaching credential in this way typically takes one to two years, or it can take longer if you’re pursuing it on a part-time basis.

Funding:

<https://www.csac.ca.gov/golden-state-teacher-grant-program>

Residency Program:

<https://www.ctc.ca.gov/credentials/roadmap-to-teaching/becoming-a-teacher-in-california/pathways-to-credentialing/resident-teacher-credentialing-program>

Teacher residency programs are inspired by the medical school approach to training doctors, where instruction and practice are combined. Starting after you earn your bachelor's degree, as a teacher resident you'll be teaching alongside an experienced mentor teacher for at least one full school year in the district where you'll ultimately serve as teacher of record, all while completing coursework to earn your Preliminary credential. Residency programs are collaboratively administered through a credential program and a local educational agency (a school district, county office of education or charter school).

Colorado

Colorado Department of Education

<https://www.cde.state.co.us/cdeprof>

Out of state candidates:

<https://www.cde.state.co.us/cdeprof/OOSreqs>

- bachelor's or higher degree
- approved program verification form completed by the certification officer or registrar at the college/university at which you complete teacher preparation
- [demonstration of content knowledge](#)

Alternate Pathway

<https://www.cde.state.co.us/cdeprof/teacherreqs>

Alternative Pathway approved programs

https://www.cde.state.co.us/educatortalent/educator_preparation_search_engine?combine&field_pathway_institution_tid=All&field_pathway_endorsement_area_tid=All&field_pathway_type_tid=9064&field_pathway_duration_value=All&field_pathway_course_format_value=All

Range in timeframe from 9-24 months

Teach Colorado

<https://colorado.teach.org/>

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Connecticut

https://portal.ct.gov/sdecertification?language=en_US

Bureau of Certification, Connecticut State Department of Education

Enhanced Reciprocity States

Learn more and apply if you are fully certified in AL, DC, DE, GA, IL, IN, ME, MD, MA, MI, NH, NJ, NY, NC, OH, PA, PR, RI, SC, TN, VT, VA or WI

Certification types

https://portal.ct.gov/sdecertification/knowledge-base/articles/resources/general-information/what-teaching-certificates-are-available-in-connecticut?language=en_US

Teaching experience requirements

https://portal.ct.gov/sdecertification/knowledge-base/articles/educators-from-other-states-and-countries/how-much-teaching-experience-do-i-need-to-become-certified-in-connecticut?language=en_US

Alternative Route to Certification

https://portal.ct.gov/sdecertification/knowledge-base/articles/aspiring-educators/are-there-teacher-preparation-programs-available-nights-and-weekends?language=en_US

<https://www.ohe.ct.gov/arc/default.shtml>

<https://www.aces.org/services/alternate-routes-to-certification/arc-programs>

https://www.charteroak.edu/certificates/ece_arc.php

Delaware

Delaware Department of Education
<https://www.doe.k12.de.us/certification>

New Delaware Educators
<https://education.delaware.gov/legacy/home/educators/licensure-and-certification/educators-certification/new-de-educators/>

Alternative Routes to Certification:
<https://education.delaware.gov/legacy/home/educators/licensure-and-certification/alternative-routes-to-certification/>

https://education.delaware.gov/legacy/wp-content/uploads/sites/4/2024/06/22-23_program_flyer_2.pdf

91 Day option:

To qualify for an Initial License and be eligible for the 91 Days option, a Delaware district/charter school agrees to provide mentoring and professional development to the prospective educator who:

- Has a Bachelor's degree (related to area of teaching) from a regionally accredited college/university;
- Will pass the required Praxis II test in the relevant content area; and
- Is hired as a long-term substitute teacher for 91 days, in one assignment, and may not be employed as the teacher of record.

Upon being hired full-time as a teacher and being issued an Initial License and Emergency Certificate, the prospective educator must also:

- Complete an additional 15 semester credit hours of coursework in the relevant content area (at least six of those credits must be in pedagogy).

Florida

Florida Department of Education
<https://www.fldoe.org/teaching/certification/>

Non-Teacher Education Program graduate with Bachelor's Degree

<https://www.fldoe.org/teaching/certification/pathways-routes/teaching-for-the-career-changer-or-col.stml>

Florida temporary certificate

Certification Subjects

<https://www.fldoe.org/teaching/certification/certificate-subjects/>

Subject areas examinations;

<https://www.fldoe.org/teaching/certification/certificate-subjects/certification-subject-examinations.stml>

Steps to certification:

<https://www.fldoe.org/teaching/certification/steps-to-certification/index.stml>

Florida graduates of a teacher certification program earn a Professional Florida Educators Certificate

Educator Preparation Institutes

<https://www.fldoe.org/teaching/preparation/>

<https://www.fldoe.org/core/fileparse.php/7502/urlt/State-ApprovedEPIProgram.pdf>

Professional Learning Certification Programs

<https://www.fldoe.org/teaching/preparation/plcp.stml>

Georgia

Georgia Professional Standards Commission:

<https://www.gapsc.com/>

Steps to Become a Teacher:

<https://www.gapsc.com/ProspectiveEducator/StepsToTeach/Home.aspx>

Out of State Educators:

<https://www.gapsc.com/MovetoGeorgia/outOfStateEducators.aspx>

Interstate Reciprocity if hold certification from another state

Holders of Bachelor's Degree

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It may be possible for you to teach for up to 3 years while you are completing a master's degree program leading to certification.

