

CURRICULUM VITAE

Nancy Darling

OFFICE ADDRESS:

Psychology Department
Oberlin College
Oberlin, OH 44074
(440) 775-8363

HOME ADDRESS:

94 South Cedar St.
Oberlin, OH 44074
(440) 774-6804
Nancy.Darling@oberlin.edu

EDUCATION:

Ph.D. 1990 Developmental Psychology
M.S. 1987 Cornell University
 Department of Human Development and Family Studies
 Advisor: Urie Bronfenbrenner

B.S. 1981 Interior and Product Design
 Cornell University
 Department of Design and Environmental Analysis

PROFESSIONAL APPOINTMENTS:

2005-present Associate Professor. Oberlin College, Oberlin, OH.
 Psychology Department. Primary responsibilities include undergraduate teaching,
 student advising, supervising undergraduate research, and scholarly activity.

 North American Editor. Journal of Adolescence. The Journal of Adolescence is
 a multi-national, interdisciplinary journal focusing on development during the
 second decade of life. Primary responsibilities include initial screening of all
 manuscripts, supervision of Assistant Editors, and overseeing review, revision
 and selection of all submissions originating in North America.

2002-2005 Associate Professor. Bard College, Annandale-on-Hudson, NY.
 Program in Psychology. Primary responsibilities include undergraduate teaching,
 student advising, supervising undergraduate research, and scholarly activity.

1995-2002 Assistant Professor. The Pennsylvania State University, University Park, PA.
 Department of Human Development and Family Studies. Primary responsibilities
 included research, undergraduate and graduate teaching and advising.

1993-1995 Assistant Professor. Dickinson College, Carlisle, PA.
 Department of Psychology, Primary responsibilities included undergraduate
 teaching, student advising, supervising undergraduate research, and scholarly
 activity.

1990-1993 Post-Doctoral Fellow. Temple University, Philadelphia, PA.
 Department of Psychology, Supervisor: Laurence Steinberg. Primary
 responsibilities included research, maintenance of a large longitudinal dataset,
 and assisting graduate and undergraduate students involved in research activities.

1989-1990 Visiting Instructor. Wells College, Aurora, NY.
Department of Psychology, Primary responsibilities included undergraduate teaching and student advising.
Lecturer, Summer 1989, 1990. Cornell University, Ithaca, NY.
Department of Human Development and Family Studies.

CURRENT PROJECTS AND RESEARCH:

My research program has focused on contextual variation in adolescents' relationships with parents, peers, romantic partners, and unrelated adults, the association of relationship quality with adolescent well-being, and the active role of adolescents in shaping their environments. More recently, my work has also expanded to include the study of marriage and parenting at mid-life. A major theme in this research is on processes of self- and emotion regulation. I also have strong interests in research methodology and statistics, particularly in mixed models (HLM and growth curve analysis), latent class analysis, and the analysis of dyadic observational data. A description of my current research projects, preprints, and recent conference presentations are available through the *Ecology of Adolescent Development* website:

<http://oberlin.edu/faculty/darling/ead.htm>.

PEER REVIEWED JOURNAL ARTICLES AND INVITED CHAPTERS:

- Cumsille, P., Darling, N., Flaherty, B.P., & Martínez, M.L. (in press). Chilean adolescents' beliefs about the legitimacy of parental authority: Individual and age-related differences. *International Journal of Behavioral Development*.
- Darling, N., Bogat, G.A., Cavell, T.A., Murphy, S.E., Sánchez, B. (in press). Gender, ethnicity, and development: Mentoring and the consideration of individual difference. *American Journal of Community Psychology*.
- Darling, N., Cumsille, P., Caldwell, L.L. & Dowdy, B. (in press). Predictors of adolescents' disclosure strategies and perceptions of parental knowledge. *Journal of Youth and Adolescence*.
- Darling, N., Palmer, R.F., & Kipke, M.D. (in press). Do street youths' perceptions of their caregivers predict HIV risk behavior? *Journal of Family Psychology*.
- Welsh, D., Haugen, P., Widman, L., Darling, N., & Grello, C. (in press). A developmental investigation of adolescent romantic couples' sexual behaviors and relationship characteristics. *Sexuality Research and Social Policy: Journal of NSRC*.
- Coatsworth, J.D. Sharp, E.H. Palen, L, Darling, N., Cumsille, P. & Marta, E. (2005). Exploring adolescent self-defining leisure. *International Journal of Behavioral Development* 29(5), 361-370.
- Darling, N. (2005). Mentoring adolescents. In D.L. DuBois & M.J. Karcher (Eds.) *Handbook of Youth Mentoring* (pp. 177-190). Newbury Park, CA: Sage.
- Darling, N. (2005). Participation in extracurricular activities and adolescent adjustment: Cross-sectional and longitudinal findings. *Journal of Youth and Adolescence*, 34(5), 493-505.

