



Professional Development and Licensure

Marilyn Troyer, Interim Director, 65 South Front Street, Room 1009, Columbus 43215-4183, (614) 466-2761

Dr. Joanna Erwin  
Oberlin College  
Music Education Division  
77 W. College Street  
Oberlin, OH 44074-1588

Dear Dr. Erwin:

The Ohio Department of Education, Division of Professional Development and Licensure has completed the Interim Teacher Licensure Program Review process for the 1997 - 98 academic year. At this time, all programs submitted for review prior to May 8, 1998 have been reviewed by teams of external reviewers drawn from across the state. Reviewers accorded one of three possible recommendations to each program. These are:

- Approved (A)
- Approve with conditions (AC), and
- Not recommended for approval at this time (NA).

A listing of those programs and program components submitted by Oberlin College that were recommended for **approval** or **approval with conditions** is enclosed with this letter. You may begin offering these programs during Fall 1998.

At this time, we are engaged in the final phase of the Rejoinder Review Process. A summary of this process is enclosed. Please note that you must participate in this process if:

- Oberlin College has any programs that have been recommended for approval with conditions (AC). You must submit rejoinders, **postmarked** no later than **December 30, 1998**, that provide evidence that these programs have been modified to meet the conditions required for full approval. A rejoinder cover sheet (with directions) is enclosed with this letter.
- You have received notification of programs submitted by Oberlin College that were not recommended for approval at this time (NA). If you wish to offer these programs Fall 1998, you must submit rejoinders, **postmarked** no later than **July 17, 1998**, that provide evidence that these programs have been modified to meet the conditions required for approval.

We will be completing the Rejoinder Review process on July 24, 1998. After that date, any programs that were not recommended for approval may not be resubmitted until October, 1998. A listing of the final status of

all programs submitted by Oberlin College will be mailed to you by July 30, 1998.

Finally, a careful review of the status of the program and program components submitted by Oberlin College has revealed that one or more of the critical components required for approval of any teacher licensure program has not yet been recommended for approval or approval with conditions. These components are:

- **Professional and Pedagogical Studies.** This component represents the professional education core required of each student completing a licensure program. It must be submitted on the "NCATE Core Guidelines: Professional & Pedagogical Studies Matrix" (p. 7, *Guidelines for the Submission of Proposed Teacher Education Programs*, ODE, 1997).
- **Reading Narrative for Early Childhood, Middle Childhood, and Intervention Specialist Programs.** This component is a narrative describing the coursework and experiences that provide the state-mandated preparation to teach reading. It must be submitted with the completed "State Mandated Reading Core Component Matrix" (p. 11, *Guidelines for the Submission of Proposed Teacher Education Programs*, ODE, 1997).
- **Middle Childhood.** If Oberlin College has submitted a middle childhood program, **all components of the program, including the four content area concentrations** must be recommended for either approval (A) or approval with conditions (AC).

At this time, Oberlin College may not offer the Multiage Music teacher licensure program beginning Fall 1998. Please submit rejoinders, **postmarked no later than July 17, 1998**, to the following:

- Professional & Pedagogical Studies.

Thank you for the patience and cooperation that you have exhibited throughout this transition. It is sincerely appreciated.

Sincerely,



John Nichelson  
Assistant Director, Professional Development and Licensure

**Teacher Education Programs RECOMMENDED to the State Board of Education  
for Approval or Approval with Conditions  
through June 17, 1998**

**Oberlin College**

<u>Program</u>	<u>Status</u>
MA Music	A

# OBERLIN

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July 15, 1998

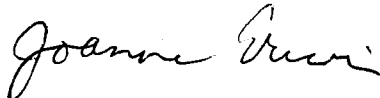
Dear Mr. Nicholson,

I received your notice for response on July 15 and am writing immediately in return. I will describe how we satisfy NCATE and then NASM which is our governing institution in regard to Professional and Pedagogical Studies.

NCATE states that teacher candidates acquire and learn to apply the professional and pedagogical knowledge and skills to become competent to work with all students. In the matrix which we submitted for approval the category D refers to these requirements. Several classes cover these skills - Introduction to Music Education, Practicum in School Music Experiences, Principles of Education, Educational Psychology, String Pedagogy, Teaching Music to Adolescents, Teaching Music to Children, Teaching Young Singers, Kodaly and Orff, Instrumental Music Programs, Band Repertoire, Music for the Exceptional Learner, Student Teaching and Seminar, Elementary Conducting, Instrumental Conducting, Choral Conducting, Instrument Classes, and Winter Term Projects. Pedagogy is covered in the private studio classes by each applied teacher in addition to the above courses. Field and clinical based experiences are included in all of these courses.

NASM requires that 15-20% of our program is in the areas of professional studies. We definitely satisfy that criterion. If you would like syllabi to further document the topics that are covered in the classes listed above, I will send them.

Sincerely,



Joanne Erwin

State of Ohio/NCATE

Compliance with Guidelines Rejoinder

Institution Submitting Program: OBERLIN

Program: Prof Studies - Music Degree Level(s) UNDERGRAD

Date of Rejoinder Review: 7-24-98 Current Status: Approved Approved Conditionally Not Approved

Reviewer's Name: John Nicholson Phone \_\_\_\_\_

Guidelines/Competencies Not Met: \_\_\_\_\_  
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Perceived Program Strengths: \_\_\_\_\_  
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Additional information needed to determine compliance: \_\_\_\_\_  
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