Approved Programs Leading to Certification:

<https://www.gapsc.com/EducatorPreparation/ApprovedPrograms/EducationApprovedPrograms.aspx>

Georgia Teacher Academy for Preparation and Pedagogy (GaTAPP)

<https://www.gapsc.com/EducatorPreparation/GaTAPP/GaTAPP.aspx>

GaTAPP Providers

<https://www.gapsc.com/EducatorPreparation/GaTAPP/Providers.aspx>

Certification Only Programs (If Bachelor's already earned)

<https://www.gapsc.com/ProspectiveEducator/StepsToTeach/Home.aspx>

If you already have a bachelor's degree, you may be able to qualify for a [Provisional certificate](#).

This is a 3-year, non-renewable certificate that allows you to teach while you complete a certification program. This certificate can only be issued once you are hired to teach in a Georgia school (referred to as a Georgia LUA - Local Unit of Administration). The minimum requirements you must meet before seeking employment are as follows:

- A bachelor's degree or higher;
- Induction level or higher passing score on the appropriate GACE [content assessment](#). These scores are transmitted electronically to the GaPSC. If you are seeking employment as a consultative Special Education teacher, you are not required to pass the GACE content assessment before being eligible for certification;
- Completion of the Georgia Educator Ethics Assessment (Test Code 360). This score is also transmitted electronically to the GaPSC.

In order to qualify for an alternative program, you **must** be hired as an educator by a Georgia [LUA](#). You must also meet all qualifications for the [Provisional](#) certificate. After meeting these requirements, you may apply for admission to the [GaTAPP](#) or another provider that works with your employing [LUA](#). Upon completion of the program and any other certification requirements, you will be eligible to convert your Provisional certificate to an Induction or Professional certificate.

Hawaii

Hawai'i State Department of Education

<https://www.hawaiipublicschools.org/ConnectWithUs/Employment/LicensureAndCertification/Pages/home.aspx>

Teach in Hawaii

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<https://www.teachinhawaii.org/>

<https://www.teachinhawaii.org/certification-and-licensure/>

<https://hawaiiteacherstandardsboard.org/content/permits-and-license-types/>

All teachers must hold a license. Teachers must have attended a teacher education program either in Hawaii or outside of Hawaii (with experience working within classroom 3+ years)

There is not an alternative pathway in Hawaii. Emergency hire permits are available for those positions that do not have a qualified teacher available to fill the position.

License Fields

https://hawaiiteacherstandardsboard.org/content/wp-content/uploads/License-Fields-02-10-25-rev-ii_sh.pdf

Idaho

Teacher Certification

<https://www.sde.idaho.gov/cert-psc/cert/>

Certification Pathways

<https://www.sde.idaho.gov/cert-psc/cert/apply/>

<https://www.sde.idaho.gov/be-an-educator/>

Illinois

<https://www.isbe.net/educatorlicensure>

Pathway information:

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<https://www.isbe.net/Pages/Pathways-to-Licensure.aspx>

The following programs have partnered with Illinois institutions, offering financial assistance and/or other supports and incentives to individuals who are interested in pursuing teacher licensure.

- CPS Teacher Residency
- Educators Rising Illinois
- Golden Apple
- Teach Chicago Tomorrow
- Teach For America

Directory of approved Educator Licensure programs

<https://www.isbe.net/Pages/IHE.aspx>

Indiana

Educator Licensing

<https://www.in.gov/doe/educators/educator-licensing/>

Indiana Approved Education Preparation Programs

<https://www.in.gov/doe/educators/educator-licensing/indiana-approved-educator-preparation-programs/>

Educator Licensure requirements out-of-state:

<https://www.in.gov/doe/educators/educator-licensing/teacher/#OutState>

Alternative Licensure:

<https://www.in.gov/doe/educators/educator-licensing/alternative-licensure-paths/>

**Obtaining a teaching license in Indiana requires completion of an in-state preparatory program or an out-of-state preparatory program. Teacher licensure candidates are also required to complete a Valid CPR certification, Suicide prevention training certificate, hold a valid out-of-state license, and other verifications of educational credentials including testing reports for content area tests required for out-of-state licensure.

Alternative Licensure is also available for special education, advanced degrees in content areas for middle and high school, charter schools, career specialist, [America Board](#) Alternative Licensure. Alternative licensure is also available through the [Indianapolis Teaching Fellows](#) and [Teach for America](#).

Iowa

<https://educate.iowa.gov/educator-licensure>

Teaching Licenses

<https://educate.iowa.gov/educator-licensure/licenses-authorizations>

** there does not appear to be an alternate route to licensure. A regional exchange license can be acquired if the candidate has attended an out of state teacher preparation program.

Kansas

<https://www.ksde.gov/Agency/Division-of-Learning-Services/Teacher-Licensure-TL>

1. Must hold a degree and have completed a teacher preparation program in order to qualify.
2. All applicants for an initial Kansas license must submit one fingerprint card for the purpose of a KBI and FBI background clearance report.
 - If you are applying for an initial Substitute License, have completed a KANSAS teacher preparation program, and have never held a standard teaching license in Kansas, submit [FORM 1](#) online.
 - To apply for an Initial Kansas Substitute License and you have completed a teacher preparation program outside of Kansas, or a Renewal of a Kansas Substitute Certificate, complete [Form 5 here](#).

**There does not appear to be an alternate licensure program in Kansas at this time. Completing a teacher preparation program in Kansas seems to be the most direct route.

Kentucky

Teacher Licensure/Certification:

<https://www.education.ky.gov/teachers/NxGenProf/Pages/Certification.aspx>

Alternative routes:

Form available to determine alternative route

https://docs.google.com/forms/d/e/1FAIpQLSdIOT_cNnMbwIV7jpxLKt6tkMthyTvO-syrdj5HXfEPZQmQw/viewform?vc=0&c=0&w=1

Alternative pathways: 9 options for alternative pathways for those who have not completed an undergraduate degree in education/teacher preparation program.

Louisiana

Louisiana Department of Education

<https://doe.louisiana.gov/educators>

Post-Baccalaureate Programs

To teach in a Louisiana public school, teachers must be certified. Teachers are certified by completing an approved teacher preparation program – either an [undergraduate program or a post-baccalaureate program](#) and passing certain tests of teaching knowledge and skill.

<https://doe.louisiana.gov/docs/default-source/teaching/be-a-leader-providers-by-region.pdf?sfvrsn=2>

iTeach Louisiana Alternative Teacher Certification

<https://iteach.net/alternative-teacher-certification/louisiana-alternative-teacher-certification/>

Maine

<https://www.maine.gov/doe/cert>

Maine Department of Education

Teach Maine

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<https://www.maine.gov/doe/exploreeducation/teachmaine>

Pathway 2: Transcript Analysis

Transcript Analysis: This pathway is the most flexible option for those entering the education field. Our specialists will compare your particular education and experience with the requirements for the Maine certification you are seeking.

Helpful Tip: Please be sure to submit all relevant documentation with your application. This includes a copy of your resume, official transcript(s), any current certification(s), and any praxis scores you have received. From: <https://www.liveandworkinmaine.com/teach#pathways>

Live+teach in Maine

<https://www.liveandworkinmaine.com/teach>

Maryland

Maryland State Department of Education

<https://marylandpublicschools.org/about/Pages/DEE/Certification/index.aspx>

Approved Educator Preparation Programs

<https://marylandpublicschools.org/about/Pages/DEE/Program-Approval/Maryland-Approved-Programs.aspx>

Alternative Approved Programs

<https://marylandpublicschools.org/about/Documents/DEE/ProgramApproval/MAAPP/Alternative-Preparation-Program-Directory-A.pdf>

Licensure Types

<https://marylandpublicschools.org/about/Pages/DEE/Certification/Certification-Types.aspx>

Resident Teacher License issued by local Maryland school district to a candidate enrolled in alternative preparation program.

Massachusetts

*Completion of teacher preparation program required. All teachers must have a license.

Office of Educator Licensure:

<https://www.doe.mass.edu/licensure/>

Licensure types:

<https://www.doe.mass.edu/licensure/academic-prek12/>

<https://www.doe.mass.edu/licensure/academic-prek12/license-types.html>

Michigan

Michigan Department of Education:

<https://www.michigan.gov/mde/services/ed-serv/ed-cert/cert-guidance/becoming-a-teacher>

Certification Guidance:

<https://www.michigan.gov/mde/services/ed-serv/ed-cert/cert-guidance>

**The [State of Michigan requires licensure to teach](#). Completing a teacher preparation program and passage of the MTTC Content exam within the state of Michigan will be recommended for certification. [Reciprocity programs](#) Interstate Compact Agreement with every state agreeing to accept out-of-state approved teacher preparation programs and standard teaching certificates on a reciprocal basis for initial certification. Under ICA the Michigan Department of Education attempts to match out-of-state certificates, grade levels and content endorsements as closely as possible. Even with reciprocity, Michigan certification is not guaranteed, and ancillary state requirements exist in Michigan law. Out of state teachers will take the Michigan Tests for Teacher Certification. Three years of successful teaching experiences matching the validity of their standard teaching certificate from another state, country, or federally recognized Indian tribe since it was initially issued may be accepted in lieu of the test.

[Expedited preparation pathways](#) are available in Michigan for individuals who have completed a bachelor's degree. Many programs are residency programs designed for individuals who are interested in being employed as full time teachers while concurrently working toward certification.

Minnesota

Minnesota Professional Educator Licensing and Standards Board

<https://mn.gov/pelsb/>

Tiered Licensure

https://mn.gov/pelsb/assets/Infographic%20Update%20-%202007.2024_tcm1113-638554.pdf

** [Tier 1 and Tier 2](#)

Tier 1: Bachelor's degree and job offer. Good for 1 year with 3 renewals, then move to Tier 2 which needs a Bachelor's plus teacher prep program, or master's degree

<https://mn.gov/pelsb/aspiring-educators/firstlicense/tier1tier2/tier1tier2.jsp>

Substitute Teaching License

<https://mn.gov/pelsb/aspiring-educators/sub/>

Approved Teacher Licensure Programs

<https://mn.gov/pelsb/aspiring-educators/preparation-programs/approved-programs/>

Licensure Fields

https://mn.gov/pelsb/assets/Minnesota%20Licensure%20Fields%20post_tcm1113-345516.pdf

Licensure FAQ

<https://mn.gov/pelsb/aspiring-educators/licensure-faq/>

Funding Resources for teachers:

<https://mn.gov/pelsb/aspiring-educators/preparation-programs/financial-resources/>

Mississippi

Mississippi Department of Education

<https://mdek12.org/licensure/>

Mississippi Licensure Pathways

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<https://mdek12.org/licensure/mississippi-licensure-pathways/>

Alternate Preparation Providers

<https://mdek12.org/licensure/educator-preparation-providers/>

Alternate Pathway

Prospective educators who hold a (non-education) bachelor's degree can complete an approved alternate route program in education from a college or school of education in Mississippi. Each program provides the knowledge, skills and supervised internship experience to teach elementary, middle, or high school in Mississippi.

