

OBERLIN COLLEGE COMMUNITY BOARD APPLICATION

The Office of the Dean of Students will accept applications on an ongoing basis. *Early submission is desired.* Please submit to tjulian@oberlin.edu.

Only students enrolled and studying on Oberlin's Campus this semester are eligible for these positions.

General Information

Name: _____ ID#: _____

Email: _____ Phone: _____

Anticipated graduation date (month/year): _____

Major: _____

Please complete the following prompts and submit with your final application via e-mail to tjulian@oberlin.edu.

1. *What is your favorite part about the Oberlin Community?*
2. *Why are you interested being a board member?*
3. *Explain how you would go about making ethical decisions as a board member.*
4. *How will this job help with your future career endeavors?*

I have adhered to the honor code in the completion of this application.

Student Signature: _____ **Date:** _____

Once applications are reviewed, selections will be made for interviews. You will be contacted to arrange an interview time. Thank you for your interest in our conduct process!

All submissions and questions should be directed to:

*Thom Julian (Director of Student Conduct and Community Standards)
Office of the Dean of Students
(440) 775-8788
tjulian@oberlin.edu*

BOARD MEMBER DESCRIPTION

Summary:

A member of the Oberlin College hearing boards is a person who is concerned with the rights and duties of students attending Oberlin College. In order to preserve conduct standards on campus, they will be a member of a group that hears information concerning alleged violations of the *Oberlin's Student Conduct Policy*. The appropriate board/council will make decisions regarding responsibility for code violations and apply sanctions appropriate for students found responsible for such violations. Through these and other functions enumerated below, board members will be promoters of the campus ethics embodied in the Rules and Regulations.

Duties:

1. Attends hearings (as assigned based on availability).
2. Attends training.
3. Becomes familiar with College regulations and policies.
4. Participates in Board hearings by:
 - a. Displaying questioning skills (when needed) to help determine what occurred, who bears responsibility, and how the College should respond;
 - b. Displaying good judgment and decision-making skills;
 - c. Displaying the ability to work within a group to reach a consensus.
5. Observes strict confidentiality regarding all details of Board matters, including the content of hearings.
6. Strives to preserve the rights and responsibilities of Oberlin College students.
7. Maintains objectivity at all times and recuse oneself from a hearing if one cannot be fair or impartial, or if one would reasonably be perceived to be biased.

COMMUNITY BOARD

Membership

- A. Nine faculty members (appointed by the Nominating Committee of the General Faculty) and six students (appointed by Student Senate) shall constitute the Community Board. Two students and two faculty members, plus the chairperson, will constitute a panel. The Board is authorized to review appeals of student conduct cases upon request.
- B. One of the three faculty members shall be appointed as Chair at the beginning of the meeting.

Responsibilities

- A. The Community Board will hear cases assigned to it by the Director of Student Conduct and Community Standards.
- B. The Community Board reviews appeals of administrative hearing decisions and determines if a new hearing shall be granted. Additionally, the Community Board may determine that the original sanction should be altered or set aside.

- C. The Community Board will be the Board of original jurisdiction for cases judged by the Director of Community Life and Standards to involve a) obstruction or disruption of the essential operations of the College or b) non-academic disputes between faculty members and students. In addition, the Director of Student Conduct and Community Standards may elect to assign Community Board as the board of original jurisdiction for cases that he or she believes could result in a sanction of suspension or dismissal. This assignment may be made for incidents that follow multiple previous violations of college policies; allegations of violent behavior; illegal behavior such as drug possession, use, and/or sales; arson; weapons possession; or other acts that pose a credible threat to the individual or the community.

- D. The Community Board also participates in “Probation Adjustment Application” hearings where students who have previously been sanctioned with a status sanction can request a retroactive review. These conversations consist of the Director of Community Life and Standards, a student Community Board member, and a faculty Community Board member.