Diversity and Inclusion at Oberlin
For Obies, there is no typical college experience—Oberlin means different things to different students. Yet students who are attracted to Oberlin find an environment that is supportive, intellectually challenging, engaging, socially active, artistic, and exciting.

Students come to Oberlin from across the nation and around the world to pursue a relevant, extraordinary education. They come for opportunities to learn and grow in their personal lives. They come because they believe in Oberlin’s legacy of inclusion and diversity.
Multicultural Offices, Organizations, and Housing Communities
At Oberlin, we provide academic and personal support to students from historically underrepresented groups. We recognize the unique circumstances that may affect students’ academic and professional lives.
Support Programs

Oberlin offers many cohorts—including some specifically for students from underrepresented racial groups and low-income and first-generation students. All cohorts come with financial assistance, a built-in community, and one-on-one guidance in navigating college:

- Bonner Scholars Program
- Mellon Mays Undergraduate Fellowship (MMUF)
- Oberlin FIRST/Brenda Grier-Miller Scholars Program (BGM)
- Oberlin College Research Fellowship (OCRF)
- Science and Technology Research Opportunities for a New Generation (STRONG)
- Oberlin is also a partner of Posse Chicago and QuestBridge

To learn more about these programs, visit:
oberlin.edu/bcsl and oberlin.edu/undergraduate-research/programs

Students Helping Students

- MRC Program Assistants
- Oberlin Workshop Leaders (OWLS)
- Peer Advising Leaders (PALS)
- Peer Mentors
- Peer Tutors
- Peer Writing and Speaking Associates

To learn more about academic services and resources, visit:
oberlin.edu/arts-and-sciences/resources-and-support
Housing Communities
Oberlin offers several identity- and theme-based communities across campus that offer a variety of interests and identities. These include language-based houses; identity-based houses; and theme, living/learning, or academic communities.

<table>
<thead>
<tr>
<th></th>
<th>Living/Learning*</th>
<th>Identity</th>
<th>Interest</th>
<th>Language</th>
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</thead>
<tbody>
<tr>
<td>Afrikan Heritage House</td>
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<tr>
<td>Asia House</td>
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<tr>
<td>Brotherhood Wing</td>
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<tr>
<td>French House</td>
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<tr>
<td>German House</td>
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<tr>
<td>Hebrew Heritage House</td>
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<tr>
<td>Latinx Heritage House</td>
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<tr>
<td>Roots in STEM**</td>
<td>⬤</td>
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<tr>
<td>Russian House</td>
<td>⬤</td>
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<tr>
<td>Sisterhood of the Yam</td>
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<tr>
<td>La Casa Hispanica</td>
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<tr>
<td>Women and Trans Collective</td>
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</tbody>
</table>

*Living/Learning:* Residence halls that have a connection to an academic department. This creates a living/learning community in which students can practice their skills and increase cultural knowledge through various academic and cultural offerings. These programs often include lectures, art exhibits, dance, and theater groups from the regions.

**The Roots in STEM Living Learning Community** offers a space in which underrepresented students in STEM can identify as scientists without losing their connection to their communities and identities.

Note: Oberlin offers additional interest-based housing communities. See a full list at www.oberlin.edu/housing/options.
Student Groups Supporting Multiculturalism

Oberlin supports more than 45 multicultural student groups that host 150-plus events each year. You’ll never have a shortage of opportunities or communities!

45+
Student groups Supporting Multiculturalism

Identity-based: about 25
Academic: 5
Art and Music Groups: 12
Faith Based Groups: 6
Events: 150+
Non-binary athletic teams: 2 (Rhinos Rugby and Preying Manti Ultimate Frisbee)

ABUSUA
African Students Association (ASA)
ALT Black
And What?! (Hip-hop dance troupe)
As I AM (literary journal focusing on APA communities)
Asian American Alliance (AAA)
Black Musicians Guild (BMG)
Black Scientist Guild (BSG)
Black Student Athlete Group (BSAG)
Black + Queer
Buddhist Fellowship, Oberlin
Capoeira Angola
Chabad Jewish Student Group (CJSG)
CHALLaH cappella
Filipinx American Students Association (FASA)
Gender Inclusivity in Music (SGIM)
Hillel (HLEL)
International Students’ Organization (ISO)
Filipinx American Students Association (FASA)
Japanese Student Association (JSA)
Jewish Voices for Peace (JVP)
La Alianza Latina (LAL)
Latinx Music Union
Movimento (Latinx dance group)
Multiracial Students Association (Multi)
Muslim Student Association (MSA)
Newman Catholic Community
Oberlin Black Student Athletes
Oberlin Hip-Hop Collective (OHOP)
Oberlin Jazz Society
Oberlin Korean Student Association (OKSA)
Oberlin Slam Poetry Team (OSLAM)
Oberlin Students for Gender Inclusivity in Music
Obies for Undocumented Inclusion (OUI)
Obility, Dis/Ability Solidarity
Pan-Asian Community
Pan-Asian Community
Preying Manti (Womens and Trans Ultimate Frisbee)
Queer & Formal Reasoning (QFR)
Rhinos Rugby (Trans-inclusive Women’s Rugby Team)
Students of Carribean Ancestry (SOCA)
South Asian Students Association (SASA)
Taiko
Trans Advocacy Group: Lilac
Vietnamese Students Association (VSA)
Voices for Christ (VFC)
Zami

*Not all student organizations are listed. For complete list, go to www.oberlin.edu/life-at-oberlin/clubs-organizations
Oberlin Overnight Program for Diversity & Access

The Oberlin Overnight Program for Diversity & Access is a selective visit program for high-achieving high school seniors interested primarily in the College of Arts & Sciences. Visit go.oberlin.edu/overnight-visits for details.

