

**Anthropology 237**  
**Social Mirrors: Race, Class & Sexuality in Popular Music**

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## **Background/Contextual Sources**

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***Cambridge Companion to Hip-Hop***

Con Books      ML3531 .C356 2015

***Hip Hop in America: A Regional Guide***

Con Books      ML3531 .H589 2010 vol. 1-2

***Icons of Hip Hop: An Encyclopedia***

Con Books      ML394 .I26 2007 vol. 1-2

***Ethnomusicology: A Research & Information Guide***

Con Reference      ML 128.E8 P67 2011

***Oxford Music Online***

Accessed from Databases A-Z List

## **Anthropology-related Databases**

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- Anthropology Plus
- SocINDEX
- PsycINFO

## **Other Databases**

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- OBIS
- OhioLINK Library Catalog
- WorldCat
- Summon
- Academic Search Complete
- Sociological Collection

## **Databases for Specific Regions / Communities**

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- Bibliography of Asian Studies
- Bibliography of Native North Americans
- Black Studies Center
- Chicano Database
- Ethnic NewsWatch
- Gender Studies Database
- Handbook of Latin American Studies
- HAPI: Hispanic American Periodicals Index
- LGBT Life
- Middle Eastern and Central Asian Studies

# The CRAAP Test Worksheet

Use the following list to help you evaluate sources. Answer the questions as appropriate, and then rank each of the 5 parts from 1 to 10 (1 = unreliable, 10 = excellent). Add up the scores to give you an idea of whether you should use the resource (and whether your professor would want you to!).

**Currency:** *the timeliness of the information*.....

- When was the information published or posted? \_\_\_\_\_
- Has the information been revised or updated? \_\_\_\_\_
- Is the information current or out-of date for your topic? \_\_\_\_\_
- Are the links functional? \_\_\_\_\_

**Relevance:** *the importance of the information for your needs*.....

- Does the information relate to your topic or answer your question? \_\_\_\_\_
- Who is the intended audience? \_\_\_\_\_
- Is the information at an appropriate level? \_\_\_\_\_
- Have you looked at a variety of sources before choosing this one? \_\_\_\_\_
- Would you be comfortable using this source for a research paper? \_\_\_\_\_

**Authority:** *the source of the information*.....

- Who is the author/publisher/source/sponsor? \_\_\_\_\_
- Are the author's credentials or organizational affiliations given? \_\_\_\_\_
- What are the author's credentials or organizational affiliations given? \_\_\_\_\_
- What are the author's qualifications to write on the topic? \_\_\_\_\_
- Is there contact information, such as a publisher or e-mail address? \_\_\_\_\_
- Does the URL reveal anything about the author or source? \_\_\_\_\_

**Accuracy:** *the reliability, truthfulness, and correctness of the content*.....

- Where does the information come from? \_\_\_\_\_
- Is the information supported by evidence? \_\_\_\_\_
- Has the information been reviewed or refereed? \_\_\_\_\_
- Can you verify any of the information in another source? \_\_\_\_\_
- Does the language or tone seem biased and free of emotion? \_\_\_\_\_
- Are there spelling, grammar, or other typographical errors? \_\_\_\_\_

**Purpose:** *the reason the information exists*.....

- What is the purpose of the information? \_\_\_\_\_
- Do the authors/sponsors make their intentions or purpose clear? \_\_\_\_\_
- Is the information fact? opinion? propaganda? \_\_\_\_\_
- Does the point of view appear objective and impartial? \_\_\_\_\_
- Are there political, ideological, cultural, religious, institutional, or personal biases? \_\_\_\_\_

45 - 50 Excellent | 40 - 44 Good  
35 - 39 Average | 30 - 34 Borderline Acceptable  
Below 30 - Unacceptable

**Total:**