

## Summary of General Education Questionnaire 1996-2003

Means in bold are significantly different from at least one other division

### Office of Institutional Research

7-Nov-03

		59	130	200	389
		<b>Hum</b>	<b>Ssci</b>	<b>Nsci</b>	<b>Total</b>
<b>All Rated on 5 point scale</b>					
Q1	KNOWLEDGE OF OTHER DISC HELP UNDERSTAND PROBS MAJOR FIELD	4.3	4.0	<b>3.7</b>	3.9
Q2	HELPED ME UNDERSTAND DIFF AND SIMS IN WAY DISCI CONCEPTU	4.1	4.2	4.3	4.2
Q3	FEEL CAPABLE OF INTEGRATING KNOWLEDGE ACROSS DISCIPLINES	4.2	4.3	4.4	4.2
Q4	FOR SPECIFIC MAJORS - CROSS DISCIPLINARY APPLICATIONS	3.7	4.0	4.4	4.3
<b>Ratings on 5 point scale, improvement on 3 point scale</b>					
Q5A	WRITING COHERENCE/ORG - RATING	4.0	3.9	3.9	3.9
Q5B	WRITING COHERENCE/ORG - IMPROVEMENT	2.4	2.3	2.3	2.3
Q6A	WRITING CLARITY - RATING	4.1	3.9	<b>3.8</b>	3.9
Q6B	WRITING CLARITY - IMPROVEMENT	2.4	2.3	2.2	2.3
Q7A	WRITING CORRECTNESS - RATING	4.2	4.1	3.9	4.0
Q7B	WRITING CORRECTNESS - IMPROVEMENT	1.8	1.8	1.7	1.7
Q8A	WRITING STYLE APPROPRIATE TO AUDIENCE - RATING	4.2	4.1	4.0	4.0
Q8B	WRITING STYLE APPROPRIATE TO AUDIENCE - IMPROVEMENT	2.2	2.3	2.2	2.3
Q9A	WRITING GENERAL EFFECTIVENESS - RATING	4.2	4.0	3.9	4.0
Q9B	WRITING GENERAL EFFECTIVENESS - IMPROVEMENT	2.4	2.3	2.2	2.3
	COMPOSITE WRITING - RATING	<b>4.1</b>	4.0	3.9	4.0
	COMPOSITE WRITING - IMPROVEMENT	2.2	2.2	2.1	2.2
Q10A	GENERAL FACILITY WITH MATH - RATING	3.1	<b>3.6</b>	<b>4.5</b>	4.0
Q10B	GENERAL FACILITY WITH MATH - IMPROVEMENT	1.3	1.5	<b>1.8</b>	1.6
Q11A	USE OF ALG/HIGHER MATH SOLVE COMPLEX PROBS - RATING	3.0	3.2	<b>4.1</b>	3.6
Q11B	USE OF ALG/HIGHER MATH SOLVE COMPLEX PROBS - IMPROVEMENT	1.4	1.5	<b>2.2</b>	1.8
Q12A	READING TABLES,GRAPHS,SPREADSHEETS - RATING	3.4	<b>4.1</b>	<b>4.6</b>	4.2
Q12B	READING TABLES,GRAPHS,SPREADSHEETS - IMPROVEMENT	1.5	<b>2.4</b>	<b>2.2</b>	2.2
Q13A	USING STAT ANALYSIS APPLIED TO REAL DATA - RATING	2.7	<b>4.1</b>	<b>3.9</b>	3.8
Q13B	USING STAT ANALYSIS APPLIED TO REAL DATA - IMPROVEMENT	1.5	<b>2.7</b>	<b>2.3</b>	2.3
Q14A	USE OF COMPUTER AS QUANTITATIVE TOOL - RATING	2.9	<b>3.9</b>	<b>4.1</b>	3.9
Q14B	USE OF COMPUTER AS QUANTITATIVE TOOL - IMPROVEMENT	1.7	<b>2.6</b>	<b>2.4</b>	2.3
Q15A	USE OF MATH MODELS DESCRIBE REAL PROBLEMS - RATING	2.2	<b>2.7</b>	<b>3.7</b>	3.1
Q15B	USE OF MATH MODELS DESCRIBE REAL PROBLEMS - IMPROVEMENT	1.3	<b>1.7</b>	<b>2.2</b>	1.9

	COMPOSITE MATH - RATING	2.9	<b>3.6</b>	<b>4.1</b>	3.8
	COMPOSITE MATH - IMPROVEMENT	1.4	<b>2.1</b>	<b>2.2</b>	2.0
Q16A	ORIGINS LIE OUTSIDE WESTERN TRADITION - RATING	3.3	3.6	3.5	3.5
Q16B	ORIGINS LIE OUTSIDE WESTERN TRADITION - IMPROVEMENT	2.4	2.4	2.5	2.4
Q17A	METHODS ANALYZING/INTERPRETING CULTURAL DIFF - RATING	3.7	3.7	3.5	3.6
Q17B	METHODS ANALYZING/INTERPRETING CULTURAL DIFF - IMPROVEMENT	2.6	2.4	<b>2.2</b>	2.3
Q18A	CULTURAL PLURALISM WITHIN WESTERN TRADITION - RATING	3.7	3.6	3.5	3.6
Q18B	CULTURAL PLURALISM WITHIN WESTERN TRADITION - IMPROVEMENT	2.4	2.2	2.2	2.2
	COMPOSITE CULTURAL DIVERSITY - RATING	3.6	3.7	3.5	3.6
	COMPOSITE CULTURAL DIVERSITY - IMPROVEMENT	2.5	2.3	2.3	2.3
Q19	COURSEWORK - CD IMPORTANCE	3.9	3.7	3.4	3.6
Q20	INFORMAL STUDY GROUPS - CD IMPORTANCE	2.4	2.4	2.3	2.4
Q21	RESIDENTIAL LIFE - CD IMPORTANCE	3.2	3.3	3.3	3.3
Q22	ARTISTIC/CULTURAL PROGRAMMING - CD IMPORTANCE	3.6	3.4	3.2	3.3
Q23	HAS OBERLIN OFFERED ADEQUATE SUPPORT FOR COLLEGE LEVEL STUDY?	4.0	3.8	3.8	3.8
Q24	OVERALL HOW DO YOU RATE QUALITY OF EDUCATION?.	4.3	4.5	4.6	4.5