- Darling, N., Caldwell, L.L., & Smith, R. (2005). Participation in school-based extracurricular activities and adolescent adjustment. *Journal of Leisure Research, 37*(1) 51-56.
- Darling, N., Cumsille, P., & Peña-Alampay, L. (2005). Rules, legitimacy of parental authority, and adolescent autonomy in Chile, the Philippines, and the United States. *New Directions in Child and Adolescent Development, 108*, 47-60.
- Koszalka, T., Grabowski, B., & Darling, N. (2005). Predictive relationships between web and human resource use and middle school students' interest in science careers: An exploratory analysis. *Journal of Career Development, 31*(3), 169-182.
- Chyung, Y., & Darling, N. (2003). Differential relationship between maternal monitoring and adolescent drinking and vandalism as a function of adolescents' parental rule obedience. *Korean Journal of Child Studies, 24*(3), 73-85.
- Chyung, Y., & Darling, N. (2003). Varying association between peer problem behavior and adolescent problem behavior as a function of parental rule obedience. *Journal of the Korean Home Economics Association, 41*(2), 1-11.
- Darling, N. (2003). Love the sinner, hate the sin. Review of *Intrusive Parenting: How Psychological Control Affects Children and Adolescents* by Brian Barber. *Contemporary Psychology, 48*, 580-582.
- Darling, N. & Cumsille, P. (2003). Theory, measurement, and methods in the study of family influences on adolescent smoking. *Addiction, 98* (Supplement 1), 21-36.
- Darling, N., Hamilton, S.F., & Hames, K. (2003). Relations outside the family: Unrelated adults. In G.R. Adams & M. Berzonsky (Eds.) *Blackwell Handbook of Adolescence*. (pp. 349-360). New York: Blackwell.
- Burns, A.R. & Darling, N. (2002). Peer pressure: It's more subtle than you think. *Principal, 82*(1), 67-69.
- Darling, N., Hamilton, S.F., Toyokawa, T., Matsuda, S. (2002). Naturally-occurring mentoring in Japan and the United States: Social roles and correlates. *American Journal of Community Psychology, 30*, 245-270.
- Darling, N. (2001). Discipline. In R. Lerner & J. Lerner (Eds). *Adolescence in America: An Encyclopedia*. (pp. 223-226). Denver, CO: ABC-Clilo,
- Caldwell, L.L., Darling, N., Payne, L.L., & Dowdy, B.B. (1999). Why are you bored?: A comparison of psychological and social control causes of boredom among adolescents. *Journal of Leisure Research, 31*, 103-121.
- Caldwell, L.L. & Darling, N. (1999). Leisure context, parental control, and resistance to peer pressure as predictors of adolescent partying and substance use: An ecological perspective. *Journal of Leisure Research, 31*, 57-77.
- Darling, N. (March, 1999). Parenting style and its correlates. *ERIC Digest EDO-PS-99-3*.
- Darling, N., Dowdy, B.B., Van Horn, L., & Caldwell, L.L. (1999). Mixed sex settings and the perception of competence. *Journal of Youth and Adolescence, 28*, 461-480.

- Darling, N. & Steinberg, L. (1997). Community influences on adolescent achievement and deviance. In J. Brooks-Gunn, G.J. Duncan, & J.L. Aber (Eds.), *Neighborhood Poverty, Volume II: Policy Implications in Studying Neighborhoods*. (pp. 120-131). New York: Russell Sage Foundation Press.
- Fletcher, A., Darling, N., & Steinberg, L. (1995). Parental monitoring and peer influences on adolescent substance use. In J. McCord (Ed.) *Coercion and punishment in long-term perspectives*. (pp. 259-271). New York: Cambridge University Press.
- Fletcher, A., Darling, N., Steinberg, L., & Dornbusch, S.M. (1995). The company they keep: Relation of adolescents' adjustment and behavior to their friends' perceptions of authoritative parenting in the social network. *Developmental Psychology*, 31, 300-310.
- Munsch, J.E., Woodward, J., & Darling, N. (1995). Children's perceptions of their relationships with coresiding and non-coresiding fathers. *Journal of Divorce and Remarriage*, 23, 39-54.
- Steinberg, L., Darling, N., Fletcher, A., Brown, B.B. & Dornbusch, S.M. (1995). Authoritative parenting and adolescent adjustment: An ecological journey. In P. Moen, G. Elder, Jr., & K. Luscher (Eds.), *Examining lives in context: Perspectives on the ecology of human development*. (pp. 423-466). Washington, D.C.: American Psychological Association.
- Steinberg, L., Lamborn, S.D., Darling, N., Mounts, N.S., Dornbusch, S.M. (1994). Over-time changes in adjustment and competence among adolescents from authoritative, authoritarian, indulgent, and neglectful families. *Child Development*, 65, 754-770.
- Steinberg, L., Fletcher, A., & Darling, N. (1994). Parental monitoring and peer influences on adolescent substance use. *Pediatrics*, 93, 1-5.
- Darling, N., Hamilton, S.F., & Niego, S. (1994). Adolescents' relations with adults outside the family. In R. Montemayor, G.R. Adams, T.P. Gullotta (Eds.) *Advances in adolescent development: Vol. 6. Adolescent close relationships*, (pp. 216-235). Newbury Park, CA: Sage.
- Steinberg, L. & Darling, N. (1994). The broader context of adolescent development. In R. Silberstein & E. Todt (Eds.) *Adolescence in context: The interplay of family, school, peers, and work in adjustment*. (pp. 25-45). New York: Springer-Verlag.
- Durbin, D.L., Darling, N., Steinberg, L. & Brown, B.B. (1993). Parenting style and peer group membership among European-American adolescents. *Journal of Research on Adolescence*, 3, 87-100.
- Darling, N. & Steinberg, L. (1993). Parenting style as context: An integrative model. *Psychological Bulletin*, 113, 487-496.
- Steinberg, L., Lamborn, S.D., Dornbusch, S.M., & Darling, N. (1993). Impact of parenting practices on adolescent achievement: Authoritative parenting, school involvement, and encouragement to succeed. *Child Development*, 63, 1266-1281.
- Darling, N. (1991). The influence of challenging and supportive relationships on the academic achievement of adolescents. In S.F. Hamilton, (Ed.), *Unrelated adults in adolescents'*