- Hold a four-year degree in non-education
- Successfully complete State Board of Education-approved licensure assessment(s)
- Complete the Mississippi alternate route program requirements
- Obtain an online recommendation from your institution
- Apply for a license

Missouri

<https://dese.mo.gov/educator-quality/certification>

Routes to Certification:

<https://dese.mo.gov/educator-quality/certification/teacher>

<https://dese.mo.gov/educator-quality/certification/routes-certification>

Alternative Routes:

<https://dese.mo.gov/educator-quality/educator-preparation/programs>

<https://teachstlouis.org/>

Montana

<https://opi.mt.gov/Educators/Licensure/Educator-Licensure>

If you haven't completed a teacher preparation program but do have a bachelor's degree earned at an institutionally accredited college or university, you can apply for a [Class 5B provisional license](#). Along with the application, you will have to submit a plan of study from an institutionally accredited college or university that verifies you meet their criteria for enrollment and can complete a teacher preparation program within the three year term of this license. All forms are within the application in the licensing system, [TeachMT](#).

The Class 5B provisional license allows you to teach in the classroom for up to three years while you are completing your coursework. At the end of three years, the Class 5B license will expire and cannot be renewed.

You can upgrade your Class 5B license to a [Class 2 standard teaching license](#) or [Class 1 professional teaching license](#) any time during the term of the license, as long as you have fulfilled your Plan of Professional Intent.

The Class 5 license is non-renewable and can only be held once per teaching career.

Class 5B (Bachelor's Degree and enrolled in a teacher licensure program, to be completed within 3 years)

<https://opi.mt.gov/Educators/Licensure/Educator-Licensure/Educator-Licenses#9389210446-classes-5-provisional-teaching-licenses>

Nebraska

<https://www.education.ne.gov/tcert/>

Application process

<https://www.education.ne.gov/tcert/application-process/>

Teaching Program Alternative Permit: Seven pathways to gaining an initial certificate

<https://www.education.ne.gov/tcert/teaching-certificates/teaching-alternative-permit/>

Attracting Excellence to Teaching Program

<https://ccpe.nebraska.gov/attracting-excellence-teaching-program>

Transitional Certification Program: Online alternative teacher certification pathway for individuals with a Baccalaureate Degree or higher and wish to earn an Initial Teaching Certificate

<https://www.education.ne.gov/educatorprep/about-the-programs/transition-to-teaching-program-information/>

https://www.unk.edu/academics/ted/transitional_certification/index.php

Nevada

Nevada Department of Education

<https://doe.nv.gov/educator-licensure/>

Educator Licensure

New Teachers:

<https://doe.nv.gov/educator-licensure/new-teachers-first-time-or-reapplying-in-state-applicants/>

Must meet all requirements for academic preparation, student teaching, and competency testing for specific area of licensure in addition to a background check

Alternative route to licensure:

<https://doe.nv.gov/educator-effectiveness/educator-develop-support/educator-preparation/arl-candidates/>

- Currently accepted by a qualified provider for enrollment in a program for an alternative route to licensure and comply with the instructional policies, training policies, and procedures of the provider
 - https://webapp-strapiproduct.azurewebsites.net/uploads/ARL_Matrix_34ee62ff35.pdf
 - Alternative Route Providers
- Hold a bachelor's degree (or above) from a postsecondary institution that is regionally accredited

Nevada Teaching Corps:

<https://tntpteachingfellows.org/program/nevada-teacher-corps/>

iTeach Nevada

<https://iteach.net/alternative-teacher-certification/nevada-teacher-alternative-route-to-licensure/>

Nevada Teachers of Tomorrow

<https://www.teachersoftomorrow.org/nevada/>

Clark County School District

<https://recruitment.ccsd.net/ar/>

Elementary Education Requirements:

<https://doe.nv.gov/educator-licensure/elementary-school-license/>

https://webapp-strapipaas-prod-nde-001.azurewebsites.net/uploads/Elementary_Education_Effective_07_28_2024_ae00a9920a.pdf

Early Childhood Requirements:

<https://doe.nv.gov/educator-licensure/early-childhood-education-license/>

https://webapp-strapipaas-prod-nde-001.azurewebsites.net/uploads/Early_Childhood_Education_Effective7_28_24_8cfe5c6ed8.pdf

Special Education Requirements:

<https://doe.nv.gov/educator-licensure/special-education-licenses-and-endorsements/>

Middle/Junior High Requirements

<https://doe.nv.gov/educator-licensure/middle-school-or-junior-high-school-license/>

https://webapp-strapipaas-prod-nde-001.azurewebsites.net/uploads/Middle_School_Junior_High_School_445a39153b.pdf

Secondary/High School Requirements

<https://doe.nv.gov/educator-licensure/secondary-or-high-school-license/>

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New Hampshire

<https://www.education.nh.gov/who-we-are/division-of-educator-support-and-higher-education/bureau-of-credentialing>

