



- ▶ Strategic Plan Home
- ▶ Working Group Missions
- ▶ Working Group Reports

- ▶ Office of the President
- ▶ Office of the Provost

Working Group Missions

Curricular Pathways

Charge: to analyze the current situation, consult as appropriate, and make recommendations in such curricular areas as: encourage and strengthen a culture of achievement; curricular verticality, the credit system, inter-connections across the curriculum, collaboration among A&S, Conservatory, and Allen Art Museum; enhance and develop further opportunities for students and faculty to participate in the continuing greening of the campus and the wider community through promoting course work, independent research projects, and community service; build on the strengths of existing area studies programs and other international curricular offerings to make Oberlin's curriculum richly global; encourage foreign language study, and create educational exchanges for students and faculty; communicate regularly the progress of your working group to appropriate local audiences – students, faculty, and staff.

Information Affiliates: EPPC, CFC, GFC, Director of Libraries, Director of Allen Art Museum, Conservatory Dean, Chair of General Faculty Winter Term Committee, Office of Sponsored Programs, CIT, Associate Vice President for Development, Arts and Sciences Divisional Conveners, co-chairs of other Working Groups, GFPC, President's Senior Staff, Director of Institutional Research

Curricular Support

Charge: to analyze the current situation, consult as appropriate, and make recommendations in such areas as: fully integrate and enhance student advising; help students explore, understand and focus appropriately upon careers; enhance opportunities for community service, service learning and internships; find ways to help students deal thoughtfully with disagreement and difference; create opportunities for meaningful international study for every student who wants it; communicate regularly the progress of your working group to appropriate local audiences -- students, faculty, and staff.

Information Affiliates: EPPC, Director of Libraries, Associate Vice President for Development, Student Academic Services, Career Services, Allen Memorial Art Museum, GF Education Technology Committee, General Faculty Library Committee, Office of Sponsored Programs. CIT, Arts and Sciences Divisional Conveners, co-chairs of other Working Groups, GFPC, President's Senior Staff, Director of Institutional Research

Support and Build the Faculty

Charge: to analyze the current situation, consult as appropriate, and make recommendations in such areas as: improve our competitive salary position while maintaining an appropriate benefits package, reduce the standard teaching load or reorganize the curriculum to allow faculty more time for other institutionally valuable activities; develop a plan to recruit and retain faculty and administrators of African American and other American racial minorities; improve individual faculty support for research and development; increase the number of faculty grants and contracts; expand and develop institutional collaborations such as the partnership between Oberlin and the University of Michigan; develop means to foster faculty communication and collaboration; reshape department and program administration to maximize efficiency and effectiveness; build the Oberlin Public Schools-Oberlin College partnership, and establish and fund the new graduate teacher education program; communicate regularly the progress of your working group to appropriate local audiences – students, faculty, and staff.

Information Affiliates: CFC, Con Faculty Council, GFC, Associate Vice President for Development, Office of Sponsored Programs, CIT, Arts & Sciences divisional conveners, co-chairs of other Working Groups, GFPC, President's Senior Staff, Director of Institutional Research

Build Campus Community

Charge: to analyze the current situation, consult as appropriate, and make recommendations in such areas as: develop an excellent and distinctive residential life program that supports the academic mission of the College, embraces diversity, and provides a residential community that fosters students' personal, social and educational development; enhance systems and resources to support the physical and psychological well being of students; expand and diversify our applicant pool and strengthen the pool of applicants of color to the College and the Conservatory; significantly improve our admissions yield and retention of African American and other students of color, as well as first generation and low-income students; develop a plan for renovating our central campus residence halls; create more programs that build multicultural community and enable students to gain skills for community building and leadership; build successful intercollegiate, intramural, and club sports programs that meet the needs of Oberlin student-athletes and that integrate our athletic program with the academic and social life of the college; improve communication, consultation and collaboration among and between faculty, students, administration, trustees, and alumni; communicate regularly the progress of your working group to appropriate local audiences -- students, faculty, and staff.

Information Affiliates: GF Athletics Committee, Student Union, Center for Service & Learning, GF Religious

Life Committee, GF Student Life Committee, Office of Sponsored Programs. Associate Vice President for Development, CIT, Arts and Sciences Divisional Conveners, co-chairs of other Working Groups, GFPC, President's Senior Staff, Director of Institutional Research

Internationalize Oberlin

Charge: to analyze the current situation, consult as appropriate, and make recommendations in such areas as: develop policy regarding aims, structure, budgeting, and funding of Oberlin's study-away programs; establish relationships and collaborations with international institutions of higher education and with business, governmental, non-governmental, and other organizations to create more opportunities for international study and internships for students; enhance the recruitment of international students; consider using Winter Term and the summer months for international programs abroad and on campus; consult with the Curricular Pathways Working Group on ways to globalize the curriculum; collaborate more with Shansi; communicate regularly the progress of your working group to appropriate local audiences -- students, faculty, and staff.

Information Affiliates: Dean of Studies, Associate Vice President for Development, Study Away Committee, Admissions, Off-Campus Study Committee, Career Services, International Studies Curricular Committee, Office of Sponsored Programs, CIT, Arts and Sciences divisional conveners, co-chairs of other Working Groups, GFPC, President's Senior Staff, Director of Institutional Research

Environmental Sustainability

Charge: to analyze the current situation, consult as appropriate, and make recommendations in such areas as: seek to reduce the rate at which the college contributes to the depletion and degradation of natural resources; increase the use of renewable resources, and consider other measures that can enhance the physical environment in which we live; to the extent practicable, develop and implement state-of-the-art standards for building design, construction, and performance, and for land use, consistent with the above goals of energy efficiency and prudent resource use; work towards environmentally sound as well as aesthetically pleasing means of maintaining the physical plant, the landscape, and its surroundings; to communicate regularly the progress of your working group to appropriate local audiences -- students, faculty, and staff.

Information Affiliates: EPPC, EPAC, Facilities Planning & Construction, Environmental Health & Safety, Office of Sponsored Programs, CIT, Associate Vice President for Development, Arts and Sciences Divisional Conveners, co-chairs of other Working Groups, GFPC, President's Senior Staff, Director of Institutional Research