lives (pp. 12-30). Western Society Program Monographs. Ithaca, NY: Cornell University Press.

Hamilton, S.F. & Darling, N. (1989). Mentors in adolescents' lives. In K. Hurrelmann & U. Engel (Eds.), *The social world of adolescents: international perspectives*. (pp. 121-140). New York: Walter de Gruyter.

Reprinted as: Hamilton, S.F. & Darling, N. (1996). Mentors in adolescents' lives. In K. Hurrelmann & S.F. Hamilton (Eds.) *Social problems and social contexts in adolescence: Perspectives across boundaries*. (pp. 199-215). New York: Aldine de Gruyter.

Currently Under Review:

Darling, N. Cumsille, P., & Martínez, M.L. (In review). Adolescents as active agents in the socialization process: Legitimacy of parental authority and obligation to obey as predictors of obedience. Current status: Revise/resubmit by *Journal of Adolescence*.

Sharp, E.H. , Coatsworth, J.D., Darling, N., Cumsille, P., & Marta, E. (In review). Gender Differences in the Self-defining Activities and Identity Experiences of Adolescents and Emerging Adults. Current status: Revise/resubmit by *Journal of Adolescence*.

SELECTED PEER REVIEWED CONFERENCE PRESENTATIONS:

Clarke, S., Burns, A.R., Keneally, D., & Darling, N. *Horseplay and hitting: An experimental study of the perception of male and female aggression*. Poster to be presented at the Society for Research in Adolescence, San Francisco, CA, March 2005.

Cumsille P., Martínez, M.L., Darling, N. *Trajectories of Legitimacy of Parental Authority, Adolescent's Autonomy, and Self-Esteem* Paper to be presented at the Society for Research in Adolescence, San Francisco, CA, March 2005 as part of the symposium *Family and Peer Influences on Autonomy in Adolescence* (C. Daddis, Chair).

Darling, N & Burns, A.R. *Within-family conflict behaviors as predictors of conflict and relationship satisfaction in adolescent romantic relations*. Paper to be presented at the Society for Research in Adolescence, San Francisco, CA, March 2005 as part of the symposium *Romantic Relationship Quality in Adolescence: Contributing Factors and Outcomes* (B.M. Holmes, Chair).

Little, K., Widman L., Welsh, D.P. Darling, N. *Predictors of Adolescent Romantic Relationship Trajectories*. Poster to be presented at the Society for Research in Adolescence, San Francisco, CA, March 2005 as part of the poster symposium *Both Sides of the Same Coin: Positive and Negative Developments in Adolescent Romantic Relationships* (L.B. Shomaker, Chair).

Darling, N., Cumsille, P., Flaherty, B.P., & Martínez, M.L. (March, 2005). *Adolescent disclosure of information across domains: A person-centered analysis of Chilean youth*. Paper

presented at the Society for Research on Child Development Biannual Meeting, Atlanta, GA.