New Hampshire Department of Education

Bureau of Credentialing

Division of Educator Support and Higher Education

<https://www.education.nh.gov/who-we-are/division-of-educator-support-and-higher-education>

Approved Professional Educator Preparation Programs (2024-2025)

<https://www.education.nh.gov/sites/g/files/ehbemt326/files/inline-documents/educator-programs.pdf>

Teacher info sheet

<https://www.nhes.nh.gov/elmi/products/licertocc/documents/teacher.pdf>

New Jersey

<https://www.nj.gov/education/certification/teachers/>

Certifications:

<https://www.nj.gov/education/certification/certsandtitles/index.shtml>

Instructional certification to be a classroom teacher, with endorsements in areas (Elementary K-6, Middle School 5-8 with subject matter specialization, high school subject matter)

[Elementary teacher requirements \(alternate route\)](#): 3.0 on a 4.0 gpa, For certification as an elementary school teacher, completion of a major in the liberal arts, sciences, or a minimum of 60 liberal arts credits is required. A “Liberal arts major” means any college major such as

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philosophy, history, literature, sociology, science, mathematics or world language, Praxis test, Basic Skills Assessment or score in top ⅓ of ACT, SAT, or GRE in year taken

Middle School: Must have Elementary certification to add Middle School certification and specialty area

New Mexico

<https://webnew.ped.state.nm.us/bureaus/licensure/>

Alternative licensure:

<https://webnew.ped.state.nm.us/bureaus/licensure/alternative-licensure-programs-opportunities/alternative-educator-prep-program/>

A nonrenewable, 2-year license is granted to allow a person to simultaneously teach and complete face-to-face courses or online courses at an approved university or community college. The Alternative Educator Prep Program is a focused state-accredited (approved) post-baccalaureate program for obtaining your New Mexico Level 1 teaching license.

The Alternative Educator Prep Program is available for individuals who obtained a bachelor's degree in a non-traditional education program and are interested in teaching.

Alternative Teacher Prep approved programs

https://webnew.ped.state.nm.us/wp-content/uploads/2024/04/FY23_Approved_NMEducator_PreparationPrograms.pdf

Teacher Preparation program requirements:

Elementary K-8

- 30 semester hours in Elementary education course work to include student teaching; **and**
- 6 semester hours in teaching reading for those who first entered any college or university on or after August 1, 2001; **and**
- 24 semester hours in the teaching field, e.g., language arts, social studies, math

Passage of the following **PRAXIS** exams:

- [Principles of Learning and Teaching: Grades K-6](#) 5622, **and**

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- [Elementary Education: Curriculum, Instruction, and Assessment](#) 5017, **and**
- [Teaching Reading: Elementary](#) 5205

Middle 5-9:

- 30 semester hours in Middle-Level education course work to include student teaching; **and**
- 24 semester hours in teaching fields such as language arts, social studies, math, etc; **and**
- 3 semester hours in teaching reading for those who first entered any college or university on or after August 1, 2001

Passage of the following **PRAXIS** exams:

- [Principles of Learning and Teaching: Grades K-6](#) 5622, **or**
- [Principles of Learning and Teaching: Grades 7-12](#) 5624 **and**
- [One of the Content Assessments for the First Endorsement on the License plus coursework](#)

Secondary 6-12:

- 24 semester hours of Secondary education course work, 12 semester hours of which must be in upper division courses, to include student teaching; **and**
- 24 semester hours in teaching fields such as language arts, social studies, math, etc; **and**
- 3 semester hours in teaching reading for those who first entered any college or university on or after August 1, 2001; **and**
- Passage of the following **PRAXIS** exams:
 - [Principles of Learning and Teaching: Grades 7-12](#) 5624
 - [One of the Content Assessments for the First Endorsement on the License plus coursework](#)

New York

**New York State requires all teachers, school leaders, and pupil personnel service providers who are employed or wish to become employed in the State's public schools hold a New York State certificate

New York State issues certificates for work in specific grade levels.

These include early childhood (birth to grade two), childhood (grades 1-6), middle childhood (grades 5-9), adolescence (grades 7-12), and all grades (pre-kindergarten to grade 12).

<https://www.highered.nysed.gov/tcert/certificate/certprocess.html>

Certificate Types:

<https://www.highered.nysed.gov/tcert/certificate/typesofcerts.html>

10 pathways for certification:

<https://www.highered.nysed.gov/tcert/certificate/rightpathway.html#two>

College degree without teacher preparation program:

Individual evaluation of credentials

<https://www.highered.nysed.gov/tcert/certificate/transeval.html>

North Carolina

North Carolina Department of Public Instruction

<https://www.dpi.nc.gov/educators/educators-licensure>

Residency Licensure:

<https://www.dpi.nc.gov/educators/educators-licensure/residency-licensure>

Approved Teacher Licensure Programs

<https://www.dpi.nc.gov/educators/educator-preparation/approved-programs>

Community Colleges, KIPP, [Teachers of Tomorrow](#),

Winston-Salem/Forsyth County Schools Teacher Residency

<https://www.dpi.nc.gov/documents/epp/approved/winston-salem-forsyth-county-schools/open>

#T.E.A.C.H.

