For Obies, there is no typical college experience—Oberlin means different things to different students. Yet students who are attracted to Oberlin find an environment that is supportive, intellectually challenging, engaging, socially active, artistic, and exciting.

Students come to Oberlin from across the nation and around the world to pursue a relevant, extraordinary education. They come for opportunities to learn and grow in their personal lives. They come because they believe in Oberlin’s legacy of inclusion and diversity.
At Oberlin, we provide academic and personal support to students from historically underrepresented groups. We recognize the unique set of challenges and concerns students may face in their academic and professional lives.

**CAREER DEVELOPMENT CENTER**
Assists all students in their professional endeavors and exploration and offers information and guidance specific to the experiences and needs of students of color.

**CENTER FOR STUDENT SUCCESS**
Provides academic support and guidance, particularly for first-generation and low-income students. The center includes staff-led programs, resources, and events promoting academic success and student health and wellness.

**DISABILITY RESOURCES**
Facilitates equal access to all programs, services, and activities that are provided at Oberlin while encouraging and helping students to develop self-advocacy.

**INTERNATIONAL STUDENT RESOURCE CENTER**
Provides international students with direct guidance on VISA regulations and immigration paperwork, as well as self-exploration and reflection with the goal of reaching their long-term personal and professional aspirations.

**MULTICULTURAL RESOURCE CENTER (MRC)**
Strives to create a climate in which all students belong and have equitable opportunities and outcomes. Works to affirm and promote equity for students of color, LGBTQ+ students, and first-generation college students.

**OFFICE OF EQUITY, DIVERSITY, AND INCLUSION**
Upholds non-discrimination policies that reflect campus culture and federal guidelines, responding to discrimination and harassment reports with a clear review process. Offers support and information to members of our community who are involved in discrimination or harassment reports.

**OFFICE OF RELIGIOUS & SPIRITUAL LIFE (ORSL)**
Promotes and supports multifaith dialogue, understanding, religious practice, education, service, and activism while providing spiritual support and one-on-one counseling to students.
The Engaged Liberal Arts

The Engaged Liberal Arts takes what you learn in your Oberlin courses and puts it into practice through living/learning communities, internships, research, study away experiences, winter term, career exploration, and beyond.

Cohort Programs

Oberlin offers many cohorts—including some specifically for students from underrepresented racial groups, low-income students, and first-generation college students. We offer programs based on academics, research, community service, and general student support. All programs come with financial compensation, community, and one-on-one guidance in navigating college:

Bonner Scholars Program
Mellon Mays Undergraduate Fellowship (MMUF)
Oberlin FIRST/Brenda Grier-Miller Scholars Program (BGM)
Oberlin College Research Fellowship (OCRF)
Science and Technology Research Opportunities for a New Generation (STRONG)

OTHER WAYS IN WHICH STUDENTS HELP STUDENTS

Center for Learning, Education, and Research in the Sciences (CLEAR)
Yeworkwha Belachew Center for Dialogue (YBCD)
Oberlin Workshop Leaders (OWLS)
Peer Advising Leaders (PALS)
Peer Mentors
Peer Tutors
Peer Writing and Speaking Associates
# Housing Communities

Oberlin offers several identity- and theme-based communities across campus that offer a variety of interests and identities. These include language-based houses; identity-based houses; and theme, living/learning, or academic communities.

<table>
<thead>
<tr>
<th>Name</th>
<th>Living/Learning*</th>
<th>Identity</th>
<th>Interest</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Afrikan Heritage House (Lord-Saunders)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Asia House (Quadrangle)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Brotherhood Wing (Afrikan Heritage House)</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>French House (Bailey: Maison Francophone)</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>German House (Kade: Deutsches Haus)</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Hebrew Heritage House (Johnson)</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Latinx Heritage House (Zeke)</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Roots in STEM (Burton Hall 1st Floor**)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Russian House (Allencroft)</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Sisterhood of the Yam (Afrikan Heritage House)</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Spanish House (Harvey: La Casa Hispanica)</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Third World House (Price)</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Women and Trans Collective (Baldwin)</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>World Cultures Wing (Dascomb)</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Living/Learning*: Residence halls that have a connection to an academic department. Most academic-based program houses have a faculty member in residence who teaches within the major. This creates a living/learning community in which students can practice their skills and increase cultural knowledge through various academic and cultural offerings. These programs often include lectures, art exhibits, dance, and theater groups from the regions.

**The Roots in STEM Living Learning Community** offers a space in which underrepresented students in STEM can identify as scientists without losing their connection to their communities and identities.

*Note: Oberlin offers additional interest-based housing communities. See a full list at [www.oberlin.edu/housing/options].*
Student Groups Supporting Multiculturalism

Oberlin supports more than 45 multicultural student groups that host 150-plus events each year. You’ll never have a shortage of opportunities or communities to engage you!