- Widman, L., Welsh, D., Haugen, P., Darling, N., & Grello, C.. (February, 2005). *A developmental investigation of adolescent romantic couples' sexual behaviors and relationship characteristics*. Paper presented at the Second Conference on Emerging Adulthood, Miami, FL.
- Darling, N., Burns, A.R., & Cohan, C.L. (2004, March). *Aggression during conflict with parents, romantic partners, and close friends: Verbal, physical, and expressions of temper*. In "Parent, Peer, and Partner Correlates of Conflict and Aggression in Adolescent Romantic Relationships" (R.V. Galihir, Chair). Society for Research on Adolescence, Baltimore, MD.
- Darling, N., Burns, A.R., & Cohan, C.L. (2004, March). *He said/she said: Boyfriend and girlfriend agreement in reports of relationship maintenance and conflict resolution strategies*. Society for Research on Adolescence, Baltimore, MD.
- Cumsille, P., Martínez, M.L., & Darling, N. (2003, July). *Age and sex differences in Chilean adolescents' perception of the legitimacy of parental authority*. Congreso Interamericano de Psicología, Lima, Peru.
- Darling, N., Cumsille, P., & Peña-Alampay, L. (2003, April) *Rules, obligation to obey, and obedience: Age-related differences in three cultures*. Darling, N., Cumsille, P., Peña, L, Sharp, E. (2003, April). In "Changing Boundaries of Parental Authority During Adolescence: Developmental and Cultural Variations" (J. Smetana, Chair). Society for Research on Adolescence, Tampa, FL.
- Darling, N., Cumsille, P., Peña-Alampay, L., & Sharp, E. (2003, April) *To feel trusted: Correlates of adolescents beliefs that they are trusted by parents in two cultural contexts*. In "Interpersonal Trust During Childhood and Adolescence: Revisiting a Significant Domain of Social Functioning" (K. Rotenberg & N. Darling, Chairs) Society for Research on Adolescence, Tampa, FL.
- Cumsille, P., Darling, N., Lanz, M. Marta, E, Peña, L, & Ranieri, S. (2002, September). *Family functioning and children's risk from pre-adolescence to late adolescence: A cross-cultural study*. In "Transition to Adulthood: Risks and Resources" (C. Regalia & E. Marta, chairs). European Adolescent Research Association, Oxford, England.
- Flaherty, B.F., Collins, L.M, Schaefer, J.L.. & Darling, N. (2002, August). *Latent class models with continuous and categorical indicators*. Joint Statistical Meetings, New York, New York.
- Cumsille, P. & Darling, N. (2002, May). *Parental attempts to know and actual knowledge of adolescent behavior and adolescent adjustment in a Chilean sample*. Society for Prevention Research, Seattle, WA.

- Darling, N. & Cohan, C.L. (2002, April). *Romantic anxiety and avoidance and middle adolescents' depressive symptoms*. In "When love hurts: Adolescent romantic relationships and depressive symptoms" (D. Welsh, Chair). Society for Research on Adolescence, New Orleans, LA.
- Cumsille, P., Darling, N., & Peña-Alampay, L. (2002, April). *Legitimacy beliefs and parent-adolescent conflict and adjustment in adolescence: A Chilean and Filipino comparison*. Society for Research on Adolescence, New Orleans, LA.
- Darling, N. & Williams, R.K. (2001, November). *Keeping friends close and enemies closer: The importance of group processes in contributing to the maintenance of peer victimization*. American Society of Criminology Annual Meeting, Washington, DC.
- Darling, N., Cumsille, P., Peña-Alpenay, L., Ramirez, V., DiPalma, D. (2001, July). *Legitimacy beliefs and parent-adolescent conflict: a Chilean and Filipino comparison*. 28th Interamerican Congress of Psychology, Santiago, Chile.
- Cumsille, P. & Darling, N. (2001, May). *Sense of personal efficacy and family school support as moderators of the effects of stressful life events on the increase in alcohol use in adolescence*. Society for Prevention Research, Washington, DC.
- Darling, N. (2001, April). *Adolescents' decisions to share information with their parents and the development of maternal knowledge and trust*. In "Adolescents' Regulation of Parental Knowledge" (Lauree Tilton-Weaver, Chair). Society for Research in Child Development, Minneapolis, MN.
- Flaherty, B.P., Schafer, J.L, Collins, L.M., & Darling, N. (2000, July). *Continuous and categorical indicator latent class models*. International Federation of Classification Societies, Namur, Belgium.
- Darling, N. & Koehle, L. (2000, March). *Variation in developmental processes as a function of siblings' consensus on parental monitoring and peer group characteristics*. Society for Research on Adolescence, Chicago, IL.
- Darling, N., Hames, K. & Cumsille, P. (2000, March). *When adolescents and their parents disagree: Age related changes in disclosure strategy and motivations*. Society for Research on Adolescence, Chicago, IL.
- Darling, N. (1999, August). Symposium Discussant for *Longitudinal Perspectives on the Transition from School to Work* (Fred Vondracek, Chair). American Psychological Association, Boston, MA.
- Flaherty, B.P. Collins, L.M. & Darling, N. (1999, June). *Modeling inter-relations between two stage sequences: The example of psychological distress and substance use onset*. Society for Prevention Research, New Orleans, LA.

- Novotny, J., & Darling, N. (1999, April). *A process model of behavioral re-engagement in academics among White high school students*. Society for Research in Child Development, Albuquerque, NM.
- Darling, N. & Dowdy, B.L. (1999, April). *Are mixed-sex contexts stressful?* Society for Research in Child Development, Albuquerque, NM.
- Darling, N. Cumsille, P.E., & Dowdy, B. (1998, June). *Parenting style, legitimacy of parental authority, and adolescents' willingness to share information with their parents: Why do adolescents lie?* International Society for the Study of Personal Relationships, Saratoga, NY.
- Darling, N. Andrade, D.D., Baldwin, A., Shenk, C. & Vores, T.L. (1998, February). *Liked and disliked features of alcohol use: Predictors of drinking behavior, delinquency, and depression*. Society for Research on Adolescence, San Diego, CA.
- Chyung, Y. & Darling, N. (1998, February). *Parental monitoring and legitimacy of parental authority: Flip sides of the same coin?* Society for Research on Adolescence, San Diego, CA.
- Caldwell, L.L., Payne, L.L., Darling, N., & Dowdy, B. (1997, October). *Why are you bored?: A comparison of psychological and social control causes of boredom among adolescents*. National Recreation & Parks Association Denver, CO.
- Smith, R.C. & Darling, N. (1997, August). *Extracurricular activity participation as a buffer against stress and adversity*. American Psychological Association.
- Toyokawa, T. & Darling, N. (1997, April). *Parenting style, parental involvement in school, and intrinsic motivation: A mediational model*. Society for Research in Child Development, Washington, DC.
- Darling, N., Flaherty, B. & Dwyer, K.M. (1997, April). *What do I want for my child? The relationship between mothers' goals, style, and practices*. In "Family Values: Preparing Adolescents for the World Ahead" (Nancy Darling, Chair). Society for Research in Child Development, Washington, D.C..
- Friedman, M.L. & Darling, N. (1996, March). *Parental involvement and academic achievement: Why does it help? Who does it work for?* Society for Research on Adolescence, Boston, MA.
- Caldwell, L.L., Darling, N. & Payne, L. (1996, October). *Examining the influence of leisure activities, parents, peers, and person characteristics on partying and substance use of adolescents: An ecological perspective*. National Recreation & Parks Association, Denver, CO.
- Smith, R.C., Darling, N., & Friedman, M.L. (1996, November). *Family influences on*

adolescents' peer groups: Relations with parents and sibling characteristics. National Council on Family Relations.

Darling, N. (1995, March). *Ethnic and neighborhood variation in the association of deviance and academic engagement.* In "Developmental Processes: Are They Similar or Different Across Ethnic and Racial Groups?" (Daniel Flannery, Chair). Society for Research on Child Development, Indianapolis, IN.

Darling, N. & Gringlas, M. (1994, February). *Neighborhood parenting, peer characteristics, and social integration as predictors of adolescent socialization.* Society for Research on Adolescence, San Diego, CA.

INVITED PRESENTATIONS:

Darling, N. (2005, October). *Coding couple interactions and the analysis of dyadic data.* Programa de Psicología, Universidad Católica, Santiago, Chile.

Darling, N. (2004, October). *Models, measurement, and methods in the study of family influences on adolescent substance use.* Center for Policy Research, School of Social Welfare, State University of New York at Albany.

Darling, N. (2004, June). *Using HLM to analyze couple and sequential data.* Four day workshop, STARR Project, Psychology Dept, University of Tennessee.

Darling, N. (2004, June). *Adolescents as active agents in the socialization process: Monitoring, legitimacy of parental authority, and obedience.* Programa de Psicología, Universidad Católica, Santiago, Chile.

Darling, N. (2003, October). *Mentoring during adolescence.* Invited presentation at the National Research Summit on Mentoring, sponsored by Mentoring.org and the Kauffman Foundation, Kansas City, MO.

Darling, N. (2002, April) *Hierarchical linear models and the study of peer relationships: What are they? What are they good for? and Why would you use them?* Invited presentation to the Peer Special Interest Group of the Society for Research in Adolescence, New Orleans, LA.

Darling, N. (2000, May). *Theory, measurement, and methods in the study of family influences on adolescent smoking.* Invited presentation to the Context Working Group of the Robert Wood Johnson Tobacco Etiology Research Network, Chicago, IL.

Darling, N. (2000, March) *Hierarchical linear models and the study of peer relationships: What are they? What are they good for? and Why would you use them?* Invited presentation to the Peer Special Interest Group of the Society for Research in Adolescence, Chicago, IL.