<https://www.traineducators-nc.com/>

TEACH NC 1-1 session to determine which licensure path is best for individuals.

https://northcarolina.teach.org/services/coaching?utm_source=partner-share-ncdpi&utm_medium=weblink&utm_campaign=weblink&utm_content=coaching

Areas of Licensure

<https://www.dpi.nc.gov/educators/educators-licensure/areas-licensure>

North Dakota

<https://www.nd.gov/espb/licensure>

Pathways to becoming a teacher:

<https://www.nd.gov/espb/sites/www/files/documents/One-Pagers/Pathways-to-Become-a-Teacher.pdf>

Alternate License:

Need at least a bachelor's degree in the field hired to teach, or at least 30 credit hours in a closely related field

<https://www.nd.gov/espb/sites/www/files/documents/Alternate-Access-License-One-Pager.pdf>

Ohio

State Board of Education:

<https://sboe.ohio.gov/educator-licensure/information-and-resources/educator-licensure-process>

Education Program Finder:

<https://highered.ohio.gov/educators/academic-programs-policies/academic-program-approval/educator-preparation/education-program-finder>

Licensure types:

<https://dam.assets.ohio.gov/image/upload/sboe.ohio.gov/Educator-Licensure/Teaching-Fields-Codes/Teaching-Fields-Codes.pdf>

New License Procedures:

<https://sboe.ohio.gov/educator-licensure/apply-for-a-new-license>

**The State of Ohio requires teacher licensure. There are a variety of licenses available and typically are narrow in scope. First licensure will require a Standard Resident Educator License, for those who have completed a traditional teacher preparation program through an accredited college or university. The Standard Resident Educator License is good for two years.

An [Alternative Resident Educator License](#) may be a starting pathway for those who do not qualify for the Standard Resident Educator License. Alternative Resident Educator Licensure holders will be required to complete the Ohio Resident Educator Program to advance to a professional teaching license. This is a two year license.

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Oklahoma

<https://oklahoma.gov/education.html>

<https://oklahoma.gov/education/services/teacher-certification.html>

Alternative path

<https://oklahoma.gov/education/services/teacher-certification/teacher-certification-paths/alternative-paths-to-teacher-certification.html>

Oklahoma Alternative Placement Program for Teacher Certification (not for early childhood, elementary or special education)

<https://oklahoma.gov/education/services/teacher-certification/teacher-certification-paths/alternative-paths-to-teacher-certification/oklahoma-alternative-placement-program-for-teacher-certification.html>

Alternative Early Childhood and Elementary Pathway

<https://oklahoma.gov/content/dam/ok/en/osde/documents/services/teacher-certification/teacher-certification-paths/alternative-paths-to-teacher-certification/Alternative%20Certification%20for%20early%20childhood%20and-or%20elementary.pdf>

Non-Traditional Special Education Certification Program

<https://oklahoma.gov/education/services/teacher-certification/teacher-certification-paths/alternative-paths-to-teacher-certification/non-traditional-special-education-certification-program.html>

Teach For America

<https://www.teachforamerica.org/>

Four year olds and younger

<https://oklahoma.gov/education/services/teacher-certification/teacher-certification-paths/alternative-paths-to-teacher-certification/four-year-olds-and-younger-teaching-certificate.html>

Oklahoma Alternative Placement Program

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<https://oklahoma.gov/content/dam/ok/en/osde/documents/services/teacher-certification/teacher-certification-paths/alternative-paths-to-teacher-certification/oklahoma-alternative-placement-program-for-teacher-certification/Guidelines%20for%20the%20Alternative%20Placement%20Certification%20Program.pdf>

<https://oklahoma.gov/education/services/teacher-certification/teacher-certification-paths/alternative-paths-to-teacher-certification/oklahoma-alternative-placement-program-for-teacher-certification.html>

Career Development Program Path for Paraprofessionals to Attain Teacher Certification

<https://oklahoma.gov/education/services/teacher-certification/teacher-certification-paths/alternative-paths-to-teacher-certification/career-development-program-path-for-paraprofessionals-to-attain-.html>

Oregon

Teacher Licensure

<https://www.oregon.gov/tspc/Pages/index.aspx>

For individuals who *do have a bachelor's degree*, but who have not yet completed an educator preparation program should look into graduate preparation programs.

Traditional Graduate Licensure Programs

A traditional graduate licensure program allows you to complete your teaching preparation, meet licensure requirements and may lead to a master's degree though it is not required. Contact one of [Oregon's approved educator preparation providers](#) listed on the TSPC website for more information.

Pennsylvania

<https://www.education.pa.gov/Educators/Certification/Pages/default.aspx>

New Educators:

<https://www.education.pa.gov/Educators/Certification/BecomeAnEducator/Pages/default.aspx>

Approved Certification Programs:

<https://www.education.pa.gov/Educators/Certification/BecomeAnEducator/Pages/Approved-Certification-Programs.aspx>

Alternative Pathway Programs:

<https://www.education.pa.gov/Educators/Certification/BecomeAnEducator/Pages/ApprovedAlternativeProgramProviders.aspx>

Master's Degree or Post-baccalaureate Program

<https://www.education.pa.gov/Educators/Certification/BecomeAnEducator/CertificationPathways/Pages/CPMasterPostBacc.aspx>

Intern Program

<https://www.education.pa.gov/Educators/Certification/BecomeAnEducator/CertificationPathways/Pages/CPIntern.aspx>

Out of State Educators

<https://www.education.pa.gov/Educators/Certification/OutOfState/Pages/default.aspx>

**To teach in Pennsylvania a person must have a certificate. The traditional pathway is through a teacher education program within the state of Pennsylvania. Alternate pathways and intern programs are available for those who have attended teacher programs outside of Pennsylvania or hold a Bachelor's degree and attend an alternate pathway program through a college/university.

Puerto Rico

https://documento.uagm.edu/gurabo/acreditaciones/educacion/Evidence_7_PRESENTATION_P_RDE_MARCH.pdf

Department of Education of Puerto Rico

Rhode Island

State of Rhode Island Department of Education

<https://ride.ri.gov/teachers-administrators/educator-certification-0>

<https://ride.ri.gov/teachers-administrators/educator-certification/how-get-certified>

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Alternate Route

https://ride.ri.gov/sites/g/files/xkgbur806/files/Portals/0/Uploads/Documents/Teachers-and-Administrators-Excellent-Educators/Educator-Certification/Becoming-an-Educator/Standards-for-Alternate-Route-to-Certification-Programs-FINAL-BoR-Adopted_2009.pdf

South Carolina

South Carolina Department of Education

<https://ed.sc.gov/educators/certification/>

Guidance for Prospective Educators

<https://ed.sc.gov/educators/teaching-in-south-carolina/pathways/>

**Alternative Program Participant Pathway: Candidates that hold a bachelor's (or higher) degree, but who have not completed an approved preparation program through a regionally accredited college/university, may be eligible to participate in an alternative route certification program and work toward standard, Professional certification while simultaneously holding employment in a South Carolina public school.

Alternative Licensure programs:

<https://ed.sc.gov/educators/alternative-certification/programs/>

Each alternative route certification program has a unique set of procedures, both for enrollment and certification eligibility.

South Dakota

<https://doe.sd.gov/certification/>

Alternative pathways:

<https://doe.sd.gov/certification/AltCert.aspx>

<https://doe.sd.gov/certification/documents/AltCertOptions.pdf>

Alternative Preliminary Certificate

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<https://doe.sd.gov/certification/documents/AltPreliminary-22.pdf>

<https://doe.sd.gov/certification/documents/GeneralEd-Alt-22.pdf>

Teach for America Alternative Certificate

<https://doe.sd.gov/certification/documents/TFA-Alt-Cert-22.pdf>

Tennessee

Department of Education

<https://www.tn.gov/education/educators/licensing/educator-licensure.html>

Practitioner License:

<https://www.tn.gov/education/educators/licensing/educator-licensure/new-to-education.html>

New to Education:

<https://www.tn.gov/content/tn/education/educators/licensing/educator-licensure/new-to-education.html>

**be enrolled in or completed an approved educator preparation program

Endorsement code listings:

<https://www.tn.gov/content/tn/education/educators/licensing/licensure-resources.html>

FAQ

https://www.tn.gov/content/dam/tn/education/forms/Frequently_Asked_Questions_FAQ_Guide_Licensure_Resource.pdf

Educator Preparation Programs/Providers

<https://www.tn.gov/education/educators/licensing/educator-preparation/educator-preparation-programs-provider.html>

Rutherford Teach Now

https://www.rcschools.net/apps/pages/index.jsp?uREC_ID=525132&type=d&pREC_ID=2486448&total1y=true

18 month education preparation program provider program, for bachelor degree holders, without a teacher education program

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Teach For America (Memphis)

<https://www.teachforamerica.org/memphis>

Texas

**Teachers in Texas obtain a certificate through a teacher preparation program at the undergraduate, post-baccalaureate, or graduate level.

Becoming a teacher in Texas:

<https://tea.texas.gov/texas-educators/certification/initial-certification/becoming-a-classroom-teacher-in-texas>

Alternative Pathway:

<https://tea.texas.gov/texas-educators/preparation-and-continuing-education/becoming-a-certified-texas-educator-through-an-alternative-certification-program>

Approved teacher preparation programs

<https://tea-texas.maps.arcgis.com/apps/dashboards/8fdeed6e29b741ba8bac151ac023186d>

Longhorns in Residence program: (University of Texas)

1 year graduate certificate and teacher preparation program designed for people with a bachelor's degree and are now interested in teaching

<https://education.utexas.edu/academics/postbaccalaureate-teacher-certification/ec-6-program/>

Financial Resources for teacher training:

<https://tea.texas.gov/texas-educators/certification/initial-certification/financial-resources-for-teacher-training>

Utah

<https://schools.utah.gov/licensing/index>

Pathways:

<https://schools.utah.gov/licensing/pathways>

Teaching in Utah

<https://teachinginutah.org/becoming-a-teacher>

Alternate pathways

<https://www.schools.utah.gov/licensing/appel>

APPEL Programs (Alternative pathway programs)

https://docs.google.com/spreadsheets/d/1pColz9JENo_l4BSaG07bA8x9SCNsWmveP8HkOLxyGrc/edit?gid=517662304#gid=517662304

APPEL FAQ

https://docs.google.com/document/d/1PobBVKB2hLGGehdR3mrL0sMkIMBx1r_URVc3M1BHQwA/edit?tab=t.0

Associate Educator License: Temporary License to start a alternate pathway program

Vermont

<https://education.vermont.gov/educator-licensure/become-a-vermont-educator>

State of Vermont Agency of Education

<https://education.vermont.gov/peer-review-alternative-route-licensure>

Alternative Route to Licensure

Peer Review Clinics

Each online Peer Review Clinic is a 2-hour long technical presentation detailing the portfolio and Peer Review process. Attendance of a clinic is required for all Peer Review Candidates prior to submitting their portfolio, and participants must complete the clinic survey to receive a certificate of attendance. Acceptance into Peer Review is not required to attend a clinic. Candidates may apply to Peer Review before or after attending a clinic. Attendance of a clinic is NOT the same

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as acceptance into the program; you must apply through our online licensing software to participate in Peer Review.

