Lemle Resources on the Teaching of Writing and AI

This page gathers resources on writing and genAI. Because I belong to a group of writing program administrators who work at small liberal arts colleges (SLAC-WPA), many of the resources come from similar institutions. -Laurie McMilliln, Professor, Writing and Communication

The Student Honor Committee at Oberlin has come up this example of cheating:
Utilizing artificial intelligence software or other related programs to create or assist with assignments on the behalf of a student unless otherwise specified by the faculty member and/or the Office of Disability & Access.

Given this, students should assume that use of AI in writing is forbidden in their classes and other forms of professional writing (personal statements,et al) unless expressly authorized by the instructor.
> Coe College has a statement that obtains in Oberlin's case as well:
>> *Use of generative/assistive writing technology (such as ChatGPT or similar) without express permission* from your instructor is [...] a form of academic dishonesty. If specific parameters of use are not outlined by an instructor, students should assume use of said technology is prohibited, and that unauthorized use of it will be subject to disciplinary action. Coe College faculty may set parameters for when and how the use of such technology is permissible, as well as how students should document their use of it.
>>> (from the Academic Integrity Policy, Coe College)

This working paper is good starting place: **MLA-CCCC Joint Task Force on Writing and AI Working Paper: Overview of the Issues, Statement of Principles, and Recommendations**

From the WAC (Writing Across the Curriculum) Clearinghouse: AI Text Generators and Teaching Writing: Starting Points for Inquiry

Carleton College's website on working with AI includes info on AI Course Policies,
AI-resistant assignments
How to incorporate AI tools
A consideration of ethical issues ad other resources

Thinking about Policies on AI Use
From the Chronicle of Higher Ed: Should You Add an AI Policy to Your Syllabus.

A useful resource from Gettysburg College to help you determine and articulate your stance on the use of AI in your classroom

Here's a collection of policies on the use of AI from schools across the country.

Tom Deans, AI in the Writing Center: https://dept.writing.wisc.edu/blog/ai-wc/

Writing Centers
Resources for Writing Centers on AI
Including: Suggestions for assignments that avoid the temptation of AI

Teacher Resources
How Schools Can Survive (and Maybe Even Thrive) With AI this Fall (New York Times by Oberlin High School grad, Kevin Roose)

Teaching and Learning in the Age of genAI, from Gettysburg College

Teach AI – aimed at high school teachers, still valuable

AI Exploration for Educators International Society for Technology in Education

Opinion/Perspectives
Something to think about.
Goodlad, Lauren M. E., and Samuel Baker. "Now the Humanities Can Disrupt AI." Public Books, 20 Feb. 2023.

What Will AI Do to Question-Based Inquiry (Inside Higher Ed)

Chronicle: AI and the Future of Undergraduate Writing

The Atlantic: ChatGPT is Dumber Than You Think

Using the Tutorial Method for Teaching: Can Oxford and Cambridge Save Harvard from ChatGPT?

A real opportunity': how ChatGPT could help college applicants