Darling, N. (1994, November). *Parents, peers, and unrelated adults: Untangling the influences of communities on adolescents.* Invited presentation to the Center for the Study of Child and Adolescent Development, Pennsylvania State University, University Park, PA.

Steinberg, L. & Darling, N. (1991, May). *The broader context of social influence in adolescence*. Invited presentation at The Development of Motivational Systems in Adolescence: Inter-individual Differences and Contextual Factors in Interaction Conference, German Research Foundation and the University of Geissen, Schloss Rauschholzhausen, Germany.

EXTERNAL FUNDING:

Emotion Regulation in Romantic Relationships (submitted proposal). National Institute of Child Health and Development (PI) R03 funding mechanism. Currents status: in revision.

Adolescent Social Relations and Well-Being (2002-2005). National Institute of Mental Health (\$141,000) (PI) #R03 MH63792.

Family: School Linkages and Academic Achievement During Early Adolescence (1994). Charles A. Dana Foundation (\$2,600) (PI).

Parental, Peer, and Community Influences on Psychological Adjustment in Late Adolescence (1991-1994). William T. Grant Foundation (Co-Investigator with Laurence Steinberg) (\$300,000).

CONSULTANT:

The Development of Adolescent Romantic Relationships (2004-2005). National Institute of Child Health and Development (Deborah Welsh, PI, University of Tennessee) #RO1 HD39931.

Comunicacion de Adolescentes a Padrestrayectorias de Monitoreo y Legitimidad de la Autoridad Parental, y su Relacion con Adaptacion desde la Adolescencia Temprana a la Adolescencia Tardia (2001-2004) Fondo Nacional de Ciencia y Tecnologia (Patricio Cumsille, PI, Universidad Católica de Santiago, Chile) #7010933 & #1010G33

INTERNAL FUNDING:

The Development of Autonomy in Three Cultures: Legitimacy of Parental Authority, Strategic Disclosure, and Psychosocial Competence (2000-2002). The Pennsylvania State University Center for Children, Youth, and Families (\$10,404) (with Patricio Cumsille, Liane Peña, & Maria Pennock-Roman).

Integrating the General Education Requirements in HDFS 239 (1999). The Pennsylvania State University Special General Education Project (\$11,907) (with Eva Lefkowitz & Edward Smith).

Continuity of Relationships Across the Lifespan (1998). The Pennsylvania State University Gerontology Center and the Center for Children, Youth, and Families (\$4,600) (with Catherine A. Cohan).

Implementing Youth Drug Prevention Programs through 4-H (1996-1997). Pennsylvania State University Health and Human Development/Agriculture and Life Sciences Collaboration for Youth Development Initiative (\$5,449) (with Timothy Rollins, Tena St. Pierre, Edgar Yoder).

Adolescent After-School Ecologies (1996-1997). Pennsylvania State University Interdisciplinary

Seed Grant Program, College of Health and Human Development (\$5,397) (with Linda Caldwell).

Increasing Undergraduate Research Participation in the College of Health & Human Development: An Interdisciplinary Project (1996-1997). Pennsylvania State University Fund for Undergraduate Research and the College of Health and Human Development Dean for Undergraduate Education (\$5,300) (with Linda Caldwell).

Introducing Collaborative Learning to HDFS 433: Developmental Transition to Adulthood (1996). Pennsylvania State University Institute for Innovative Learning (\$2,000).

Processes Underlying the Correlation Between Parenting Style and Adolescent Academic Achievement (1994). Dickinson College Research and Development Funds (\$1,000).

The Influence of Challenging and Supportive Relationships on the Academic Achievement of Adolescents (1986). Cornell University College of Human Ecology Special Project Funds (with Urie Bronfenbrenner) (\$500).

TEACHING EXPERIENCE AND LEADERSHIP:

Program Coordinator. Schreyer Institute for Innovation in Learning: Learning Community on Team Learning & Assessment. The Pennsylvania State University. 1998-2002. Organized ongoing education and support program on collaborative and team learning approaches.

Member: Human Development and Family Studies Faculty Evaluation and Planning Committee. 2000-2002. Major committee tasks involved the evaluation and revision of the graduate curriculum. Headed subgroup tasked with evaluating the effectiveness of the comprehensive examination system for graduate students.

Teaching Supplements:

Darling, N. & Burns, A.R. (2004). *Instructor's Resource Manual to Accompany Adolescence (7th Edition) by Laurence Steinberg.* McGraw-Hill. This supplement includes suggested lecture topics and class activities, additional readings and resources, and chapter summaries.

Darling, N. (2001/2004). *Web Researcher* is a supplement to the sixth and seventh editions of Laurence Steinberg's *Adolescence* (2002, 2004). This supplement is designed to allow students to integrate material from the textbook with materials available through the internet and apply their knowledge of adolescent development to real world settings. The supplement consists of in-text thought questions and on-lines tests with written feedback that provides a scaffolding experience for students' application of text-based material, and web-based supplementary resources to help students address these questions.