STUDENT GROUPS SUPPORTING MULTICULTURALISM: 45+

Identity-based: about 25
Academic: 5
Art and Music Groups: 11
Faith Based Groups: 6
Events: 150+
Non-binary athletic teams: 2 (Rhinos Rugby and Preying Manti Ultimate Frisbee)

ABUSUA
African Students Association (ASA)
Afro Latinx
ALT Black
And What?! (Hip-hop dance troupe)
As I AM (literary journal focusing on APA communities)
Asian American Alliance (AAA)
Black Musicians Guild, OC
Black Scientist Guild (BSG)
Black + Queer
Buddhist Fellowship, Oberlin
Capoeira Angola
Chabad Jewish Student Group (CJSG)
CHALLaH cappella
Chinese Student Association
Christian Fellowship, Oberlin (OCF)
Dance Diaspora
Drag Ball Committee

Eclectic Christians of Oberlin
Femme Artists Breaking Boundaries (FABB)
Filipinx American Students Association (FASA)
Gender Inclusivity in Music (SGIM)
Hillel (HLEL)
International Students' Organization (ISO)
Japanese Student Association (JSA)
La Alianza Latina (LAL)
Latinx Music Union
Movimento (Latinx dance group)
Muslim Student Association (MSA)
Newman Catholic Community
Oberlin Black Student Athletes
Oberlin Gospel Choir
Oberlin Hip-Hop Collective (OHOP)
Oberlin Korean Student Association (OKSA)
Oberlin Slam Poetry Team (OSLAM)
Obies for Undocumented Inclusion (OUI)
Obility, Dis/Ability Solidarity
Multiracial Students Association (Multi)
Pan-Asian Community
Preying Manti (Womens and Trans Ultimate Frisbee)
Queer & Formal Reasoning (QFR)
Rhinos Rugby (Trans-inclusive Women's Rugby Team)
Students of Carribean Ancestry (SOCA)
South Asian Students Association (SASA)
Taiko
Trans Advocacy Group: Lilac
Vietnamese Students Association (VSA)
Zami

*Not all student organizations are listed. For complete list, go to [www.oberlin.edu/life-at-oberlin/clubs-organizations](http://www.oberlin.edu/life-at-oberlin/clubs-organizations)
Naeisha McClain ’20, a native of Columbus, Georgia, studied sociology and cinema studies. She was an Academic All-American on Oberlin’s track and field team, a Mellon Mays Research Fellow, a Bonner Scholar, a member of the Heisman Club board, a Village Housing assistant, and treasurer of the Student Finance Committee’s million-dollar budget.

“My first and only visit to Oberlin was through the Multicultural Visit Program. I knew little to nothing about Oberlin prior to the visit, so I was not expecting much. However, once here, I fell in love. I was taken to Afrikan Heritage House, got to go to a Noname concert, and hung out with people who would later become my closest friends/mentors. Since being at Oberlin, I have been given endless opportunities to succeed academically, athletically, and personally. Yet, the thing that makes me the happiest about being at Oberlin is the community I’ve formed while here. I’ve met people that I consider family. People who push me, support me, and love me in ways that one could only dream of. While colleges often talk about the institutional support you can receive, at Oberlin I have found that the people and other students make it the place that I have come to love.”

Oberlin’s Multicultural Visit Program (MVP)

Oberlin’s MVP is a selective program for high-achieving high school seniors interested in the College of Arts & Sciences and/or Conservatory of Music. To learn more, visit www.oberlin.edu/mvp

MVP Participants Describe Oberlin with One Word:

“I was blown away by the respect students and staff showed for one another and their identities. I would describe Oberlin as really RESPECTFUL.”

“INCLUSIVE. Oberlin really tries to be respectful about each person’s circumstance, whether it is race, gender, or sexuality.”

“COMMUNITY. I don’t think anyone can really appreciate what Oberlin has to offer until they are immersed in the community. Everyone was so understanding and eager to help!”

“OPEN: It has been the single word I have heard most often from students. It really seems like a place with great flexibility for all types of people.”
### Our Students

<table>
<thead>
<tr>
<th>Region</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-Atlantic</td>
<td>25%</td>
</tr>
<tr>
<td>Midwest</td>
<td>20% (6% from Ohio)</td>
</tr>
<tr>
<td>Western</td>
<td>18%</td>
</tr>
<tr>
<td>New England</td>
<td>11%</td>
</tr>
<tr>
<td>South</td>
<td>9%</td>
</tr>
<tr>
<td>Outside of US</td>
<td>13%</td>
</tr>
</tbody>
</table>

**U.S. Students of Color:**

<table>
<thead>
<tr>
<th>Race</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black/African American</td>
<td>5%</td>
</tr>
<tr>
<td>Asian American</td>
<td>4%</td>
</tr>
<tr>
<td>Hispanic/Latinx</td>
<td>8%</td>
</tr>
<tr>
<td>Native American/Alaskan Native</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Unknown</td>
<td>1%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>*8%</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>61%</td>
</tr>
<tr>
<td>International (representing nearly 50 foreign countries)</td>
<td>12%</td>
</tr>
</tbody>
</table>

*Students who have selected more than one race are not included in individual race populations.

Numbers reflect 2019 enrollment.

### Need More Information?

**Arts & Sciences Admissions**

38 East College Street  
Oberlin, Ohio 44074  
admissions.oberlin.edu/as  
800.622.OBIE or 440.775.8411  
college.admissions@oberlin.edu

**Conservatory of Music Admissions**

39 West College Street  
Oberlin, Ohio 44074  
admissions.oberlin.edu/con  
440.775.8413  
conservatory.admissions@oberlin.edu

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