Virginia

Virginia Department of Education Teacher Licensure

<https://www.doe.virginia.gov/teaching-learning-assessment/teaching-in-virginia/licensure>

iTeach Alternate Route to Licensure

<https://www.doe.virginia.gov/teaching-learning-assessment/teaching-in-virginia/educator-preparation-becoming-a-teacher/iteach-alternate-route-to-licensure-program>

Career Switcher Program

<https://www.doe.virginia.gov/teaching-learning-assessment/teaching-in-virginia/educator-preparation-becoming-a-teacher/career-switcher-program>

Washington

<https://ospi.k12.wa.us/certification>

Washington requires a minimum of a bachelor's degree and a state-approved teacher preparation program. With a bachelor's degree, a person would enroll in a 'cert only' or master's program. There is not an alternative pathway currently available in Washington.

Washington DC

<https://osse.dc.gov/page/teacher-certification>

Office of the State Superintendent of Education

Educator Credentialing and Certification

<https://osse.dc.gov/ed-credentials>

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Initial teacher credential

<https://osse.dc.gov/page/initial-teacher-credential>

Option 1: You are currently enrolled in an approved teacher certification program

Option 2: You hold an active full teaching credential in another state

Option 3: You are currently employed as a regular teacher at a DC local education agency (LEA)

Standard Teacher Credential

<https://osse.dc.gov/page/standard-teacher-credential>

One year provisional teacher credential

<https://osse.dc.gov/node/1603531>

The one-year provisional credential provides aspiring DC teachers with a pathway to a credential, while simultaneously requiring successful demonstration of basic skills prior to its issuance. This credential is valid for one year from the date of issuance. It is non-renewable and available only to individuals who have never previously held an initial or a standard DC teacher credential.

Requirements

- An earned bachelor's degree from an accredited college or university, or its equivalent if the degree was completed at an institution outside of the United States (US);
- Demonstration of basic skills as evidenced by either of the following:
 - A 3.0 or higher grade-point average (GPA) on a 4.0 grading scale earned for the bachelor's degree. Graduate degree GPAs are not considered, OR
 - Passing scores for the reading, writing, and mathematics portion of an approved basic skills examination. See [DC educator testing flyer](#) for approved basic skills exam options;
-
- Current employment as a regular classroom teacher or evidence of a conditional offer of employment as a teacher with a DC local education agency (LEA);
- Meet satisfactory background requirements; and
- Have not previously been issued a DC teaching credential in any subject area.

Educator Preparation Providers and Subject area programs in the District of Columbia

<https://osse.dc.gov/node/1400391>

West Virginia

<https://wvde.us/certification/certification-info/application-forms/>

**Official WV site has little information regarding process and policies to teach in WV

Teach WV

<https://teachwv.com/pathways-to-teaching/bachelors-degree/>

**Alternative county by county licensure based on teaching shortages

Wisconsin

**Teacher preparation programs for licensure

**Elementary license K-9

**Early Childhood Birth to grade 3

**Middle and high school: 4-12

<https://dpi.wi.gov/licensing/general>

Wisconsin Department of Public Instruction

<https://dpi.wi.gov/licensing/pathways-licensure>

Teacher Pathways

<https://dpi.wi.gov/licensing/pathways-licensure/teachers>

Post Baccalaureate Pathway:

<https://dpi.wi.gov/licensing/pathways-licensure/teachers#Post-baccalaureate%20Pathway>

**Complete an approved teacher licensure program in Wisconsin

<https://dpi.wi.gov/education-workforce/prepare/educator-preparation-programs>

Alternative Route Program

Subject-specific licensure, completed major in subject, licensure only

General Licensing Information

<https://dpi.wi.gov/licensing/general>

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Wyoming

<https://wyomingptsb.com/licensure/becoming-licensed/#1520379111014-ae20312c-2398>

All teachers and administrators employed in a Wyoming school district must be licensed in accordance with Wyoming state law. **PTSB upholds the highest standards for teacher licensing and requires all educators to have completed an approved teacher preparation program in order to become licensed to teach in a Wyoming school district.** There are two routes to teacher licensure in Wyoming.

Traditional: Completing a teacher preparation program in Wyoming

The traditional route to teacher licensure in Wyoming requires the completion of a teacher preparation program from a [regionally or nationally accredited institution of higher education](#). Teacher preparation programs are typically offered through the College of Education at most colleges or universities. The program must include student teaching and lead to a degree in Education in a specific endorsement area or areas. The program must also lead to an Institutional Recommendation for Licensure.

*Applicants who have graduated from a regionally or nationally accredited college or university with a bachelor's degree or higher **in education** are eligible for licensure via the traditional route.*

Alternative: Completing a teacher preparation program outside of Wyoming.

*If you obtain a license in another state through a non-traditional route or alternative method, you may be eligible for licensure in Wyoming if you have taught **3 out of the last 6 years** in the state where you are fully licensed.*