

The English Major Checklist

Advisors, please keep a copy for advising purposes. For students filing a Declaration of Major form (available from Registrar), consult Department Chair; bring along a copy of this form. Standard major completes this side only; Concentration major completes both sides.

Student: _____ Email: _____ OCMR: _____
 Advisor: _____ Concentration*: _____ Expected graduation date: _____

Plan for the Major: written and approved (advisor initial here) _____ Revised on: _____

Note: FYSP + 100-level courses do not count towards major.

200-Level Courses (at least two Gateway required for Major):

<u>Course #</u>	<u>CRN #</u>	<u>Course Title</u>	<u>Hours</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Foreign Literature (one course outside the English Department in a literature other than British, American, or Irish. This course may be taught either in English or in another language. Under normal circumstances such courses do not count toward the historical requirement or the diversity requirement for the English major):

<u>Dept.</u>	<u>Course #</u>	<u>CRN</u>	<u>Course Title</u>	<u>Hours</u>
_____	_____	_____	_____	_____

300-Level Advanced Courses (at least four required for Standard English Major and for American Literature & Culture, and Modern Culture & Media Concentrations; at least three for all other Concentration Majors):

<u>Course #</u>	<u>CRN #</u>	<u>Course Title</u>	<u>Hours</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Senior Experience (Senior Tutorial, Senior Seminar, or Honors in English):

<u>Course #</u>	<u>CRN #</u>	<u>Course Title</u>	<u>Hours</u>
_____	_____	_____	_____
_____	_____	_____	_____

Total Hours (at least 34 for Standard Major; at least 28 for Concentration Major): _____

Distribution Requirements (at least one course in each category; some courses count for more than one category):

<u>Requirement</u>	<u>Course #</u>	<u>CRN</u>	<u>Course Title</u>
American	_____	_____	_____
British	_____	_____	_____
Diversity	_____	_____	_____
Pre-1700	_____	_____	_____
1700-1900	_____	_____	_____
Post-1900	_____	_____	_____