<highered.mcgraw-hill.com/sites/0072414561/student_view0/part1/chapter1/web_researcher.html>

Darling, N. (1999-2001). *Adolescence: HDFS 239.* A series of links and resources designed to supplement HDFS 239, *Adolescent Development*, The Pennsylvania State University. The site is designed to compliment the lecture material and Laurence Steinberg's *Adolescence*.

In addition to links supplementing the course material, this site also includes study guides, lecture outlines and overheads, an on-line discussion seminar that was a central element of the course, on-line quizzes, and links to further information on pursuing developmental psychology as a major or through graduate work.

<http://www.courses.psu.edu/hd_fs/hd_fs239_nxd10/239main.htm>

Darling, N. (Ed.) (1997-present). *Adolescence: Change and Continuity*. A collection of several hundred student-written articles on adolescent development developed for the web. This site is a recommended resource by most major textbooks and supplements on adolescent development. Among other honors, parts of this site have been adopted by the UNESCO Regional Office for Asia-Pacific as part of the lessons and curriculum materials dealing with adolescent reproductive health and human sexuality.

<<http://inside.bard.edu/academic/specialproj/darling/adolesce.htm>>

Presentations on Teaching:

Darling, N. (2003, October). Scholarship, skills and identity: Fostering academic integrity through the educational process. Invited presentation to the Center for Curricular and Faculty Development, Bard College, Annandale-on-Hudson, NY

Darling, N. (September 1997 and March 1998). Collaborative learning through collaborative testing. Invited presentations at the Schreyer Institute for Innovation in Learning, The Pennsylvania State University, State College, PA. .

Darling, N. (1994, October). Collaborative learning: Strategies and techniques. Invited presentation at the Teaching Center Without Walls, Dickinson College, Carlisle, PA.

Courses Taught:

Oberlin College

Psych 200	Research Methods I (with lab)
Psych 217	Development during Adolescence and Early Adulthood

Bard College

Psych 111	Introduction to Developmental Psychology: Lifespan Development
Psych 112	Introduction to Developmental Psychology: Infancy and Childhood
Psych 113/211	Introduction to Developmental Psychology: Adolescent Development
Psych 204	Research Methods (with lab)
Psych 211	Contexts of Development: The Family
Psych 311	Theories of Development
Psych 344	Studying Development in Cross-cultural Context
Psych DEV	Research Practicum in Developmental Psychology (lab)
BCES ReM	Tools for Analysis (Statistics and research design for graduate students in the Bard Environmental Policy program)

The Pennsylvania State University, Department of Human Development and Family Studies

HDFS 239:	Adolescent Development
HDFS 330.003:	Structure of Adolescent Leisure (lab)
HDFS 418:	Family Relationships
HDFS 433:	The Transition to Adulthood
HDFS 539:	Graduate Seminar in Adolescence
HDFS 549:	Theories of Development

Dickinson College, Psychology Department

Psych 170:	Adolescence and Youth
Psych 190:	Lifespan Development
Psych 201:	Design of Psychological Research (with lab)
Psych 370:	Research Methods in Development After Childhood (with lab)
Psych 470:	Seminar in Adolescent Development
Psych 490:	The Family as a Context for Human Development

Temple University, Psychology Department

Psych 230:	Developmental Psychology
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Wells College, Psychology Department

Psych 101:	General Psychology
Psych 211:	Infancy and Childhood: Socialization and Social Issues
Psych 312:	Problems in Child Development
Psych 315:	Psychology of Personality
Psych 318:	Adolescence and Early Adulthood
Psych 415:	Advanced Developmental Psychology (with lab)

Cornell University, Department of Human Development and Family Studies

HDFS 115:	Human Development: Infancy and Childhood
HDFS 216:	Human Development: Adolescence and Youth

SERVICE:

Chairman, Bard College Institutional Review Board. Established and chaired Bard College's first federally registered Institutional Review Board, including development of all policies, forms, and documentation (<http://inside.bard.edu/academic/specialproj/darling/irb/irb.htm>), plus introducing the concept of IRB oversight to the faculty. Chaired workshops on IRB for undergraduate and graduate students, and faculty. 2002-2004.

OUTREACH:

Workshop Organizer: *Senior Project Writing Workshop for Students in the Social Studies Division* (March, 2004; October 2004). Bard College.

Workshop Organizer: *Positive Parenting* (October, 2003). Abigail Botstein Nursery School, Annandale-on-Hudson, NY.

Take-Note Interview: *Self-esteem and Dating in Middle School* (February, 2000). 15 minute interview for Pennsylvania State University public television.

Satellite In-Service Training: *Creating Contexts for Adolescent/Adult Communication* (October, 1999). One and one-half hour lecture/interview presentation prepared for Pennsylvania State University Cooperative Extension broadcast to 52 sites.

Guest Lecturer for Continuing Education Course *Infancy and Child Development*. (July, 1998). The New Brain Research. The Pennsylvania State University.

Co-Instructor for one week Continuing Education course *Preparing Adolescents to Make the Transition from School to Work*. (July 1997). The Pennsylvania State University.

Guest Lecturer for Continuing Education Course *Social Issues Affecting the 21st Century Family: Challenges for Family and Consumer Science Professionals*. (July, 1996). Ecological Systems Theory. The Pennsylvania State University.

HONORS & AWARDS:

2004, 2005 Visiting Senior Scholar: Programa de Psicología, Universidad Católica de Chile
1997 Award Recipient: The Pennsylvania State University Special Recognition Program for Collaborative Instructional and Curricular Innovation (with Linda Caldwell)
1987-1988 NIMH Training Grant Fellowship
1986-1987 Cornell Flora Rose Fellowship
1986-1987 College of Human Ecology Dean's Fellowship

PROFESSIONAL MEMBERSHIPS AND POSITIONS:

International Association for Relationship Research
Society for Research in Child Development
Panel Member, Biennial meeting review section on *Adolescence: Social, Emotional and Personality Processes* 2002, 2004
Society for Research on Adolescence
National Coordinator, Peer Special Interest Group 1995-2001
Website Coordinator, Peer Special Interest Group 1997-2002
Panel Chair, 2001 Biennial Meeting section on Family Relations
World Association of Medical Editors

PARTICIPATION IN POST-DOCTORAL METHODOLOGICAL SEMINARS:

- 2005 Data Institute Training Institute at the University of Connecticut: Social Relations Model Workshop. (5/2005)
- 2004 Summer Institute on Longitudinal Methods: Analyzing Developmental Trajectories (5/2004)
- 2002 Summer Institute on Longitudinal Methods: Missing Data in Longitudinal Studies (5/2002).
- 2001 Summer Institute on Longitudinal Methods: Longitudinal Modeling with M-Plus (5/2001)
- 1999 Summer Institute on Longitudinal Methods: Structural Equation Modeling (5/1999).
- 1998 Summer Institute on Longitudinal Methods: Methods for Categorical Data (5/1998).
- Data Management: It's All in the Planning (4/2002).
- Applied Sample Size Analysis (11/2000).
- Robust Methods for Estimation and Inference (4/2000).
- Meta-analysis (11/1999).
- Missing Data Analysis (3/1998).
- Focus Groups (11/1997).
- Structural Equation Modeling Workshop (6/1997).
- HLM (3/1996).
- AMOS (11/1995).

REVIEWER:

Journals and Conferences:

Addiction
Developmental Psychology
Child Development
Infant & Child Development
International Journal of Behavioral Development
Journal of Adolescence
Journal of Clinical Child and Adolescent Psychology
Journal of Educational Psychology
Journal of Family Psychology
Journal of Research on Adolescence
National Council on Family Relations
Merrill-Palmer Quarterly
Psychological Science
Society for Research in Adolescence
Society for Research in Child Development

REFERENCES:

Dr. Andrew Collins
Institute of Child Development
104A Child Development
University of Minnesota
178 Pillsbury Dr. SE
Minneapolis MN 55455
wcollins@umn.edu

Dr. Linda Collins
Dept. Human Development & Family Studies
& Director, Methodology Center
159 Henderson Bldg. South
The Pennsylvania State University
University Park, PA 16802
(814) 865 3253
lmcollins@psu.edu

Dr. Ann Crouter
Dept. Human Development & Family Studies
105 White Bldg.
The Pennsylvania State University
University Park, PA 16802
(814) 865-2647
ac1@psu.edu

Granting Agencies:

National Institute of Health (Ad Hoc Study Section Member)

- RPHB-1 Risk, Prevention, & Health Behavior (Social development across the lifespan)
- RPHB-4 Risk, Prevention, & Health Behavior Integrated Review Group (Fundamental psychological and social conditions and processes).

National Science Foundation (Ad Hoc Reviewer)

- SES - Law and Social Sciences
- BCS - Development and Learning Sciences

Social Sciences and Humanities Research Council of Canada
W.T. Grant Foundation

Dr. Michèle Dominy
Dean of the College & Professor of Anthropology
PO Box 5000
Bard College
Annandale-on-Hudson, NY 12504
(845) 758-7421
dominy@bard.edu

Dr. Stephen Hamilton
Dept. of Human Development
Martha van Rensselaer Hall
Cornell University
Ithaca, NY 14853
(607) 255-8394
sfh3@cornell.edu

Dr. Laurence Steinberg
Dept. of Psychology
Temple University
Philadelphia, PA 19122
(215) 204-7485
lds@temple.edu