Naeisha McClain, a native of Columbus, Georgia, studied sociology and cinema studies. She was an Academic All-American on Oberlin’s track and field team, a Mellon Mays Research Fellow, a Bonner Scholar, a member of the Heisman Club board, a Village Housing assistant, and treasure of the Student Finance Committee’s million-dollar budget.

“My first and only visit to Oberlin was through the [overnight program]. I knew little about Oberlin but was pleasantly surprised by the campus culture. I got to go to a Noname concert, dine in Afrikan Heritage house, go to classes, and meet people who would later become my closest friends/mentors. At Oberlin, I’ve been given endless opportunities to succeed academically, athletically, and personally. I have found that the people here make it the place where you can truly find community and flourish in all aspects of life.”

Welcome to Ohio!

Oberlin students enjoy the best of both worlds: the coziness of a small town plus access to the major city of Cleveland just 35 miles away. Almost everyone stays for the weekends—making it easy to focus on academics, create friendships, and take part in campus life.

Although we mark the founding of our town and college in 1833, the history of the land that Oberlin occupies extends much further than that. Our institution was founded on the traditional homelands of the Erie, Wyandotte, Mingo and other Indigenous Nations.

The only way we can in good conscience celebrate Oberlin’s values is to first acknowledge the indigenous peoples whose stories and role in our land’s history have long been ignored. While this single gesture is not enough, we use this as a step towards bringing visibility and increasing engagement with all of the histories and communities that have led us to the Oberlin community we cherish today.
Obies With Purpose

Abby Tejera Rocha ’25 majors in physics with a concentration in astrophysics and computer science. Her research focuses on analyzing and comparing the metallicities within different galaxies.

“Doing research in Professor Jillian Scudder’s physics and astronomy lab has opened doors to more opportunities that have helped me grow as a scientist and researcher. Being a student in the STRONG program has been a very important part of my college experience. Meeting students interested in STEM became one of my first communities when I first arrived at Oberlin.”

Kameron Dunbar ’19 works for Google in San Francisco as an associate policy marketing manager. At Oberlin, he studied politics, rhetoric and composition, and peace and conflict studies.

“I came of age when violence against Black bodies could be seen and broadcasted in real-time in the palm of my hand. While this was a difficult reality to accept, Oberlin provided me with the necessary opportunities to survive and thrive. Oberlin afforded me the opportunity to join a community of dedicated intellectuals with a profound sense of stewardship over our world. Oberlin’s mission is as relevant today as it has ever been. I’m proud to be an Obie because being an Obie means I’m not in the fight alone.”

Elizabeth Barajas-Román ’99 is the president and CEO of the Women’s Funding Network, the largest global alliance of foundations and donors dedicated to gender equity and justice.

“Though my passion for social justice comes from my lived experience as a first-generation Latina, my passion for service, lifelong learning, collaborative impact, and a drive for excellence comes from my time at Oberlin. In my 20-year career as a leader in progressive movements, I am never surprised when I find an Obie among my most trusted and effective colleagues. Regardless of the year they graduated, we are instantly connected, not just by fond memories of campus, but by shared values for a better world.”
Affordable Oberlin

Oberlin demonstrates its commitment to access by meeting 100% of demonstrated financial need for all students. And all applicants, regardless of need, are considered for additional merit-based scholarships.

Applying for aid is easy. We require:
• Free Application for Federal Student Aid (FAFSA)
• College Scholarship Service Profile (CSS)

Estimate your need-based financial aid online using:
• MyInTuition Oberlin at go.oberlin.edu/myintuition
• Net-Price Calculator at collegepnc.com/oberlin

Supporting Undocumented Students

Undocumented students living in the United States are considered domestic candidates for admission. We meet 100% of demonstrated need for all admitted students.

Our Students

<table>
<thead>
<tr>
<th>Region</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-Atlantic</td>
<td>28%</td>
</tr>
<tr>
<td>Midwest</td>
<td>19%</td>
</tr>
<tr>
<td>Western</td>
<td>19%</td>
</tr>
<tr>
<td>New England</td>
<td>10%</td>
</tr>
<tr>
<td>South</td>
<td>10%</td>
</tr>
<tr>
<td>Southwest</td>
<td>4%</td>
</tr>
<tr>
<td>Outside of US</td>
<td>10%</td>
</tr>
</tbody>
</table>

U.S. STUDENTS OF COLOR: 30%
• Black/African American 8%
• Asian American 13%
• Hispanic/Latinx 8%
• Native Hawaiian/Pacific Islander 1%
• White, non-Hispanic 62%

International (representing nearly 50 foreign countries) 10%

Note: Percentages include some students in multiple categories. About 9% of incoming students identify with more than one racial/ethnic category.

GET TO KNOW US!
VISIT OBERLIN.EDU/ADMISSIONS

PHOTOS BY: